

Name: _____ Grade & Section: _____

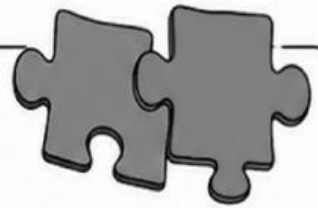
ACTIVITY 1: WORD PARTS

Identify the underlined part of each word. Write whether it is a **ROOT WORD**, **PREFIX**, or **SUFFIX**.

ROOT WORD – the base word
PREFIX – added to the beginning
SUFFIX – added to the end

1 <u>un</u> happy	Part: _____	6 <u>in</u> visible	Part: _____
2 teacher <u>er</u>	Part: _____	7 play <u>able</u>	Part: _____
3 care <u>ful</u>	Part: _____	8 <u>happi</u> ness	Part: _____
4 kind <u>ness</u>	Part: _____	9 quick <u>ly</u>	Part: _____
5 <u>dis</u> agree	Part: _____	10 <u>im</u> possible	Part: _____

ACTIVITY 2: COMPOUND WORDS



Two smaller words can make a new word.

Write the two smaller words that make each compound word.

1 rainbow	= _____ + _____
2 basketball	= _____ + _____
3 toothbrush	= _____ + _____
4 sunflower	= _____ + _____
5 bedroom	= _____ + _____