Part 1: Listening

- There are 10 questions
- You have 15 minutes
-

Listen and write. There is one example.

The Weekend Club

Meetings at: 4.00 pm on Fridays

1 Children learn about: the _____

2 Sometimes they visit: a _____

3 Children should bring: a _____

4 If it's raining, children: _____

5 Person who sometimes helps: Mrs _____

Where did Uncle Ray get each of these things? Listen and write a letter in each box. There is one e

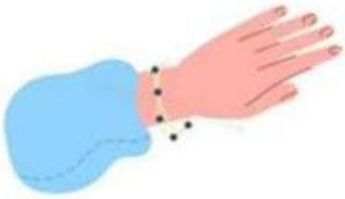
Places: A market B airport C theatre D café E museum F park

Example	a painting	**E**
6	a kite	
7	a camera	
8	a vase	
9	a bracelet	
10	a drum	











LIVEWORKSHEETS

Part 2: Reading and Writing

- There are 25 questions

Look and read. Choose the correct word and write it on the line. There is one example.

Word box: guide, photograph, picnic, guess, umbrella, delicious, journey, exhausted, borrow, invitation, museum, market

Example: A place where you can see old and interesting objects from the past. Answer: museum

1 A person who shows visitors around a place and explains things. _____

2 An old picture taken with a camera. _____

3 A meal eaten outdoors, often on the grass. _____

4 To try to give an answer without being completely sure. _____

5 You use this to keep dry when it is raining. _____

6 A word to describe food that tastes very good. _____

7 A trip from one place to another, especially a long one. _____

8 A word to describe how you feel after very hard exercise. _____

9 To take something from someone and return it later. _____

10 A card or message asking someone to come to an event. _____

LIVEWORKSHEETS

Read the text. Choose the right words and write them on the lines.

Saturday Markets

Every Saturday morning, many families in our town go to the outdoor market. There are (Example) many stalls selling fruit, vegetables, and fresh bread. (1) ____ stall has its own colours and smells, which makes the market a fun place to explore.

The market usually (2) ____ at eight o'clock, before the sun gets too hot. Shoppers walk (3) ____ the rows of stalls, choosing the freshest food for the week. Some sellers let customers taste a small piece of fruit (4) ____ they decide to buy it.

By midday, the market gets (5) ____ busy, and it can be hard to walk between the stalls. Most families finish shopping (6) ____ midday, because the best fruit is often sold out by then.

Many people say the market food tastes (7) ____ than food from the supermarket, because it is grown nearby and picked only a day or two (8) ____. At the end of the morning, the sellers pack (9) ____ their stalls and go home to rest before the (10) ____ market next week.

Example	much	many ✓	any
1	Each	Other	All
2	begin	begins	beginning
3	along	for	during
4	until	before	already
5	more	most	much
6	until	for	during
7	good	better	best
8	before	after	already
9	up	of	with
10	next	nextly	nexting

Write your chosen word for each number on the lines below.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

LIVEWORKSHEETS

Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



A Trip to Remember

Every year, Mrs Tan's class picks a place to go for their school trip, and the students always look forward to it. This year, after talking about it together, everyone agreed on the city museum, because they wanted to learn how people lived a hundred years ago. The class went to the museum by train, and this was very exciting for many students who had never been on a train before. As the train left the station, the children looked out of the windows, not wanting to miss anything.

When they got to the museum, a friendly guide showed the students old photos, old letters, and even old toys that children used to play with long ago. The students were surprised to learn that children in the past did not have phones or computers, but they still found fun ways to play, like making up games with sticks and stones. The guide said that these simple things were very special to the families who once owned them. Some students said they had never thought about how different life was without modern technology, and a few started to feel thankful for what they have.

Halfway through the tour, the class stopped in a quiet room full of old black-and-white photos. The guide talked about how hard life was in the past, with long working hours and not many things to use, but also how strong and clever people were to get through it. This part of the tour made many students think about how easy and comfortable their own lives are now.

After the tour, the students had a picnic lunch in the museum's peaceful garden, where they talked happily about what they had seen. Some students said the trip was much more interesting than they thought it would be, because they could really imagine what life was like before modern technology. Others said they felt thankful for the things they usually take for granted. Before getting on the train to go home, Mrs Tan gathered the class together and told them that even small, everyday things can tell a big story about the past, and that history is not only in textbooks, but also in the ordinary things people leave behind.

LIVEWORKSHEETS

Questions

a. Find a word in paragraph 1 that means “very interested and looking forward to something."

……..

b. Find a word in paragraph 2 that means "special or important to someone's feelings."

……

c. State whether the following statement is **True** or **False**, and support your answer with evidence from the passage: *"The students found the museum trip boring."*

……

……..

d. Based on paragraph 3, describe **one** hardship that people in the past faced, according to the guide.

……..

e. List the events of the train journey in the correct order, according to paragraph 1.

……..

f. Mrs Tan said that "even small, everyday objects can tell us a big story about the past." In your own words, explain what she meant, and give **one** example from the passage.

……

……..

g. Do you think children today would find it easy to play without phones or computers, like the children in the story? Give **one** reason for your answer.

……

……..

h. Would you enjoy a school trip like this one? Support your answer with **one** point from the passage.

……

……

i. The guide said that people in the past were strong and clever even when life was hard for them. Can you think of a difficult situation people face today where they also show strength and creativity? Give one example.

……

……

j. How did the students' feelings change from the beginning of the trip to the end? What caused this change?

……

……..

LIVEWORKSHEETS

Part 3— Writing (5 marks)

Choose ONE. Write about it. Write 50 or more words.

Either: Write about your favourite hobby and why you enjoy it.

Or: Write about a memorable trip or outing you have been on, where you went, what happened, and how you felt.

Marks	Descriptor
5	50+ words. Fully on-topic with clear, relevant details (e.g. what, where, when, how it felt). Ideas flow logically. Good range of vocabulary. Grammar mostly accurate, errors don't affect meaning.
4	50+ words. On-topic with relevant details. Mostly logical flow. Reasonable vocabulary. A few grammar errors, but meaning stays clear.
3	Close to 50 words. On-topic but ideas are simple, repetitive, or thin on detail. Basic vocabulary. Noticeable grammar errors; meaning still mostly understandable.
2	Under 50 words or partly off-topic. Ideas poorly connected or hard to follow in places. Limited vocabulary. Frequent grammar errors affecting clarity.
1	Very short or mostly off-topic. Little to no organisation. Very limited vocabulary. Errors make meaning difficult to understand.

LIVEWORKSHEETS

0	Blank, illegible, or completely unrelated to either prompt.

Part 3: Speaking

The Speaking component of this test will be conducted physically at the training centre. Students are required to attend in person on the scheduled date to complete this section with their teacher.

End of test paper.

LIVEWORKSHEETS