

UNIT 1

Review

1 GRAMMAR

a Underline the correct answer.

- 1 Hello. I'm / are Ana.
- 2 'Are you students?' 'Yes, we're / we are.'
- 3 You am not / aren't a teacher.
- 4 'Am I / I am right?' 'Yes, you are.'
- 5 Where are you / you are?
- 6 We're / am at home.

b Add *is, isn't, are or aren't*.

- 1 'Is your name Sandy?' 'No, it _____.'
- 2 'Are Javier Hernández and Guillermo Ochoa from Mexico?' 'Yes, they _____.'
- 3 'Is Ricky Rubio Spanish?' 'Yes, he _____.'
- 4 '_____ London and Manchester in the UK?' 'Yes, they are.'
- 5 'Are your friends football players?' 'No, they _____.'
- 6 '_____ your teacher English?' 'No, she _____.'

c Ask and answer the questions in 1b.

d Correct the sentences.

> They's Spanish.

They're Spanish.

- 1 No, he aren't from China.
- 2 You are OK?
- 3 Yes, I'm.
- 4 She is Mexican?
- 5 I not am Italian.
- 6 They are from the UK?

2 VOCABULARY

a Write the names of the countries.



- 1 end i U t s S a t t e _____
- 2 e i x M c o _____
- 3 i p S a n _____
- 4 h i C a n _____
- 5 a n a J p _____
- 6 l a r B i z _____

b Complete the nationalities.



> Spa nish



1 Tur _____



4 Jap _____



2 Brazil _____



5 Brit _____



3 Mex _____



6 Ital _____

3 SOUND AND SPELLING

a Write the short forms in the table.

Full forms	Short forms
I am	I'm
They are	They're
She is	_____
We are	_____
He is	_____
I am not	_____ not
He is not	He _____

b 01.32 Listen and practise saying the short forms.

c 01.33 Listen to these phrases. Underline the stressed word or syllable.

- 1 Good morning.
- 2 How are you?
- 3 They're American.
- 4 We're teachers.
- 5 Nice to meet you.

d 01.33 Listen again to check. Practise saying the sentences.

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

say my name and country ☐

talk about people I know ☐

meet and greet new people ☐

LIVEWORKSHEETS

UNIT 2

Review

1 GRAMMAR

a Correct the underlined word.

- > It's big houses. They're
 1 This is Katia and this is she house.
 2 'Excuse me! Is this you bag?' 'Yes, it is! Thank you.'
 3 Hiro's from Soka. She's a city in Japan.
 4 It not a big flat.
 5 They live in Madrid. This is they home.
 6 'Hi, we're from New York. We city is big!'

b Complete the sentences with the plural form of the nouns in brackets.

- 1 They're my _____. (key)
 2 Are they your _____? (knife)
 3 I have two _____. (watch)
 4 Are they your _____? (bottle of water)
 5 Oxford and Cambridge are _____ in the UK. (city)
 6 Where are the _____? (book)

c Complete the sentences with the words in the box.

are his is they
 they're it's it isn't

- 1 I'm from Ravello. _____ a town in Italy.
 2 The men _____ at home.
 3 'Are they big houses?' 'Yes, _____ are.'
 4 _____ my books.
 5 _____ it a city?
 6 This is John and this is _____ flat.
 7 'Is Madrid in Italy?' 'No, _____.'

2 VOCABULARY

a Match 1–6 with the opposite adjectives in the box.

boring difficult good
 happy old **small** wrong

- > big _____ small _____
 1 easy _____
 2 bad _____
 3 right _____
 4 sad _____
 5 interesting _____
 6 new _____

b Complete the crossword with the objects in pictures 1–8.



3 SOUND AND SPELLING

a **02.31** Look at the words in the box. Is the final sound /s/, /z/ or /ɪz/? Complete the table. Practise saying the words.

phones watches keys addresses houses
 flats umbrellas tickets books computers

/s/	/z/	/ɪz/
	phones	

b **02.32** Tick (✓) the words with a /h/ sound. Practise saying the words.

☐ hello	☐ is	☐ how	☐ watch
☐ her	☐ home	☐ who	☐ happy
☐ our	☐ house	☐ she	☐ right
☐ his	☐ where	☐ phone	

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- talk about my home town ☐
 talk about possessions and common objects ☐
 ask for and give personal information. ☐

UNIT 3

Review

1 GRAMMAR

a Write present simple sentences and questions with the words and phrases.

- > (-) I / have / lunch at home.
I *don't have lunch at home.*
- 1 (?) you / like / eggs
2 (+) we / eat / bread every day.
3 (-) I / drink / fruit juice.
4 (-) we / eat / meat.
5 (+) you / like / fruit.
6 (?) they / eat / fish

b Underline the correct answer.

- 1 *Always* I / I *always* have a sandwich for lunch.
2 I *drink* sometimes / *sometimes drink* cola.
3 I *eat* usually / *usually eat* lunch at home.
4 I *never* / *never don't* drink milk.
5 *Never* I have / I *never have* dinner at 9:00.
6 I *don't sometimes* / *sometimes don't* have breakfast.

c Are the sentences in 1b true or false for you? Tell a partner.

d Correct the sentences.

- > I not like rice.
I *don't like rice.*
- 1 No, we not do.
2 Always I have breakfast.
3 We not eat fish.
4 I drink usually water.
5 You like tea?
6 Yes, do I.

2 VOCABULARY

a Complete the groups with words in the box.

coffee dinner fish cakes fruit juice banana

- 1 water, milk, _____
2 tea, _____
3 orange, apple, _____
4 breakfast, lunch, _____
5 meat, eggs, _____
6 ice cream, biscuits, _____

b Which is your favourite group in 2a?

c Look at 1–6 in the picture and complete the food words.

- 1 a _____ s 4 m _____
2 o _____ s 5 b _____
3 r _____ 6 e _____ s



3 SOUND AND SPELLING

a 03.29 Which sounds are the marked letters – /ʌ/, /i:/ or /a:/? Tick (✓) a or b. Practise saying the sentences.

> It's a biscuit.

- a ☐ /i:/ /i:/ /i:/
b ☒ /ʌ/ /ʌ/ /ʌ/

1 Tea, please.

- a ☐ /i:/ /i:/
b ☐ /ʌ/ /ʌ/

2 I'd like ice cream.

- a ☐ /a:/ /a:/ /a:/ /i:/
b ☐ /i:/ /i:/ /i:/ /a:/

3 We drink milk.

- a ☐ /a:/ /a:/ /i:/
b ☐ /i:/ /ʌ/ /ʌ/

4 Rice is nice.

- a ☐ /a:/ /ʌ/ /a:/
b ☐ /i:/ /i:/ /i:/

b 03.30 Listen to the words. Tick (✓) the words with the /ɔ:/ sound. Practise saying the words.

- 1 ☐ water 5 ☐ potato
2 ☐ tomato 6 ☐ orange
3 ☐ glass 7 ☐ quarter
4 ☐ morning 8 ☐ all

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- say what I eat and drink ☐
talk about food and meals ☐
order and pay in a café. ☐