

2

WOMAN: I can see someone who's sitting on the floor. Look!
 BOY: Yes, that's Peter. He wasn't very careful.
 WOMAN: Was he OK?
 BOY: Oh yes. He's laughing. See?

3

WOMAN: And who's the man near the table with the cake?
 BOY: That's Paul. He's helping that girl to put on her roller skates.
 WOMAN: Is he her dad?
 BOY: Yes, he is.

4

BOY: Look at Lily!
 WOMAN: Where?
 BOY: She's holding the clown's hand. Can you see her?
 WOMAN: Has she also got a balloon?
 BOY: Yes, that's her!

5

BOY: And there's Sam.
 WOMAN: Which one is he?
 BOY: He's playing music.
 WOMAN: Does he like doing that?
 BOY: Yes, he loves playing music for parties.

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 *Listen and look. There is one example.*

GIRL: Hello, Uncle Charlie. Mom told me that you've got a new apartment!
 MAN: Yes, that's right. It's opposite the river.
 GIRL: Wow! Do you like living opposite the river?
 MAN: Yes, I like going for walks there.

Can you see the answer? Now you listen and write.

1

GIRL: Is your apartment in a big building?
 MAN: Oh yes, there are 23 floors.
 GIRL: Wow. 23 floors! Do you live at the top?
 MAN: Yes, I do. It's good that it's got an elevator.

2

GIRL: And what's your favourite part of your new apartment? Is it the kitchen?
 MAN: No, I love to cook, but the balcony's my favourite part.
 GIRL: The balcony?
 MAN: Yes. I'm growing some plants there.

3

GIRL: Can people have pets in your new apartment building?
 MAN: Yes, but only pets which are small and quiet. I want to get some fish.
 GIRL: Fish are very quiet! And small.
 MAN: Yes, they are. I like watching them.
 GIRL: Me too.

4

GIRL: Mom and I want to see your new apartment. It sounds great. Can we come this week?
 MAN: Yes, I'd like that. Come for dinner!
 GIRL: Is Monday OK?
 MAN: Monday is great.

5

GIRL: And which bus stop is best for your apartment building?
 MAN: You can get off the bus at Hill Street.
 GIRL: Did you say Hill Street?
 MAN: No, Hill Street, H-I-L-L.
 GIRL: Great! See you then!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 *Listen and look. There is one example.*

Jack is helping his teacher. Where must Jack put these things?

WOMAN: That was a busy day in our classroom! Now I need to put these things in the right places. Can you help me, Jack?
 BOY: Yes! I like helping.
 WOMAN: Thanks. Do you see those rulers? You drew your maps with them.
 BOY: Yes, I've got them.
 WOMAN: Can you please put them by the window?
 BOY: OK.

Can you see the letter F? Now you listen and write a letter in each box.

1

BOY: It was fun when we went outside to skip today.
 WOMAN: Yes, it was. But then it rained!
 BOY: Here's your jacket. It isn't wet now.
 WOMAN: How about putting it on my chair?
 BOY: OK.
 WOMAN: Thanks.

2

WOMAN: Did you enjoy singing today?
 BOY: Yes! We were very loud!
 WOMAN: (laughs) We can practise again tomorrow. But now, can you put the guitar behind the door?
 BOY: Is it safe there?