LESSON 3

DESTINY AND LUCK



Stories of fate, signs, and choices. What's written in the stars?



Section 1. Getting Started: Vocabulary and Pronunciation

- Astrology
- Beliefs
- Chance
- Coincidence
- Cultural
- Decision-making
- Destiny
- Fate
- Fortune
- Fortune-teller
- Karma
- Luck
- Lucky charm
- Omen
- Predestination
- Providence
- Serendipity
- Star-crossed
- Superstitions
- Talisman

Verbs

- Believe
- Determine
- Influence
- Interpret
- Navigate
- Rely

Phrasal Verbs

- Bank on (luck)
- Believe in (destiny)
- Count on (luck)
- Look forward to (destiny)
- Look out for (omens)
- Run into (coincidences)
- Turn to (fortune-tellers)

LIVEWORKSHEETS



LESSON 3

DESTINY AND LUCK

Are our lives planned or just coincidence?

B2 Speaking Warm-Up | **Teen Edition**

OBJECTIVE: Talk about beliefs and opinions related to destiny and luck, share experiences, and interact with your partner.

WARM-UP QUESTIONS

1. Do you believe in destiny, luck, or both? Why?
2. Have you ever had a "lucky" moment that changed something in your life?
3. Do you think we make our own future, or is it already decided?
4. What's the difference between being lucky and being prepared?
5. Can bad luck lead to something good? Give an example.

THIS OR THAT? DISCUSS.

Planned future	or	Random events
Work hard	or	Get lucky
Believe in fate	or	Believe in free will
Good timing	or	Good decisions
Change your destiny	or	Accept your destiny
Lucky people exist	or	Luck is for everyone
Everything happens for a reason	or	It's just coincidence

LET'S TALK!

Answer these questions with your partner. Explain your ideas and ask follow-up questions.

1. Have you ever met someone and felt it was "meant to be"? What happened?
2. What do you think is more important in life: making the right choices or having good luck?
3. If you won the lottery, would that be luck or destiny?
4. Have you ever missed an opportunity that later turned out to be a good thing?
5. Do you think some people are just "born lucky"? Why or why not?
6. What role does chance play in your biggest achievements?



THINK DEEPER

Reflect and share your opinion.

- If you could control your destiny, what would you change in your life?
- Do you think everything happens for a reason?
- What advice would you give to someone who thinks they are just "unlucky"?
- What would you do if you believed your life was already decided?



LIVEWORKSHEETS

LESSON 3

Section 2: Speaking



Exercise 2: Fortune's Dilemma

Work in pairs or small groups. You'll face dilemmas and you'll discuss with your peers how luck influences each situation, debate the best course of action, and share ideas on what to do next. Get creative in finding solutions together.



1 Considering relocating for a job opportunity in a city rumored to be unlucky. Decide if superstitions should influence your decision, weighing the potential career benefits against the perceived risk of bad luck.



2 While hurrying to an important interview, you stumble upon a four-leaf clover. Contemplate whether this is a lucky omen or just chance, and how it might affect your interview performance.



3 After years of saving, you finally win a small amount in a local lottery. Decide whether to use the money for a car down payment or save it for unexpected expenses, pondering if it's a stroke of luck or destiny's hand guiding you.



4 Torn between two job offers—one as a stable accountant with a reputable firm, and the other as a freelance artist promising higher income. Unexpected events occur: a shooting star streaks across the sky during thoughts of financial security, while a rainbow forms nearby as you consider your passion. Decide if these are coincidences or signs guiding your choice.



5 Torn between two potential romantic partners—one is a stable and predictable choice, while the other is adventurous but uncertain. Decide which path to pursue, contemplating whether fate plays a role in matters of the heart.



6 Your flight gets canceled at the last minute. You can rebook a safe flight tomorrow or take a risky alternative route today that might get you there on time. Is this a sign to slow down or a chance to take a risk?



7 You find a lost wallet with a large sum of cash and no ID. Do you return it and hope for good karma, or keep the money since no one might ever know?



8 You're about to make an important decision and roll a dice "just for fun." It lands on the number you were thinking about. Do you take it as a sign to go ahead?



9 You randomly message an old friend you haven't talked to in years and they reply immediately with exciting news. Was it luck—or meant to be?



10 You didn't study much, but somehow pass an exam with a high grade. Do you trust it was luck, or does it show hidden potential?

TIP: Express your ideas clearly, listen actively, and build on your classmates' opinions. Use examples and reasons to support your point of view.

LIVEWORKSHEETS

LESSON 3

Speaking

Talent vs. Luck: What Matters More?

A. Discuss the questions below with a partner or in a small group.

Do you think success comes more from talent or from luck? Or is it a combination of both? Discuss the following ideas and give reasons for your opinion.

1. 
Many people believe athletes are simply born with natural talent. Do you agree? How important is hard work?

2. 
Oprah Winfrey has said she believes in hard work more than luck. Do you think her success is mainly due to talent, hard work, or other factors?

3. 
J.K. Rowling was rejected many times before Harry Potter was published. Was her success based on talent, persistence, or luck?

4. 
What role does discipline and dedication play compared to natural ability or luck?

5. 
Some artists and musicians say luck played a big role in their career. What kinds of "lucky moments" can change someone's life?

6. 
Some people are in the right place at the right time. Do you think being in the right place is more about luck or about preparation?

7. 
Can luck ever be earned? For example, by working hard and being prepared so that you can take advantage of opportunities?

8. 
Think of someone you admire. What do you think has contributed most to their success: talent, luck, or something else?

B. Group discussion. As a group, discuss the following questions.

- Is society too focused on "natural talent"?
- Do we give enough credit to people who succeed because of hard work?
- If you had to choose: would you rather have great talent or incredible luck? Why?

Useful language

In my opinion, ...
I believe that ...
For example, ...
On the other hand, ...
That's a good point, but ...
To sum up, ...

TIP: Give reasons and examples to support your ideas. Listen actively and respond to your classmates.

LIVEWORKSHEETS

LESSON 3

LISTENING

Understanding ideas and joining the conversation

B2 LEVEL



Exercise 1: Navigating Destiny's Mosaic

Listen to Dr. Mendoza and answer the questions.

1. **What is the main focus of the radio show "Destiny's Mosaic"?**
   a) Artistic talent
   b) Human diversity
   c) Superstitions and amulets
   d) Cultural beliefs about destiny and luck

2. **According to Dr. Isabella Mendoza, how do cultural beliefs about destiny vary in our global mosaic?**
   a) They are all identical
   b) They vary tremendously
   c) They are unrelated to culture
   d) They are predetermined for everyone

3. **What universal language of hope and protection is mentioned by Dr. Isabella Mendoza?**
   a) Spoken words
   b) Written prayers
   c) Symbols and signs
   d) Amulets and superstitions

Discuss the following questions

1. How do you think cultural beliefs about destiny and luck influence the decisions and actions of individuals within a society?

2. Can you share an example of a cultural belief related to destiny or luck that you find particularly interesting or meaningful?

3. In your opinion, how might the ever-evolving nature of destiny's mosaic contribute to the richness of human experiences and shared journeys?

4. How can understanding different cultural perspectives on destiny and luck promote tolerance and empathy among people?

5. Do you think modern society is moving away from traditional beliefs about destiny and luck? Why or why not?

Listening helps us understand different perspectives and connect with the world.

Instituto Nacional de Aprendizaje

LIVEWORKSHEETS

LESSON 3

LISTENING

Luck's Intricate Dance

Listen to the panel discussion and complete the tasks.



EXERCISE 2 **Listen to this panel discussion and then answer the questions.**

1 **What is the main focus of the radio show "Fortune's Dance Floor"?**

- [ ] a) Artistic serendipity
- [ ] b) Dance techniques
- [ ] c) Luck in various aspects of life
- [ ] d) Entrepreneurship success stories

2 **Who are the esteemed guests on the panel?**

- [ ] a) Lena, Carlos, and Rachel
- [ ] b) Moderator, Lena, and Carlos
- [ ] c) Rachel, Moderator, and Lena
- [ ] d) Carlos, Rachel, and Moderator

3 **According to Lena, when does luck often strike in entrepreneurship?**

- [ ] a) When facing challenges
- [ ] b) When it's least expected
- [ ] c) When one is lucky from the start
- [ ] d) When preparation meets opportunity

4 **How does Carlos describe luck in the art world?**

- [ ] a) Both a and b
- [ ] b) Finding the right mentor
- [ ] c) Ignoring serendipitous moments
- [ ] d) Stumbling upon forgotten techniques

EXTRA TASKS

5 **Listen again and complete the sentences.**

1. The show explores how luck _____ our lives.
2. Lena believes entrepreneurs must _____ for opportunities.
3. Carlos says artists should stay _____ to surprises.
4. Rachel mentions that luck and _____ are connected.

6 **Work in pairs. Discuss the questions.**

1. Do you believe luck plays an important role in success? Why or why not?
   _____
2. Can luck be created or attracted? How?
   _____
3. Share an example of a lucky moment in your life.
   _____

7 **Use the ideas below to join the conversation.**

- Take risks
- Be in the right place
- Learn continuously
- Have a positive attitude
- Be open to new experiences

Which ideas do you think help people recognize and create luck? Explain your opinion.

_____

_____

_____

GOAL Understand a panel discussion about how luck influences different areas of life and express your own ideas.

MY NOTES .....

LIVEWORKSHEETS

LESSON 3

LISTENING

Destiny and Choices

Listen to the radio drama and complete the tasks.



PRE-LISTENING

What does destiny mean to you?

Discuss the questions with your partner.

1. What does the word destiny mean to you? Do you believe we have a destiny?
2. Do you think our choices can change our destiny? Why or why not?
3. Can you think of a movie, book, or story where destiny plays a big role?

EXERCISE 1: The Tapestry of Destiny

Listen to this radio drama, and then answer the questions.

1 What is the main focus of the radio drama "Threads of Fate"?

- [ ] a) Optimistic choices
- [ ] b) A weaver's destiny
- [ ] c) A town's mystical history
- [ ] d) Choices, history, and destiny interwoven

2 Who believes in the power of choices and their impact on destiny?

- [ ] a) Elena
- [ ] b) Rafael
- [ ] c) Isabella
- [ ] d) The Narrator

3 What is Rafael's role in the story?

- [ ] a) A weaver of fates
- [ ] b) A pragmatic historian
- [ ] c) The radio drama host
- [ ] d) An optimistic individual

4 According to Elena, what do choices do?

- [ ] a) Determine the past
- [ ] b) Create ripples that shape the future
- [ ] c) Limit our possibilities
- [ ] d) Have no real impact

EXERCISE 2: Think and Share

Discuss the questions with your partner or in small groups.

1. Reflect on Elena's statement: "Every decision creates ripples that connect us to others in unexpected ways." Can you share a personal experience where a small decision had a significant impact on your life or someone else's?
2. Discuss Rafael's perspective as a historian: "Is it destiny, or are our lives shaped by the events of the past?" How do you think historical events influence individual destinies?
3. Consider Isabella's role as a fortune teller: "Destiny is a delicate dance, and I, the weaver of fates, see the threads that bind us all." How do you interpret the metaphor of the tapestry in the story?

GOAL Understand a radio drama about destiny and choices and express your ideas about how they shape our lives.

MY NOTES

LIVEWORKSHEETS

LESSON 3

LUCK AND DESTINY



Conversation Questions

Read the questions and give your opinions.
Use reasons and examples in your answers.

1. 
Do you consider yourself a lucky person? Why or why not?

2. 
What is the luckiest thing that has ever happened to you?

3. 
Do you think luck plays a bigger role in life than hard work? Why?

4. 
Can bad luck sometimes be a good thing in the end? Give an example.

5. 

Do you believe in destiny? How do you define it?

6. 

Is our future already written, or do we create our own path? Explain.

7. 
How do people's beliefs about luck and destiny influence their decisions?

8. 
Can you think of a time when a "coincidence" changed something important in your life?

9. 
Do you think some people are luckier than others? Why?

10. 
Should we take risks and leave things to chance sometimes? Why or why not?

11. 
How can we make our own "luck" instead of waiting for it to happen?

12. 
If you could change one thing about your destiny, what would it be and why?

Think. Speak. Share.
Listen to your classmates and respond to their ideas.

More ideas
Use linking words (*because*, *however*, *although*, etc.) and give examples to support your answers.

LIVEWORKSHEETS