



1. INFORMATIVE DATA

STUDENT'S NAME:		
DATE:		
SUBJECT: ENGLISH		TEACHER: Msc. Aida Abad
COURSE: PRIMERO	LEVEL: "....."	Score: _____
BACHILLERATO		

2. GENERAL INSTRUCTIONS:

- Read the activity carefully.
- You must finish it in 40 minutes.
- The exam will be evaluated over 10 points.
- Use your own materials.

3. DEVELOPMENT

EFL 5.2.6 Use new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

PRESENT SIMPLE

A. Circle the correct option to complete the sentences.

1. I _____ at 6 o'clock.
a) get up b) gets up c) get ups
2. My sister _____ to school every day.
a) Walk b) walks c) walkes
3. Karen _____ her homework in the afternoon.
a) does b) do c) does not
4. Paul _____ his english dictionary every day.
a) carries b) carry c) carrys

B. Order the following sentences in negative form.

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5. (She / not / tea / every / drink / does / afternoon)

.....

6. (visit/ They / don't / their / the weekend / parents /at /)

.....

C. Complete the conversation with words from the box.

Does – doesn't - Do – don't

Mark: Hi, Tess! What are you doing?

Tess: I'm watching the football team.

7. Mark: _____ you watch them every day?

8. Tess: No, I don't. They _____ play every day. They play four times a week.

9. Mark: _____ Carmen have a favorite player?

10. Tess: No, she _____. Everyone on the team is good.

D. READING. Read the following text and circle TRUE and FALSE sentences.

EFL 5.3.1. Find specific predictable information in short, simple texts in a range of age- and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.) CC

Hello, my name is Sandra and I live in Santiago. I am a Maths teacher and I am going to talk about my routine in this pandemic.

I **Usually** get up at 8 o'clock. After getting a shower and having breakfast, I turn my computer on and start my virtual lessons. **Sometimes** I use the software called "meet" to make videocalls. Other teachers prefer to use "Zoom" I have lessons with each grade only once a week because of the lousy internet connection.

My students **often** have problems with their internet, so the students that **always** attend my lessons are few. **Generally**, I send them the learning material via whatsapp. They **frequently** ask me to explain them the exercises through that social media. It is a little difficult to do so because we are not seeing each other's faces.

In spite of all the difficulties, I **never** give up on my wish to do my best to help my students.



11. Sandra prefers to use meet to make videocalls.

TRUE / FALSE

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12. Students have a very good internet connection.

TRUE / FALSE

13. Sandra uses Facebook to send the learning material

TRUE / FALSE

E. Read the text again. Choose the correct frequency adverb to answer the questions. Mark with a ✓.

14. How often does Sandra use meet?

never
sometimes
frequently

15. How often do students ask Sandra to explain the exercises?

sometimes
frequently
always

16. How often does Sandra give up on her work?

sometimes
never
occasionally

F. WH-QUESTIONS. Match questions with the corresponding answer.

- | | |
|---|-------------------------|
| 17. Where do you live? _____ | A. No, I don't. |
| 18. How do you go to school? _____ | B. In Quito |
| 19. Do you live in Guayllabamba? _____ | C. I take a bus. |
| 20. When do you have English class? _____
and Friday | D. On Monday, Wednesday |

Elaborado por:	Msc. Aida Abad	Revisado por:	Coordinador de Área / Grado:	Aprobado por:	VICERRECTORADO
		FIRMA:	Msc. Sandra Rojas	FIRMA:	Dra. María Luisa Machado
FECHA:	17/08/2026	FECHA:	17/08/2026	FECHA:	

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