

Pronoun Practice: He, She, It, They

Identifying and using subject pronouns



 In this activity, you will learn how to use words that replace names. You will read stories and pick the right words to help sentences make sense.

★ What are Pronouns?

Pronouns are **special words** we use to take the place of names. Instead of saying a name again, we use a pronoun. This makes our writing **clear** and **fun** to read.

Pronoun	Use It For...
He	A boy or a man
She	A girl or a woman
It	An object or animal
They	More than one person or thing

Read the Story

Read the story below. As you read, **pay attention** to the names and see which pronoun fits best.

Sam is my friend. **He** likes to play with a red ball. Mia is my friend too. **She** likes to play with a doll. The cat is small. **It** runs in the grass. Sam and Mia play tag. **They** are very happy at the park.

 *This passage was created using AI.*

Answer the Questions

Read the questions and **write** your answer using what you learned.

1. Which pronoun do we use for Sam?

[Write your answer here.]

2. Which pronoun do we use for Mia?

3. Which pronoun is used for the cat?

4. Which pronoun do we use for Sam and Mia together?

5. Why do we use pronouns in sentences?

Answer Key

1. Which pronoun do we use for Sam?

He

2. Which pronoun do we use for Mia?

She

3. Which pronoun is used for the cat?

It

4. Which pronoun do we use for Sam and Mia together?

They

5. Why do we use pronouns in sentences?

We use pronouns to take the place of names so we do not have to repeat them.

Teaching note



This activity introduces basic subject pronouns. To help students, encourage them to act out the pronouns (e.g., pointing to themselves for 'I', a peer for 'He' or 'She'). Reinforce that 'They' is for plural subjects. This was generated by AI to give you a head start — not the final word. You know your students best, so give it a once-over and make it yours.