



Unit 2 Written Assessment

A. READ THE PASSAGE AND THEN ANSWER THE QUESTIONS BELOW.

Making an elephant disappear may seem like an impossible task, but with the right knowledge and techniques, it can be done! The illusion of making an elephant disappear is a classic trick used by magicians all over the world. Here's how you can do it yourself.

The first step in making an elephant disappear is to set up a large curtain or screen behind the elephant. This will be used as the backdrop for the trick. Next, you will need to create a hidden compartment or trapdoor behind the curtain where the elephant can be hidden.

Once the curtain and trapdoor are set up, you will need to train the elephant to walk through the trapdoor on command. This can be done by using a treat or reward system, and it will require patience and practice.

When you are ready to perform the trick, you will pull the curtain closed in front of the elephant. Then you will have the elephant walk through the trapdoor and into the hidden compartment behind the curtain. Once the elephant is safely hidden, quickly close the trapdoor. When you open the curtain again, it will appear as if the elephant has disappeared!

There is a variety of other techniques, such as smoke and mirrors or flashing lights that can be used in addition to the curtain and trapdoor. These techniques will distract the audience and help create the illusion that the elephant has vanished into thin air.

Finally, to make the elephant reappear, simply close the curtain, open the trapdoor and have the elephant walk out again. It is important to note that the safety and welfare of the elephant should always be the top priority when performing this trick.

1. What is the main idea of this passage?

2. What is the purpose of the curtain in this trick?

3. Where does the elephant go during the trick so that it appears it has disappeared?

4. How do you make the elephant reappear afterward?

5. Based on the text, what do you think the word “distract” means?

B. WRITE A PROCESS PARAGRAPH WITH THE SUGGESTED TOPIC SHOWN BELOW. BE SURE TO INCLUDE ALL THE ASPECTS PRESENT IN THE RUBRIC.

TOPIC: HOW TO MAKE SOMEONE DISAPPEAR IN A BOX.

Criteria	4 - Excellent	3 - Satisfactory	2 - Developing	1 - Needs Improvement
Topic Sentence & Conclusion	4 Pts Clearly states the process to be explained in the topic sentence and concludes effectively by indicating the final result.	3 Pts Mentions the process and includes a conclusion, but one of them lacks clarity or specific detail.	2 Pts The main idea or concluding sentence is vague, incomplete, or difficult to identify.	1 Pt Missing a clear topic sentence and/or concluding statement.
Order & Cohesion (Sequence)	4 Pts Steps follow a flawless logical order. Uses a rich variety of sequence words (<i>First, Next, Then, After that, Finally</i>).	3 Pts Steps are logically ordered. Uses transition words, though some may be repetitive or missing in transitions.	2 Pts The sequence of steps is confusing in places. Very few sequence markers are used.	1 Pt Steps are out of order and lacks sequence connectors to guide the reader.
Vocabulary & Imperatives	4 Pts Uses precise action verbs and correct imperative structures to give instructions. Varied and topic-appropriate vocabulary.	3 Pts Appropriate vocabulary for the topic. Uses imperative form correctly most of the time.	2 Pts Limited or repetitive vocabulary. Frequent errors in imperative form or action verbs.	1 Pt Insufficient or inappropriate vocabulary. Instructions are unclear or grammatically incorrect.
Grammar & Mechanics	4 Pts Accurate spelling, punctuation, and capitalization.	3 Pts Few spelling or punctuation errors that do not impede	2 Pts Frequent errors in spelling, punctuation, or grammar that	1 Pt Multiple mechanical and grammatical errors make the