Please check the examination details below before entering your candidate information

| Candidate surname | Other names |
|---|---|
| | |

Centre Number | Candidate Number

# Pearson Edexcel International GCSE

**Time** 55 minutes

**Paper reference** **4ES1/02**

# English as a Second Language

## PAPER 2: Listening

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

*Turn over* ▶

Pearson

LIVEWORKSHEETS

## Part 1

**Answer ALL questions in this part. Write your answers in the spaces provided.**

**Section A**

In this section, you will hear five short extracts in which people are talking about zero waste gift ideas.

**Read the list of gift ideas below, then listen to the extracts.**

**For each question, 1–5, identify which gift (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**Not all the gifts are described and each may be used more than once.**

**One mark will be awarded for each correct answer.**

**A** Box of loose tea

**B** Interesting potted plant

**C** Reusable water bottle

**D** Vegetable growing kit

**E** Handmade goods to eat

**F** A second-hand gift

**G** Recycled stationery set

**H** Fabric shopping bag

**1** Speaker 1

| A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

(1)

**2** Speaker 2

| A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

(1)

**3** Speaker 3

| A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

(1)

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LIVEWORKSHEETS

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**4** Speaker 4

| A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|
| ☒ | ☒ | ☒ | ☒ | ☒ | ☒ | ☒ | ☒ |

(1)

**5** Speaker 5

| A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|
| ☒ | ☒ | ☒ | ☒ | ☒ | ☒ | ☒ | ☒ |

(1)

**Section B**

In this section, you will hear a person talking about an unusual birthday present.

**For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**6** What was in the jar?

(1)

.....

**7** After ten days, how many portions of the mixture do you give to friends?

(1)

.....

**8** Who originally made the sweet and spicy bread?

(1)

.....

**9** What type of online sites have made the friendship cake popular?

(1)

.....

**10** What do friendship cakes encourage us to do?

(1)

.....

**(Total for Part 1 = 10 marks)**



LIVEWORKSHEETS

## Part 2

**Answer ALL questions in this part. Write your answers in the spaces provided.**

In this part, you will hear an extract from a podcast about cultures and traditions.

**For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

### Winter and Summer Solstices

**Summer Solstice**

After the Summer Solstice people would **(11)** ..... for harvest and winter.

(1)

Many of the festivals that celebrate the solstice are

**(12)** ..... of years old.

(1)

For many people who live in **(13)** .....

areas, it is an occasion to appreciate nature.

(1)

The Chinese consider the Summer Solstice to be a very lucky day because

**(14)** ..... are at their shortest.

(1)

**Winter Solstice**

Although it marks the shortest day of the year, the Winter Solstice

is seen as a very **(15)** ..... day.

(1)

Although winters are cold and dark, many cultures celebrate and look forward

to **(16)** ..... days.

(1)

**Festivities and Celebrations**

During the seven days of the ancient Roman festival,

masters **(17)** ..... their servants and slaves.

(1)

At Christmas, people **(18)** ..... gifts just as they did in ancient Rome.

(1)

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LIVEWORKSHEETS

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**Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**19** Why did people think trees were important during the Winter Solstice festivities?

**(1)**

☐ **A** They would be decorated with bright baubles and lights.

☐ **B** They were burned and their ash would protect seeds and plants.

☐ **C** They would be used for decorating the houses in the winter.

☐ **D** They were thought to represent the summer months.

**20** Where do people in Poland think their Christmas tradition comes from?

**(1)**

☐ **A** It is from an old tradition that welcomes strangers to their homes.

☐ **B** It is from an ancient European tradition that lasted seven days.

☐ **C** It is from an American tradition that focuses on the environment.

☐ **D** It is from a tradition that originally came from ancient Rome.

**(Total for Part 2 = 10 marks)**



LIVEWORKSHEETS

## Part 3

In this part, you will hear an interview with a charity organiser in Uganda, Africa.

**For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.**

**One mark will be awarded for each correct answer.**

### Interview with a Charity Organiser

**21** How does the interviewer describe the charity organiser, Olivia Kishero? (1)

.....

**22** What reason does Olivia give for the coffee having an unusual name? (1)

.....

**23** In what way does Olivia feel she is luckier than many women in Sipi Falls? (1)

.....

**24** How does the project aim to help the women in Sipi Falls? (1)

.....

**25** Why is the interviewer impressed with this project? (1)

.....

**Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**26** Olivia thinks the project will change the lives of Sipi women because (1)

- ☐ **A** all the money will go to buy themselves new clothes.
- ☐ **B** all the money will go towards their children's futures.
- ☐ **C** they can open up successful tailoring factories.
- ☐ **D** they can move away from their coffee farms.

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LIVEWORKSHEETS

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**27** The interviewer thinks that Sipi women will enjoy the challenge because

(1)

- ☐ **A** they can make lots of colourful clothes.
- ☐ **B** they love wearing the clothes they make.
- ☐ **C** they can sell the clothes at the local markets.
- ☐ **D** they do not have to work from home.

**28** Olivia strongly believes there has been a lot of interest in the project because

(1)

- ☐ **A** it is open only to those who have young children.
- ☐ **B** the women enjoy fashionable clothes.
- ☐ **C** the older women are taught just business skills.
- ☐ **D** it is open to women of all generations.

**29** According to the interviewer, what does Olivia believe in?

(1)

- ☐ **A** The community needs a lot of projects to help them.
- ☐ **B** The best way to help is to teach people skills.
- ☐ **C** Only the women can help the community.
- ☐ **D** Only some projects will improve people's lives.

**30** What are Olivia's views of earlier projects?

(1)

- ☐ **A** They helped provide children with clean fresh water.
- ☐ **B** They improved the community's lives for a short while only.
- ☐ **C** They prevented air pollution in some homes only.
- ☐ **D** They were not as successful as the latest project.

**(Total for Part 3 = 10 marks)**



LIVEWORKSHEETS

## Part 4

In this part, you will hear an extract from a podcast about some of the benefits of driving an electric car.

**For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.**

**For Questions 34–37, complete the table. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

### Driving an Electric Car

**Introduction**

**31** Many governments are considering

..... the production of petrol cars. (1)

**32** Drivers will still ..... about the cost of driving. (1)

**33** The test, which was taken in the ....., was on a busy London Road. (1)

**What the test results showed**

| Results during the test | Longer-term results of the test |
|---|---|
| **34** Many drivers thought they were more efficient and ..... behind the wheel. (1) | **36** Some think that electric cars are as powerful as ..... but drivers will be more careful. (1) |
| **35** The experiment showed that drivers might display less ..... in the future. (1) | **37** The electric engine is ..... and this might make drivers more relaxed. (1) |

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LIVEWORKSHEETS

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**Better drivers in the future?**

**38** The research director of Roadsmart feels that basic ideas about

..... will always be the same.

**(1)**

**39** Some researchers believe that drivers should think of

..... before driving an electric car.

**(1)**

**40** The research director of Roadsmart does not believe that an electric car will

make ..... or better drivers.

**(1)**

**(Total for Part 4 = 10 marks)**

**TOTAL FOR PAPER = 40 MARKS**



LIVEWORKSHEETS