Lesson 5A

GRAMMAR | possessive pronouns, *whose*, *this/that*, *there/then*
VOCABULARY | money and value
PRONUNCIATION | sounds /s/ and /z/

VOCABULARY

money and value

1 A **Choose the correct word or phrase to complete the sentences.**

1 The price of petrol is _____ every day.
a costing **b** spending **c** increasing

2 I bought this sofa for a very _____ price.
a fair **b** valuable **c** expensive

3 Let's _____ a car and go to the beach.
a increase **b** rent **c** offer

4 I'll use some of my _____ to buy a car.
a savings **b** prices **c** notes

5 I've had a few _____ to buy my car.
a offers **b** money **c** savings

6 I didn't spend very much _____ my suit.
a in **b** on **c** at

B **Complete the conversation with the words in the box.**

cost	fair	increase	offer	rent
savings	spent	valuable		

A: That's a nice watch. Did it [1] _____ much?
B: I think I [2] _____ about £20 on it.
A: That seems [3] _____. It's a lovely watch.
B: Yes, but a friend said it's actually quite [4] _____.
A: Really? Like thousands of pounds?
B: No. He made me a good [5] _____ of £300.
A: Wow, from £20 to £300. That's amazing! You could [6] _____ a boat for the day. You've always wanted to do that.
B: I know, that would be great, but I said no.
A: Did he [7] _____ his offer?
B: No, he didn't have enough [8] _____ at the time. I told him he can have it when I get bored of it. He'll have enough money then!

GRAMMAR

possessive pronouns, *whose*, *this/that*, *there/then*

2 A **The sentences below have a mistake. Choose the best option to correct the mistake.**

1 This isn't my bag, it's <u>you</u>.
a you're **b** your **c** yours

2 David's not here, but I need to tell <u>he</u> something.
a his **b** him **c** he's

3 <u>It's ours</u> cake, not just mine.
a It's our **b** It's my **c** Its ours

4 Our train arrives at 6 p.m. so we'll see you <u>when</u>.
a that **b** there **c** then

B **Complete the sentences with the words in the box. There are three words you do not need.**

her	its	mine	ours	she	that
theirs	then	those	whose	who's	

1 Don't worry if you forgot your wallet. I've got _____ with me.
2 Do I have to talk to Melanie? I never know what to say to _____.
3 An old friend gave me flowers last week. I thought _____ was kind of her.
4 The dog is waving _____ tail. I think it likes you!
5 My apartment is just five minutes from my parent's apartment. Mine is on the street behind _____.
6 I'm going to see Max this evening so I'll tell him your happy news _____.
7 _____ that man over there? Is it Adam?
8 I can't believe you and I live in houses on the same street. _____ is over there. Where's yours?

C **Complete the article with a pronoun, *then* or *there*.**

Each year, people leave many things on London trains and buses: umbrellas, mobile phones, keys, clothes and toys. Staff find [1] _____ things and send them to the Transport for London Lost Property Office. About a thousand things arrive [2] _____ each day. So, what happens to [3] _____? Well, first of all, staff try to find out [4] _____ item it is. Then, they try to call or write to that person, and the owner has two weeks to come and get [5] _____. However, often the staff don't know who the owner is, so they save information about the thing to a computer file, explaining what it is, when it arrived, [6] _____ colour or size, etc. Sometimes the owner calls to ask for their lost thing back and the staff return it to [7] _____. Most of the time, owners don't ask for [8] _____ things back, so the staff give them to charity or throw them away. The office has been open for almost a hundred years. In [9] _____ time, the staff have looked after 15 million objects!

PRONUNCIATION

3 **5.01 | sounds /s/ and /z/ | Listen and match the words in the box with the sounds.**

books	is	its	Matt's	ours	scarf
this	theirs	whose	yours		

/s/ _____, _____, _____, _____, _____
/z/ _____, _____, _____, _____, _____

LIVEWORKSHEETS

READING

4A Read the article. Match the stories (1–4) with the headings (a–d).

a Art by a famous painter
b A diamond that was real
c A lucky gamer
d A field of gold

Look what I found!

1 _____

In 2019, Scott Amos was in California, in the US, visiting the house he grew up in. He was looking in some boxes when he found an old video game called Kid Icarus. It was probably a gift to him when he was young, but no one in the family remembered it. The 1987 video game wasn't open and it looked perfect. Scott talked to someone who knew a lot about video games, and found out that there were only ten games in perfect condition in the world. The game originally cost $38.45. Scott sold it for $9,000 and used the money for a family trip.

2 _____

In 2014, the owners of a house in Toulouse, France, found some old clothes in a room at the top of the house. They also found a painting there. They thought the painting might be valuable, so they showed it to someone who knew about art. After five years, the owners learnt that the painting was by the famous Italian artist Caravaggio and it was over 400 years old. Not everyone was sure the painting was by Caravaggio, but it was expected to sell for around $171 million. Someone bought it in 2019, but we don't know who or how much they paid.

3 _____

In 2009, British man Terry Herbert went out with a cheap, old metal detector – a machine for finding metal under the ground – to a farmer's field. After walking just 73 metres, the machine made a noise. Terry made a hole in the ground and he found something gold. He made the hole bigger until, after a few days, he had 244 gold and silver objects. Later, he had more than 4,000 things, all over 1,400 years old. It's the largest number of gold and silver items from that time. Two museums bought them for £3 million. Herbert and the farmer shared the money.

4 _____

In the 1980s, a British woman bought an old ring for £10. She didn't know it had a real diamond on it and many years later, decided to put it in the rubbish. Her neighbour saw it and asked the woman to check if the ring was valuable or not. The woman did and discovered the diamond was real. The ring later sold for a huge £656,750.

B Are the statements True (T) or False (F)?

1 Scott Amos found something valuable at his home.
2 Scott sold the game and saved the money in a bank.
3 It was a long time before the owners of the painting in Toulouse discovered who painted it.
4 We know what the new owner paid for the painting.
5 Terry Herbert got £3 million for the things he found.
6 The British woman found a ring in a rubbish bin.

C Complete the sentences with one word or a number.

1 Scott thinks the game was a _____ for him as a child.
2 Caravaggio painted the picture over _____ years ago.
3 Terry Herbert found more than _____ objects.
4 The woman's _____ told her to check if the ring was valuable.

WRITING

a description of a past event

5A Read the description. What happened to Larry Awe?

a He lost something valuable to him.
b He found something, but it wasn't valuable.
c He discovered something that might be valuable.

More than an old shoe

Larry Awe was cleaning out an old shopping centre. His job was to throw away anything left [1] _____ before builders came to take down the building, but when Larry found some boxes with old basketball shoes inside, he knew he couldn't throw [2] _____ away. They were all shoes of famous basketball players. Larry knew [3] _____ because the shoes had the players' names on them. One of [4] _____ was Michael Jordan's famous Air Jordan shoe. The words 'My Very Best' and [5] _____ name were on the shoe. Jordan wore it around 1985, early in [6] _____ career as a basketball player. [7] _____ makes the shoe very valuable. [8] _____ could be worth up to $20,000.

B Complete the description in Ex 5A with *it*, *his*, *this*, *them* or *there* to avoid repeating words.

6A You are going to write a description of something valuable that a man called Paul Raynard found. Read the notes.

- Paul Raynard – English. Visiting Ballycastle in Northern Ireland with friend Michael.
- Went to field to look for Michael's wedding ring – lost there.
- One hour – nothing. Later one gold coin, two gold coins, three gold coins – eighty-four gold coins!
- One very valuable – £6,000.
- All coins now in Ulster Museum. Worth £100,000.
- Never found wedding ring.

B Plan your description. Decide what information to include and the order of information.

C Write your description. Use pronouns and *there/then* so you don't repeat ideas. Write 80–120 words.

LIVEWORKSHEETS