



Let's Practice!

PRESENT SIMPLE

GRAMMAR • FREQUENCY • TIME



Name _____
Class / No. _____
Department _____

Activity 1: Use the correct Present Simple form of the verb in brackets.

- Niran _____ (wake) up at six o'clock.
- He _____ (make) his bed every morning.
- His classes _____ (start) at eight.
- He _____ (study) English in the first period.
- The workshop _____ (finish) at 4:20.
- Niran and his friends _____ (have) lunch at 12:30.
- He _____ (go) home after class.
- His sister _____ (wash) the dishes.
- They _____ (play) football on Fridays.
- A student _____ (carry) a tool box to class.



Activity 2: Choose the correct verb.

- He (go/goes) to school by bus.
- We (have/has) lunch at 12 o'clock.
- I (like/likes) ice cream.
- My father (work/works) in the office.
- The restaurant (serves/serve) vegetarian food.
- He (study/studies) at Chulalongkorn University.
- They (live/lives) in Phuket.



Activity 3: Correct the mistakes.

- He wake up at six. → _____
- Does Niran studies English? → _____
- He don't leave home late. → _____
- Classes starts at eight. → _____
- Niran go to bed at 10:30. → _____
- Does he goes home at five? → _____



Think Carefully!

Remember!

- He / She / It → add s or es
- I / You / We / They → use the base form
- Do / Does → use in questions and negatives

Activity 4: Frequency Ladder

จับคู่คำกับร้อยละ: always, usually, often, sometimes, occasionally, rarely, hardly ever, never

100%	_____
90%	_____
70%	_____
50%	_____
30%	_____
10%	_____
5%	_____
0%	_____



Activity 5: Choose "Do" or "Does".

- _____ you wake up early every day?
- _____ Jane go to college by bus?
- _____ they study English on Monday?
- _____ your teacher use a computer in class?
- _____ Tom have breakfast at home?



Activity 6: Complete the negative sentences.

- She _____ drink coffee in the morning.
- You _____ need to bring a laptop today.
- The students _____ use their phones during the test.
- My teacher _____ arrive late for class.
- He _____ go to bed at 9:00 p.m.



Activity 7: Match digital and spoken time.

- | | |
|---------------|--------------------------------------|
| 1. 5:45 a.m. | a. ten past six |
| 2. 6:10 a.m. | b. half past five in the afternoon |
| 3. 7:25 a.m. | c. quarter past seven in the evening |
| 4. 5:30 p.m. | d. quarter to six in the morning |
| 5. 7:15 p.m. | e. twenty-five past seven |
| 6. 10:15 p.m. | f. quarter past ten at night |



Activity 8: Write the time in words.

1.



8:00 a.m.

2.



10:30 a.m.

3.



12:00 p.m.

4.



1:00 p.m.

5.



6:30 p.m.

6.



11:00 p.m.



Good Job! Keep practicing every day. You can do it!



MISSION

DAILY ROUTINE DETECTIVE

★ Read, Find, Solve & Report! ★

Name : _____

No. : _____ Class : _____

Date : _____



Read the passage carefully and complete all missions! ★

PART 1 Pre-Task : Vocabulary Mission

Match the words with their meanings.

- | | | |
|----------------------|---|-----------------------|
| 1. wake up | • | a. กลับถึงบ้าน |
| 2. get dressed | • | b. ทำการบ้าน |
| 3. have breakfast | • | c. ตื่นนอน |
| 4. leave home | • | d. รับประทานอาหารเช้า |
| 5. arrive at college | • | e. เข้านอน |
| 6. get home | • | f. แต่งตัว |
| 7. do homework | • | g. ออกจากบ้าน |
| 8. go to bed | • | h. มาถึงวิทยาลัย |

Let's warm up!

สแกน QR Code เพื่อเล่นเกมจับคู่คำศัพท์



PART 2 Mission 1 : Find the Clues

Read Tina's daily routine and find the important information.



Tina is a vocational student. She usually **wakes** up at 6:00 a.m. She **takes** a shower and **gets** dressed. At 6:45 a.m., she **has** breakfast with her family. She **leaves** home at 7:15 a.m. and **arrives** at college at 7:45 a.m. She **studies** from 8:00 a.m. to 4:00 p.m. After class, she sometimes **goes** shopping with her friends. She **gets** home at about 5:30 p.m. In the evening, she **does** her homework and **watches** TV. She usually **goes** to bed at 10:30 p.m.

Your Mission: Complete the clues from the passage.

- What time does Tina wake up? _____
- What does she do at 6:45 a.m.? _____
- What time does she leave home? _____
- Where does she go in the morning? _____
- What does she sometimes do after class? _____
- What two activities does she do in the evening? _____

PART 3 Mission 2 : Fix the Timeline

Oh no! Tina's routine is mixed up!
Read the passage again. Number the activities 1-8 in the correct order.

- | | | |
|--------------------------|-------------------------------------|--|
| ☐ | She gets home. | |
| ☐ | She has breakfast. | |
| ☐ | She goes to bed. | |
| ☐ | She wakes up. | |
| ☐ | She arrives at college. | |
| ☐ | She does her homework. | |
| ☐ | She leaves home. | |
| ☐ | She goes shopping with her friends. | |

7. What does Tina do before she leaves home?

8. What does Tina do after class?

9. What is the last activity of her day?



PART 4 Mission 3 : Reading Detective

Read each statement. Write TRUE or FALSE and underline the evidence in the passage.

Statement	T / F	Evidence
1 Tina wakes up after 7:00 a.m.		
2 Tina has breakfast before leaving home.		
3 Tina studies for eight hours.		
4 Tina always goes shopping after class.		
5 Tina does her homework in the evening.		

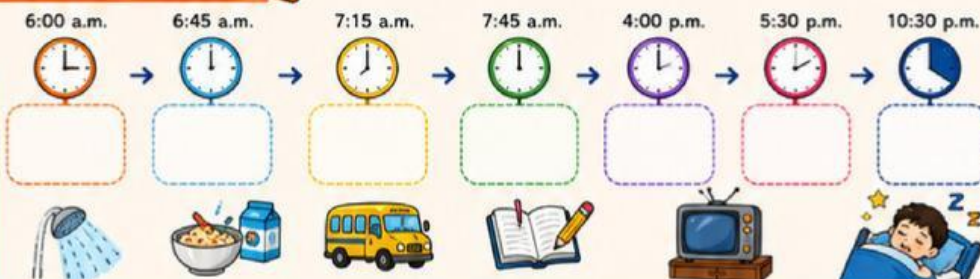


PART 5 Final Mission : Build Tina's Routine

Work with your group.
Create Tina's Daily Routine Timeline.

Rules

- Choose 6-8 important activities.
- Put the activities in the correct order.
- Add the correct time when possible.
- Every answer must come from the reading passage.
- Create your timeline using Canva / Google Slides or the tool your teacher assigns.



PART 6 Language Focus

Find these verbs in the passage.

wakes up / takes / gets / has / leaves /
arrives / studies / goes / watches

Why do these verbs have -s / -es / -ies?



Sort the verbs.

Verb + s	Verb + es	y → ies
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____