SUMATIVE ASSESSMENT – LISTENING

Subject	:	English
Grade	:	XI TEI
Material	:	Procedure Text
Topic	:	Safety Procedures in an Electrical Laboratory
Total Questions	:	15
Time Allocation	:	± 30–40 minutes

SAFETY FIRST

- WEAR PPE
- CHECK EQUIPMENT
- TURN OFF POWER
- INSPECT CABLES
- WORK SAFELY
- REPORT DAMAGE

THINK SAFETY – WORK SAFELY

Learning Objective:
Murid mampu memahami alur informasi utama, menganalisis urutan langkah keselamatan (*sequence of steps*), serta menemukan detail spesifik penggunaan APD (*Personal Protective Equipment*/PPE) dan prosedur keselamatan dari teks lisan Bahasa Inggris bertema K3 Elektro.

A. FILL IN THE BLANKS (Questions 1–5)

Instruction: *Listen carefully to the procedure text. Complete the paragraph with the correct words you hear.*

Safety Procedures Before Working in an Electrical Laboratory

Good morning everyone. Before entering the electrical laboratory, you must follow all safety procedures. First, wear your Personal Protective Equipment including insulated gloves, safety shoes, and safety goggles. Next, check that all electrical equipment is in good (1) _____. Then, make sure the main power switch is (2) _____ before connecting any electrical components. After that, inspect the cables and ensure there are no (3) _____ wires. During the experiment, never touch exposed conductors with (4) _____ hands. Finally, after completing the activity, switch off all equipment, disconnect the power supply, clean your workspace, and (5) _____ any damaged tools to your teacher.

B. TRUE OR FALSE (Questions 6–8)

Instruction: *Listen to the text carefully. Write* ***True*** *if the statement is correct and* ***False*** *if the statement is incorrect.*

6 Students should wear insulated gloves, safety shoes, and safety goggles before entering the electrical laboratory.

Answer: _____

7 The main power switch should be turned on before connecting electrical components.

Answer: _____

8 Students are allowed to touch exposed conductors with bare hands during the experiment.

Answer: _____

C. ANSWER THE QUESTIONS (Questions 9–10)

Instruction: Answer the questions based on the information you hear from the procedure text.

9 Why should students check that the electrical equipment is in good condition before starting the activity?

Answer:

_____

_____

10 What should students do after completing the electrical laboratory activity?

Answer:

_____

_____

_____

_____

D. MATCHING (Questions 11–15)

Instruction: *Match the safety procedure in Column A with the correct purpose/action in Column B.*
Write the correct letter (A–E) in the answer column.

	COLUMN A – SAFETY PROCEDURES	Answer
11	Wear insulated gloves, safety shoes, and safety goggles.	_____
12	Check that all electrical equipment is in good condition.	_____
13	Turn off the main power switch.	_____
14	Inspect cables and check for damaged wires.	_____
15	Report damaged tools to the teacher.	_____

	COLUMN B – PURPOSE / ACTION
A	To prevent electrical accidents before connecting components.
B	To protect the body from electrical hazards during laboratory activities.
C	To make sure the equipment is safe and ready to use.
D	To identify damaged wires and prevent electrical hazards.
E	To inform the teacher about unsafe or damaged equipment.

Note for Students:
You will hear the recording three times.

SAFETY IS EVERYONE'S RESPONSIBILITY.
BE CAREFUL, BE SAFE!

LIVEWORKSHEETS