

TRANSCRIPT *Hello. This is the Cambridge English
Movers Listening Test.*

*Part 1 Look at Part 1. Now look at the picture.
Listen and look. There is one example.*

BOY: Hello, Mrs Young! Here's a photo of my
friend Vicky's roller skating party!

WOMAN: Oh that looks fun!

BOY: Yes, it was. There's Vicky. She's standing
on one leg.

WOMAN: Wow! She's very good at roller skating.
Who's she waving at?

BOY: Me, I think. I took the photo.

*Can you see the line? This is an
example. Now you listen and draw
lines.*

1

WOMAN: Who's that? The woman who's watching
the children?

BOY: Oh, that's Vicky's mum.

WOMAN: And what's her name?

BOY: It's Daisy. She's got some lemonade for
us. We all got thirsty.

2

WOMAN: I can see someone who's sitting on the
floor. Look!

BOY: Yes, that's Peter. He wasn't very careful.

WOMAN: Was he OK?

BOY: Oh yes. He's laughing. See?

3

WOMAN: And who's the man near the table with
the cake?

BOY: That's Paul. He's helping that girl to put
on her roller skates.

WOMAN: Is he her dad?

BOY: Yes, he is.

4

BOY: Look at Lily!

WOMAN: Where?

BOY: She's holding the clown's hand. Can you
see her?

WOMAN: Has she also got a balloon?

BOY: Yes, that's her!

5

BOY: And there's Sam.

WOMAN: Which one is he?

BOY: He's playing music.

WOMAN: Does he like doing that?

BOY: Yes, he loves playing music for parties.

Part 2 Listen and look. There is one example.

GIRL: Hello, Uncle Charlie. Mom told me that you've got a new apartment!

MAN: Yes, that's right. It's opposite the river.

GIRL: Wow! Do you like living opposite the river?

MAN: Yes, I like going for walks there.

Can you see the answer? Now you listen and write.

1

GIRL: Is your apartment in a big building?

MAN: Oh yes, there are 23 floors.

GIRL: Wow. 23 floors! Do you live at the top?

MAN: Yes, I do. It's good that it's got an elevator.

2

GIRL: And what's your favourite part of your new apartment? Is it the kitchen?

MAN: No, I love to cook, but the balcony's my favourite part.

GIRL: The balcony?

MAN: Yes. I'm growing some plants there.

3

GIRL: Can people have pets in your new apartment building?

MAN: Yes, but only pets which are small and quiet. I want to get some fish.

GIRL: Fish are very quiet! And small.

MAN: Yes, they are. I like watching them.

GIRL: Me too.

4

GIRL: Mom and I want to see your new apartment. It sounds great. Can we come this week?

MAN: Yes, I'd like that. Come for dinner!

GIRL: Is Monday OK?

MAN: Monday is great.

5

GIRL: And which bus stop is best for your apartment building?

MAN: You can get off the bus at Hill Street.

GIRL: Did you say Hall Street?

MAN: No, Hill Street, H-I-L-L.

GIRL: Great! See you then!

Part 3 Listen and look. There is one example.

Jack is helping his teacher. Where must Jack put these things?

WOMAN: That was a busy day in our classroom!
Now I need to put these things in the right places. Can you help me, Jack?

BOY: Yes! I like helping.

WOMAN: Thanks. Do you see those rulers? You drew your maps with them.

BOY: Yes, I've got them.

WOMAN: Can you please put them by the window?

BOY: OK.

Can you see the letter F? Now you listen and write a letter in each box.

1

BOY: It was fun when we went outside to skip today.

WOMAN: Yes, it was. But then it rained!

BOY: Here's your jacket. It isn't wet now.

WOMAN: How about putting it on my chair?

BOY: OK.

WOMAN: Thanks.

2

WOMAN: Did you enjoy singing today?

BOY: Yes! We were very loud!

WOMAN: (laughs) We can practise again tomorrow.
But now, can you put the guitar behind the door?

BOY: Is it safe there?

WOMAN: Not really. Hmm. It's safer in the cupboard. Please put it there.

3

WOMAN: You wrote a great story today!

BOY: I made lots of mistakes ...

WOMAN: That's OK!

BOY: ... and I needed a rubber. I've got it here.

WOMAN: Put it on my desk, please. No, sorry, it can go on top of the bookcase.

4

WOMAN: Do you like the photo of our class?

BOY: Yes, you took it when school started this year.

WOMAN: Some children saw it today, but some didn't.

BOY: I think everyone would like to see it.

WOMAN: Me too. Can you put it over there, under the clock, please?

BOY: Yes.

5

BOY: Look, here's our homework!

WOMAN: Oh dear! I meant to give it back to everyone today. I must do that tomorrow.

BOY: Where would you like it now?

WOMAN: Hmm. Can you think of a good place?

BOY: How about the computer table?

WOMAN: Yes! Thank you, Jack.

*Part 4 Look at the pictures. Listen and look.
There is one example.*

What did Anna do at the farm?

WOMAN: What did you do at the farm, Anna? Did you feed the horse some carrots?

GIRL: My cousin did that. I went for a ride around all the fields.

WOMAN: And what about Grandpa?

GIRL: He washed the horse. It loved that.

Can you see the tick? Now you listen and tick the box.

1 Who is on Grace's poster?

GIRL: I bought a poster of my favourite film star!

BOY: Did you, Grace? Do you mean the film star with the curly hair?

GIRL: No. My favourite star has straight hair. And it's very short.

BOY: Oh yes. I know the person that you mean.

2 What can Aunt Lucy have in her tea?

BOY: Aunt Lucy, can I make a cup of tea for you?

WOMAN: Yes, please! Can I have some lemon in it?

BOY: Sorry, we haven't got any. And we haven't got milk.

WOMAN: OK. Do you have sugar?

BOY: Yes, we do. And we have biscuits, too.

WOMAN: Great.

3 What is Sally doing now?

WOMAN: Sally, what are you doing now? Are you playing a game on your tablet?

GIRL: No. I'm reading a comic book.

WOMAN: Is there a film that you'd like to see at the cinema?

GIRL: Not today, but can we go another day?

WOMAN: Yes, cool.

4 What must Fred take to the picnic?

BOY: Dad, where's our picnic blanket?

MAN: I don't know, Fred. Why?

BOY: It's for the class picnic. It's OK. Ben has got one. I can sit on that.

MAN: And have you got to take any food to the picnic?

BOY: Yes, some sandwiches, and the teacher's got some apples from her garden for us.

5 Which is Clare's favourite day of the week?

WOMAN: I love Wednesdays! It's the day when I go swimming.

GIRL: I like them too, but they're not my favourite. And I don't like Tuesdays.

WOMAN: Which is your favourite day of the week, Clare?

GIRL: I like Fridays best.

Part 5 *Look at the picture. Listen and look.
There is one example.*

GIRL: I like colouring pictures.
MAN: Well, here's one of a beach. Would you like to colour something?
GIRL: Yes. I like the dolphin. It's jumping in the water!
MAN: That's right. Colour it yellow.
GIRL: *(laughs)* That's a funny colour, but OK!

Can you see the yellow dolphin? This is an example. Now you listen and colour and write.

1

GIRL: What can I colour now?
MAN: How about the rock?
GIRL: Yes! It's near the coconut tree.
MAN: Good. Colour it blue.
GIRL: OK. I like that colour.
MAN: Me too.

2

MAN: Right! Can you see a pirate?
GIRL: Which one?
MAN: The one who's asleep.
GIRL: Yes! I want to colour his hat.
MAN: Would you like to make it green?
GIRL: OK.

3

GIRL: It's sunny!
MAN: It is, but there are some clouds too. Can you colour one of them?
GIRL: OK. The smaller one?
MAN: No, the one that's above the rainbow. Colour that one, please.
GIRL: Can I do it pink?
MAN: Yes.

4

GIRL: And now can I do some writing?
MAN: Yes. Do you see the boxes?
GIRL: Yes, I do.
MAN: A parrot's sitting on one of them. Can you write the word FOOD on that one?
GIRL: OK, I can do that now.

5

MAN: Would you like to colour a ball?
GIRL: The one that the dolphin's playing with?
MAN: No, the one which the kangaroo's holding.
GIRL: OK, can I colour it red?
MAN: Good idea! This looks brilliant!