



THIRD LEVEL FINAL EXAM

NAME: _____

DATE: _____

LISTENING SECTION (0,5 points)

A. Listen to the recording and choose the correct answer.

1. What does the salesperson try to sell the man first?
 - a. A necklace
 - b. A ring
 - c. A bracelet
2. Why is the man not interested in that item?
 - a. It was too expensive
 - b. It was made of cheap materials.
 - c. It was the wrong style.
3. The man doesn't want to buy his wife the watch because _____.
 - a. it doesn't look attractive
 - b. she already has one
 - c. it isn't a name brand model
4. The shirt costs _____.
 - a. \$25,00
 - b. \$35,00
 - c. \$30,00
5. The man can't go to another souvenir shop because _____.
 - a. they are all now closed
 - b. they are located too far away
 - c. he doesn't have enough time.

B. Listen to the audio and complete the paragraph with one word on each blank.

Hi everyone. I want to talk about what I do to celebrate the new year. For most people, this will probably sound a little boring, but I prefer to live a simple, yet happy life. Many years ago, when I was much 6. _____, I used to enjoy staying up late with my friends. We would have a party, play games, and eat lots of food. I don't remember exactly, but I'm sure we didn't 7. _____ a nice tasty salad with plenty of vegetables in it. Rather, we probably just ate greasy, unhealthy food like pizza, burgers, and lots of soda. Now that I'm older, things have changed. When our kids were little, we sometimes stayed up late with them to 8. _____ the new year, but those times have changed. I find that every day is a new day, and we don't have to wait until the new year to 9. _____ our lives. Each day gives you a new opportunity to be better. As a result, we don't do anything special on New Year 's Eve. We generally stay home that evening because there are sometimes careless drivers on the road. We sometimes watch a movie or visit with family, but I usually go to bed before 10. _____. I'm usually not a late (night) person, and I would much rather get in bed around 10:00 'clock or so and watch a movie and fall asleep before it's over.



READING SECTION (0,5 points)

- A. Read these instructions, then answer the questions choosing either True, False or Not Mentioned.**

The Scotland Trip

Here are the instructions for next weekend's camping trip in Scotland. There are seventeen people going on this trip so it's important that you arrive at the meeting point early enough for us to be able to leave at 8am. There will be two minibuses and please make sure you are on the right one. Last week's e-mail gave all this information.

We should arrive in the camping area at about 2pm, which will give us enough time to buy the food we need in the local supermarket and then go to the area where we will set up the tents, which is a long way from town.

There will be a total of four large tents put up and each tent will have a tent leader, a person who went on this trip last year and therefore has the necessary experience. If you have any problems during the two days, you should always go directly to your tent leader and speak to him/her.

We are not expecting there to be very bad weather this weekend in Scotland, but the weather situation in the Scottish hills is always very unpredictable and for this reason, we have advised everyone to take wet weather clothing with you. If windy, stormy weather arrives at the camping area, it may also be necessary to leave the hills and go down into the town.

It's very likely that your phones will not work in the hills, so you must warn your parents of this. You will be able to use your phones when we are in the town, but not when we are camping.

If you have any other questions about the trip, come either to me or Mrs. Sanderson.

	True	False	Not Mentioned
1. This letter is from a teacher.			
2. Instructions about the mini-buses will be in a future e-mail.			
3. The tents will be set up near the supermarket.			
4. Wet weather clothing can be hired in the town.			
5. Nobody can use their phone during the trip.			

- B. Four parts of sentences have been removed from this article. Write ONLY the letter of the missing sentences. There is one extra option.**

"RADIATION"

Finally, on August 5th, 1884, _____(6) the Statue of Liberty's pedestal, or foundation, on a small island in New York Harbor.



The statue is made of a covering of pure copper, put on a framework of steel (originally puddled iron) with the exception of the flame of the torch, which is coated in gold leaf (originally made of copper and later altered to hold glass panes). It ____ (7) stonework pedestal with a foundation in the shape of an irregular eleven-pointed star. The statue is 151 ft (46 m) tall, but with the pedestal and foundation, it is 305 ft (93 m) tall.

She was a gift from the people of France to the ____ (8) 100th anniversary of America's independence from Great Britain. She was sculpted by Frederic Bartholdi. Barry Moreno wrote The Statue of Liberty Encyclopedia. He says Frederic Bartholdi chose the place where the statue was placed. "And while entering the harbor by ship he saw a small island called Bedloe's Island. And he saw Manhattan, and he was ____ (9) vista, and he was aware that New York was the pre-eminent harbor. So he selected New York as the site of the Statue of Liberty for that reason. He realized his statue would have a greater impact in the busiest harbor."

It took more than two years to complete the pedestal and statue on the island. The Statue of Liberty was dedicated by President Grover Cleveland on October 28th, 1886. Millions of ____ (10) immigration station on Ellis Island -- near Bedloe's Island -- came to see the Statue of Liberty as a symbol of their new lives in America.

- A. Passengers heading for the
- B. Was a gift given by
- C. United States to mark
- D. Workers began building
- E. Is on rectangular
- F. Struck by the magnificent

USE OF LANGUAGE (0,5 points)

GRAMMAR

A. Complete the sentences with zero or first conditional.

1. If you _____ water, it _____ into ice immediately. (freeze/turn)
2. If you _____ the car, the alarm _____ off. (touch/go)
3. If you _____, I _____ the police. (not leave/call)
4. He _____ the test if he _____. (pass/study)
5. She _____ to sell the car if she _____ a job.
(have/not find)

B. Choose the correct past simple and past continuous forms to complete the sentences.

6. What _____ when I _____ you last night? (do/ call).
7. I _____ happily when a loud noise _____ me _____.
(sleep/ wake up).



8. Last Saturday we _____ late and we _____ the train. (get up/ miss)
9. This morning I _____ and I _____ breakfast for everybody. (get up/ make)
10. It _____ when we _____ home. (snow/ leave)

C. Choose the correct forms to complete the following questions.

11. I don't know the answer. How many times _____ to tell you?
- do I have
 - I have
 - I do have
12. I don't know _____ so unhappy.
- whether is he always
 - why he's always
 - why is he always
13. I'd like to know _____ for the experiment.
- whether can I use the new product
 - if can I use the new product
 - whether I can use the new product
14. Could you tell me why _____?
- do you leave
 - are you leaving
 - you are leaving
15. I wonder _____.
- how long this cold weather will last
 - how long this cold weather last
 - how this cold weather will last

D. Circle the correct answers.

16. There's _____ pollution where I live.
17. In my neighborhood, there's _____ crime.
18. _____ spaces are green in my city. There's concrete everywhere.



19. _____ of the trash cans are full. Why don't people use them?
20. There's _____ pollution downtown, but not out in the country.

E. Choose the correct answer.

21. _____ to Rome?
- Have ever you been ...
 - Have you ever been ...
 - Have you been ever
22. Have you had lunch _____?
- yet
 - just
 - already
23. Maria _____ Peter since I was 5 years old.
- know
 - has know
 - 's known
24. I have _____ in Ibarra _____ I was 5 years old.
- Left / since
 - Lived / since
 - Lived / for
25. We bought some cheese and ham. _____ cheese was delicious.
- No article
 - A
 - The

F. Read the following sentences. Circle the correct word.

26. I need to see a doctor. Where _____ I go?
27. How do we get to Central Park? _____ we take a taxi?
28. Oh no! I lost my passport. What _____ I do?
29. Selina _____ visit her parents more often.
30. I want to improve my English. Where _____ I take a course?



VOCABULARY

G. Choose a word from the box and complete the sentences.

<i>air</i>	<i>concrete</i>	<i>land</i>	<i>noise</i>	<i>graffiti</i>
<i>smoke</i>	<i>space</i>	<i>traffic jam</i>	<i>trash</i>	<i>pollution</i>

31. Please take out the _____ before you leave the kitchen.
32. Keep indoor plants, they are natural air conditioners and can remove nearly 90% of _____ indoors in one day.
33. Still we all got stuck in the same _____ a few miles down the road.
34. It was a few minutes before she realized the pounding _____ was someone knocking at the door.
35. There has always been _____ in Italy and some of it is quite artistic.

H. Cross out the word that does not work in each sentence.

36. John and Kara drive their motorcycles _____.
37. We need to speak _____ if we want people to listen to us.
38. Trish writes _____, so she can make the sign for our meeting.
39. When you talk _____, I stop listening to you.
40. Melvin answered most of the questions _____, and he passed the test.

**WRITING:**

A. Think of something you want to sell. What does the item look like? Write an ad 100 – 120 words for your item including these factors:

- *Condition*
- *Age*
- *Color*
- *Price.*

B. Imagine you're a writer. Write a frightening or surprising story 100-120 words.

It can be true or you can make it up. Use the four 'S':

- ✓ **Simple**
- ✓ **Shared experiences**
- ✓ **Show don't tell**
- ✓ **Surprise**

Criteria	Excellent (5 pts)	Good (4 pts)	Satisfactory (3 pts)	Limited (2 pts)	Poor (1 pt)
Task Achievement (Content, Relevance, Purpose)	Writes all parts of the task; ideas are relevant, clear, and well developed.	Writes most parts of the task with clear ideas; some minor irrelevance or missing details.	Writes some parts of the task but ideas may be repetitive, limited, or partly unclear.	Writes little with unclear ideas; important parts are missing.	Content has no connection with the task; mostly irrelevant or incomplete writing.
Coherence & Cohesion (Organization, Linking, Paragraphing)	Well-organized with logical progression; effective use of connectors; clear paragraphing.	Generally organized; connectors used, though occasionally repetitive or mechanical.	Some organization; limited use of linking devices; ideas not always logically connected.	Poorly organized; connectors rarely used or misused; difficult to follow.	Very few ideas and sentences are coherent and organized; ideas disconnected.
Range of Language (Vocabulary & Structures)	Good variety of vocabulary and grammar; attempts more complex structures with some success.	Adequate range of vocabulary and grammar; some errors but meaning clear.	Limited range; relies on basic vocabulary and grammar; frequent repetition.	Very restricted range; many errors limit expression.	Minimal vocabulary and grammar; cannot express ideas adequately.
Accuracy (Grammar, Spelling, Word Form)	Few errors, none that impede meaning.	Some errors, but the message remains clear.	Frequent errors, occasionally obscure meaning.	Many errors, often obscure meaning.	Persistent errors make text very difficult to understand.
Register & Appropriacy (Style, Audience Awareness)	Consistently appropriate tone/register for the task (formal/informal as required).	Mostly appropriate; minor lapses in tone or style.	Some awareness of register, but inconsistent.	Limited awareness of audience or register.	Inappropriate register throughout.