



1. Look at the pictures, label and write definitions of each item.



Hardware

CPU

Projector

Remote control

Mobile phone

Screen

Speaker

Printer

Camera

Software

Mouse

Keyboard

2. Read the dialogue and choose the correct answer.

Assistant: Hello. How can I help you?

Molly: I want to buy a new computer, please. I'd like a (1) _____ because I want a computer I can take with me wherever I go. I'd like something with a big (2) _____ too because I want to watch films on it.

Assistant: Of course. Here they are.

Molly: Great, thank you. I would also like a piece of (3) _____ to do my homework. I need something for writing essays.

Assistant: Yes, that's included in the price.

Molly: Can I use (4) _____ with this computer? I like to listen to CDs and watch DVDs.

Assistant: Yes, you can.

Molly: I'll take it! Oh, and have you got any (5) _____? I often need to print things for school.

Assistant: Yes, they're over here.



1. A. laptop B. keyboard C. program

2. A. screen B. mobile phone C. software

3. A. disc B. software C. mouse

4. A. laptops B. printers C. discs

5. A. keyboards B. printers C. programs

3. Use the first conditional to complete the sentences below.

EX:

1. I'll buy a computer, **if it's not too expensive.**
2. If it rains, **we will stay at home.**

1. You will get wet if

2. If Lily submits the homework late again,

3. If you drop that glass,

4. I will call the police if

5. If I have enough time,

6. I will be mad if

4. Do you think students in secondary schools should use laptops for their studies? Write at least 50 words about the benefits and bad effects of using laptops in secondary school students' studies.

1. Where should you use your laptop?
2. What subjects do you need to use it for?
3. How long should you use your laptop per day?
4. How can you find information or materials for your classes?
5. Do you want to use it for other purposes except studying?

