Part 1—Short conversations

For each question in your test booklet, you will hear a short conversation. Each conversation has a short title to tell you what it is about, followed by a brief description of the situation that is also printed in the test booklet after the words, "**Here is the situation**."

You will listen to the conversation and choose the letter of the choice that best answers the question that appears in your test booklet. You will not hear the question; you will see it and read it. You will read it quietly to yourself. Use your pencil to mark your answer on your answer sheet.

Example X:

A missing textbook

Here is the situation: You are visiting your friend Peter at his home in the evening. He is getting his things ready for school the next day and asks his mother about one of his school books.

When did Peter last have his math book?

a. in the morning
b. in the afternoon
c. a few days ago

1. Lunch plans

Here is the situation: You are walking with your friends Bob and Julie to the school cafeteria before lunchtime. Bob and Julie are discussing what they will eat.

What does Julie suggest they do about today's lunch?

a. eat some of each other's food
b. exchange meals with each other
c. avoid eating the sandwich bread

2. Asking about family

Here is the situation: You are visiting your friend, and you hear him ask his mother about his Uncle Eddie.

What did Uncle Eddie want to be when he was a child?

a. an artist
b. an athlete
c. an engineer

3. School concert

Here is the situation: You are visiting your friend Paul at his house after school one day. Paul has just returned from a hospital where he and some of his classmates gave a small concert. Paul's mother asks him how things went.

How did Paul feel about the concert?

a. He was upset about being late.
b. He thought the show helped people.
c. He enjoyed seeing his grandparents.

4. Working at the bookstore

Here is the situation: You are shopping at a local bookstore to find a gift for a friend. You overhear the manager of the bookstore giving instructions to another employee on the sales floor.

Why is the man putting the books into a box?

a. The books cannot be sold.
b. The books need to be returned to the library.
c. The books were damaged when they arrived.

5. Repairing a bike

Here is the situation: It is the middle of the afternoon, and you are with your friends Sam and Sarah at a local coffee shop.

What does Sarah need to do at the bike shop?

a. buy a new tire
b. get her brakes fixed
c. fill her old tire with air

6. The last cookie

Here is the situation: It is the middle of the afternoon, and you and a classmate are visiting your friend Jessie at home in her family's kitchen. Her father has come into the kitchen and is looking for a snack.

Why did Jessie and her mother eat the last two cookies?

a. They were planning to make more later.
b. They thought no one else wanted them.
c. They were still hungry after having lunch.

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7. Asking about a test

Here is the situation: You hear your classmate, Jeff, trying to get the attention of your teacher, Ms. Smith. Jeff asks her a question.

What does Ms. Smith tell Jeff about his test?

a. He completed the whole test.
b. He forgot to answer a question.
c. His test score is a passing grade.

Part 2—Longer conversations

In this section you will hear longer conversations. Each conversation has a short title to tell you what it is about, followed by a brief description of the situation that is also printed in the test booklet after the words, "**Here is the situation**." Before listening to each conversation you will read 2 to 4 questions. Listen to each conversation and answer the questions that appear in your test booklet.

8-11. Old video games

Here is the situation: You and your friend Rachel are hanging out at your friend Mark's house after school. The two of you are watching Mark play a video game.

8. What is Rachel's complaint about the game Mark is playing?
   a. The music is not appropriate.
   b. The story is not interesting.
   c. The visuals are not realistic.

9. What does Mark think about the game's graphics?
   a. They are outdated.
   b. They are attractive.
   c. They are sophisticated.

10. How does Rachel feel about video games?
    a. She enjoys modern video games.
    b. She does not personally play video games.
    c. She wishes Mark would play a different game.

11. According to Mark, something is classic if _____.
    a. it has great graphics
    b. it is fun to play repeatedly
    c. it was created decades ago

12-15. After school visit

Here is the situation: Jenna and Clyde are two friends who are hanging out with you after school on a hot afternoon. You all ride bikes to Clyde's house and are very thirsty when you arrive.

12. Why does Clyde tell Jenna to go inside without him?
    a. He wants to store the bicycles safely.
    b. He wants to surprise her with a drink.
    c. He wants to cool off in the garage.

13. How does Clyde help Jenna feel comfortable going into his house?
    a. by telling her that no one else is inside
    b. by introducing her to his family's pet cat
    c. by reminding her that his family is friendly

14. What kind of drink does Clyde want?
    a. the same drink he had earlier
    b. the same drink Jenna will have
    c. the same drink they had at school

15. Why does Jenna offer to chase the cat?
    a. The cat is hunting a bird in the yard.
    b. The cat is bored in the house all alone.
    c. The cat escaped through the open door.

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Part 3—Extended discourse

In this section you will hear a speech and a long conversation. Before listening to each passage, you will have time to read the questions. Each passage has a short title to tell you what it is about, followed by a brief description of the situation that is also printed in the test booklet after the words, "**Here is the situation**." You will listen to each passage twice, and then you will answer a series of questions that appear in your test booklet.

16-22. Science museum excursion

Here is the situation: You are a member of a class at school that will be visiting a local science museum today. The teacher, Ms. Taylor, is reminding the class about important details about the trip. You are excited about the trip, so you pay close attention to what she says.

16. What has the teacher already told parents?
    a. the safety rules students must follow
    b. what students need to bring with them
    c. which experiments the students will do

17. What is the teacher's opinion of the gift shop?
    a. The things the gift shop sells are too expensive.
    b. The gift shop has something for everyone's interest.
    c. The gift shop is not as interesting as the rest of the museum.

18. What does the teacher find out about the students?
    a. They go to the museum every year.
    b. Some of them have never been to the museum.
    c. Only half of them are excited to go to the museum.

19. What rule must everyone follow?
    a. Stay with an adult at all times.
    b. Always be on the same floor as everyone else.
    c. Everyone will explore one room together at a time.

20. How does the teacher describe the three floors in the museum?
    a. Each floor is about a different topic.
    b. Each floor has a short movie to watch.
    c. Each floor has something to do with space exploration.

21. What will happen later in the school year?
    a. They will visit the museum as a class again.
    b. They will perform a part of the movie they will see.
    c. They will repeat experiments that are displayed at the museum.

22. What topic can students write about next week?
    a. a similar experience they had before visiting this museum
    b. how they felt about the museum's displays
    c. something they learned at the museum

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Part 3—Extended discourse, continued

23-30. Eastside fitness center

Here is the situation: You are watching TV and see that a local fitness center is being featured on a local channel. A reporter is interviewing a personal fitness trainer about his work. You have been thinking about joining a gym so you decide to watch the program.

23. What else does Kevin do, besides being an athletic trainer?
    a. He is a student.
    b. He enjoys traveling.
    c. He has an office job.

24. What role did Kevin's grandfather play in Kevin's studies?
    a. He was an athletic trainer himself.
    b. He encouraged Kevin to exercise.
    c. He had physical difficulties.

25. What advice does Kevin give someone for staying healthy?
    a. live happy
    b. keep moving
    c. stay balanced

26. What does the running club do?
    a. finds opportunities to compete weekly
    b. gets people back into exercising
    c. takes a break from daily activities

27. How does running with high school students affect the older runners?
    a. The old runners feel encouraged.
    b. The old runners have trouble keeping up.
    c. The old runners remember when they were younger.

28. What is personal training like with Kevin?
    a. You work with Kevin to set your own goals.
    b. Kevin recommends one of the most popular plans.
    c. You and Kevin exercise together, based on your schedule.

29. How does Kevin take injuries into account?
    a. He argues that although they are painful, they are a part of development.
    b. He thinks that unfortunately, you cannot escape them.
    c. He believes that they can be avoided through awareness.

30. What is one of Kevin's main goals in training?
    a. to learn to play a new sport
    b. to explore the mind-body connection
    c. to focus on losing weight and building muscle

You have now finished the listening test. Please wait for further instructions.

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