Tên: ……..

Lớp: S6…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 3

Từ vựng HW: ……

Nghe HW: ……

UNIT 1: MY WORLD - VOCABULARY & PRESENTATION

A. THEORY

I. VOCABULARY

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/for_s6_w3_vocab

- Feelings, Actions & Social Issues

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	**scratch** (v)	cào, làm xước	6	**starve** (v)	bị đói, chết đói
2	**awesome** (adj)	tuyệt vời, rất ấn tượng	7	**nervous** (adj)	lo lắng, hồi hộp
3	**mean** (adj)	xấu tính, không tử tế	8	**scared** (adj)	sợ hãi
4	**harm** (v)	làm hại, gây tổn thương	9	**excited** (adj)	hào hứng, phấn khích
5	**pollution** (n)	sự ô nhiễm	10	**interested** (adj)	hứng thú, quan tâm

- Giving Presentations

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	**presentation** (n)	bài thuyết trình	6	**heading** (n)	tiêu đề của một phần
2	**research** (n)	sự nghiên cứu, việc tìm hiểu thông tin	7	**audience** (n)	khán giả, người nghe
3	**make notes** (phr)	ghi chú	8	**attention** (n)	sự chú ý
4	**organise** (v)	sắp xếp, tổ chức	9	**practise** (v)	luyện tập
5	**section** (n)	phần, mục	10	**perform** (v)	trình bày, biểu diễn

*** Structure:**

Sb + makes + me + feel + adjective + when + clause (Ai đó khiến tôi cảm thấy… khi…)
E.g: My best friend makes me feel relaxed when we talk about our days.

LIVEWORKSHEETS

II. EXTRA VOCABULARY

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/for_s6_w3_extra-vocab

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	**normally** (adv)	thông thường	5	**brilliant** (adj)	tuyệt vời
2	**term** (n)	học kì	6	**get to + place** (phr)	đến một địa điểm
3	**special offer** (phr)	ưu đãi đặc biệt	7	**offer** (v)	cung cấp, đưa ra
4	**discount** (n)	sự giảm giá			

B. CLASSWORK

PRESENTATION
Imagine you are telling your class about a school trip.

PRESENTATION: OUR SCHOOL TRIP

1. Where did you go? Who did you go with?
Structure
- went to + place
- went with + person / people

Useful vocab
museum, zoo, park, classmates, teacher, family

2. What did you do there? What was awesome?
Structure
- past verb + object / place
- was / were + adjective
- because + reason

Useful vocab
visited, saw, learned, played, awesome, fun, interesting

3. How did you feel during the trip?
Structure
- felt + adjective
- during + noun phrase

Useful vocab
happy, tired, excited, interested

4. When did you feel nervous, scared or excited?
Structure
- felt + adjective + when + past clause
- made + object + feel + adjective

Useful vocab
nervous, scared, excited, surprised

5. Did anything bad happen? Did anyone do something mean or harm someone?
Structure
- there was / were + noun
- past verb + object
- be mean to + person
- harm + person

Useful vocab
accident, lost, hurt, mean, harm

6. What did you learn from the trip? Would you like to go there again? Why?
Structure
- learned to + verb
- learned that + clause
- would / wouldn't like to + verb
- because + reason

Useful vocab
teamwork, help, respect, nature, again

LIVEWORKSHEETS

VOCABULARY (10 questions)

I. Match the words and phrases with their definitions.

1. do something many times to get better at it	A. pollution
2. want to know or learn more about something	B. starve
3. to act, sing, dance or play music in front of other people	C. interested
4. the process or state of making land, air, or water dirty	D. practise
5. to suffer because you do not have enough food to eat	E. perform

Your answers:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

II. Find and correct ONE mistake in each sentence.

1. Mia is very exciting because her class is going on a school trip to the zoo for the first time tomorrow.

→ Correction: _____

2. Please pay attent when your classmates are speaking, so you can understand their ideas and ask questions later.

→ Correction: _____

3. There was a large spectator in the school hall, and everyone clapped loudly when the students finished performing.

→ Correction: _____

4. Ben felt scare when he heard a strange noise outside his bedroom window in the middle of the night.

→ Correction: _____

5. Our group is preparing a short present about endangered animals, and each student will speak for about one minute.

→ Correction: _____

LIVEWORKSHEETS

C. HOMEWORK

VOCABULARY AND GRAMMAR (15 questions)

I. Con cần học thuộc nghĩa của tất cả các từ trong bảng từ vựng và vở ghi (nếu có), đồng thời luyện phát âm theo file nghe nhé!
Với những từ dưới đây, con hãy chép vào vở, mỗi từ một dòng để ghi nhớ cách viết: scratch, pollution, nervous, presentation, research, organise, audience, attention, practise, interested.

II. Choose the correct answer to complete each sentence.

1. Emma has to speak in front of the whole school tomorrow. She is not scared, but she feels _____ because she wants to do well.
   A. awesome B. nervous C. mean D. scared
2. Before writing our report about wild animals, our teacher asked us to do some _____ and find information from books and safe websites.
   A. research B. attention C. audience D. presentation
3. The school science show was really _____ because the students made a robot that could move, talk and answer simple questions.
   A. mean B. scared C. nervous D. awesome
4. Jack is being _____ to his younger brother because he keeps laughing at his mistakes and refuses to help him.
   A. excited B. nervous C. mean D. scared
5. We need to _____ all the books and papers before the parents come to visit our classroom this afternoon.
   A. research B. presentation C. organise D. heading

III. Read the passage. Answer each question in NO MORE THAN TWO WORDS.

Our Environment Presentation

Last week, our class prepared a presentation about pollution in our town. Before we started, our teacher asked us to do some research and find useful information about air, water and plastic pollution.

We divided the presentation into three parts. Each section had a clear heading so that the information was easy to follow. My group talked about plastic waste in rivers and explained how it can harm animals.

On Friday, we gave our presentation in the school hall. The audience included our classmates, teachers and some parents. At first, I felt nervous, but everyone paid attention and listened carefully. At the end, our teacher said that our ideas were really awesome.

LIVEWORKSHEETS

1. What was the presentation about?

   → _____

2. What did the students do before preparing their presentation?

   → _____

3. Where did the students give their presentation?

   → _____

4. Who listened to the presentation besides classmates and teachers?

   → _____

5. What did the teacher think about their ideas?

   → _____

IV. Reorder the words to make complete sentences.

1. The / angry / cat / you / its tail. / if / you / may / touch / scratch

   → _____

2. sea animals. / Plastic waste / in / can / seriously / the ocean / harm / many

   → _____

3. may / starve / during / enough / food. / winter / if / they / Wild animals / cannot / find

   → _____

4. I / usually / lessons / in / during / make notes / English / at school. / my notebook

   → _____

5. My teacher / in class. / makes / me / feel / when / she / praises / confident / me

   → _____

LIVEWORKSHEETS

KET LISTENING PRACTICE PART 3 (5 questions)

Con truy cập link/quét mã QR để làm bài nghe nhé:
https://soundcloud.com/ms-chi-english/for_s6_w3_ket-listening-part-3

Questions 11 – 15

For each question, choose the correct answer.

You will hear Maria talking to her friend Darren about a dance school.

11 The dance school Maria goes to is

A near her home.

B in the town centre.

C at her college.

12 What kind of dance is Maria learning at the moment?

A modern dance

B street dance

C jazz dance

13 How much did Maria pay for her dance classes?

A £25

B £75

C £100

14 Why does Darren want to do dance classes?

A to get fit

B to have fun

C to make new friends

15 Darren agrees to meet Maria next Saturday

A at the bus stop.

B at Maria's home.

C at the dance school.

LIVEWORKSHEETS