



# English Language Assessment: Sports, Leisure, and Possession

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Objective** :Students will identify and use **go, do, and play** to talk about sports and activities, and express possession with **Whose...?** and **It's + owner's name + 's**.

Total score: 41 points Passing grade: 4,0 (24 points)

## Section 1: Collocations with Sports and Activities (Go, Do, Play)

1. Complete each sentence with the correct verb: **go, do, or play**. Write your choice on the dotted line. (15 marks)

- a) My sister and I ..... volleyball every Friday afternoon at school. (1 mark)
- b) Carlos wants to ..... judo to learn self-defence. (1 mark)
- c) On hot summer weekends, we always ..... swimming in the lake. (1 mark)
- d) Do you want to ..... chess with me during the lunch break? (1 mark)
- e) Many students in 7° Básico ..... gymnastics before classes start. (1 mark)
- f) Our class likes to ..... basketball after school. (1 mark)
- g) Ana and Felipe ..... cycling along the river on Sundays. (1 mark)
- h) My cousin ..... karate at the sports club. (1 mark)
- i) We often ..... tennis in the schoolyard. (1 mark)
- j) The students ..... aerobics in the gym every Tuesday. (1 mark)
- k) My friends ..... hiking in the hills during the holidays. (1 mark)
- l) Elena likes to ..... yoga before going to school. (1 mark)
- m) We ..... badminton in the recreation centre on Fridays. (1 mark)
- n) My family wants to ..... skiing during the winter break. (1 mark)
- o) Andrés ..... taekwondo twice a week. (1 mark)

## Section 2: Whose Is It? Possession

2. Look at the lost-and-found items. Answer each question with a complete sentence using **It's + owner's name + 's**. (10 marks)

| Item Found           | Owner Identified |
|----------------------|------------------|
| Green water bottle   | Valentina        |
| Black sports bag     | Tomás            |
| Tennis racket        | Mr. Silva        |
| Blue swimming cap    | Paula and Andrea |
| Skateboard helmet    | Felipe           |
| Red basketball       | Camila           |
| White baseball cap   | Diego and Martín |
| Purple yoga mat      | Sofía            |
| Blue football jersey | The school team  |
| Green bicycle helmet | Javier           |

a) Whose green water bottle is this? (1 mark)

.....

b) Whose black sports bag is this? (1 mark)

.....

c) Whose tennis racket is this? (1 mark)

.....

d) Whose blue swimming cap is this? (1 mark)

.....



e) Whose skateboard helmet is this? (1 mark)

\_\_\_\_\_

f) Whose basketball is this? (1 mark)

\_\_\_\_\_

g) Whose baseball cap is this? (1 mark)

\_\_\_\_\_

h) Whose yoga mat is this? (1 mark)

\_\_\_\_\_

i) Whose football jersey is this? (1 mark)

\_\_\_\_\_

j) Whose bicycle helmet is this? (1 mark)

\_\_\_\_\_

### Section 3: Listening: Whose Object Is It?

3. Listen to your teacher. Match each object to its owner and complete the sentence with the owner's name and 's. (16 marks)

a) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2 mark)

\_\_\_\_\_

b) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2 mark)

\_\_\_\_\_

c) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2mark)

\_\_\_\_\_

d) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2 mark)

\_\_\_\_\_

e) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2 mark)

\_\_\_\_\_

f) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2mark)

\_\_\_\_\_

g) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2 mark)

\_\_\_\_\_

h) Object: \_\_\_\_\_. It's \_\_\_\_\_'s. (2 mark)

\_\_\_\_\_

#### Object bank

green water bottle

tennis racket

basketball

bicycle helmet

baseball cap

yoga mat

sports bag

football jersey

Lengua extranjera inglés  
Escuela Matilde Salamanca  
7<sup>th</sup> grade



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