Tên: ……..

Lớp: S5…

Ngày giao bài: Thứ…., ngày…./….

Ngày nộp bài: Thứ…., ngày…./….

Week: 3

Từ vựng & Ngữ pháp HW: …….

Đọc HW: …….

UNIT 1: TALKING ABOUT PEOPLE - VOCABULARY & PRESENTATION

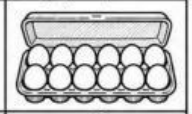
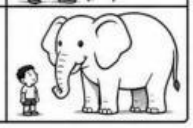
A. THEORY

I. VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại các từ vựng nhé:

https://on.soundcloud.com/VDFGpUCOySvyANVtZ2

- Describing Special People

No.	Words / Phrases	Meanings	Pictures
1.	superlatively (adv)	một cách xuất sắc	
2.	impressive (adj)	ấn tượng	
3.	a dozen (phr)	một tá, mười hai	
4.	hoist (v)	nâng, kéo lên	
5.	enormous (adj)	khổng lồ	

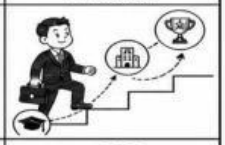
No.	Words / Phrases	Meanings	Pictures
6.	champion (phr)	nhà vô địch	
7.	wrestle (v)	đấu vật	
8.	expert (n)	chuyên gia	
9.	bulge (v)	phồng lên, nhô ra	
10.	juggle (v)	tung hứng	

II. EXTRA VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại các từ vựng nhé:

https://on.soundcloud.com/GloMzoO3IgFgiTbYs8

No.	Words / Phrases	Meanings	Pictures
1.	musician (n)	nhạc sĩ nhạc công	
2.	instrument (n)	nhạc cụ	
3.	unusual (adj)	khác thường lạ	

No.	Words / Phrases	Meanings	Pictures
4.	career (n)	sự nghiệp nghề nghiệp	
5.	prefer (v)	thích hơn	
6.	look after (phr)	chăm sóc	

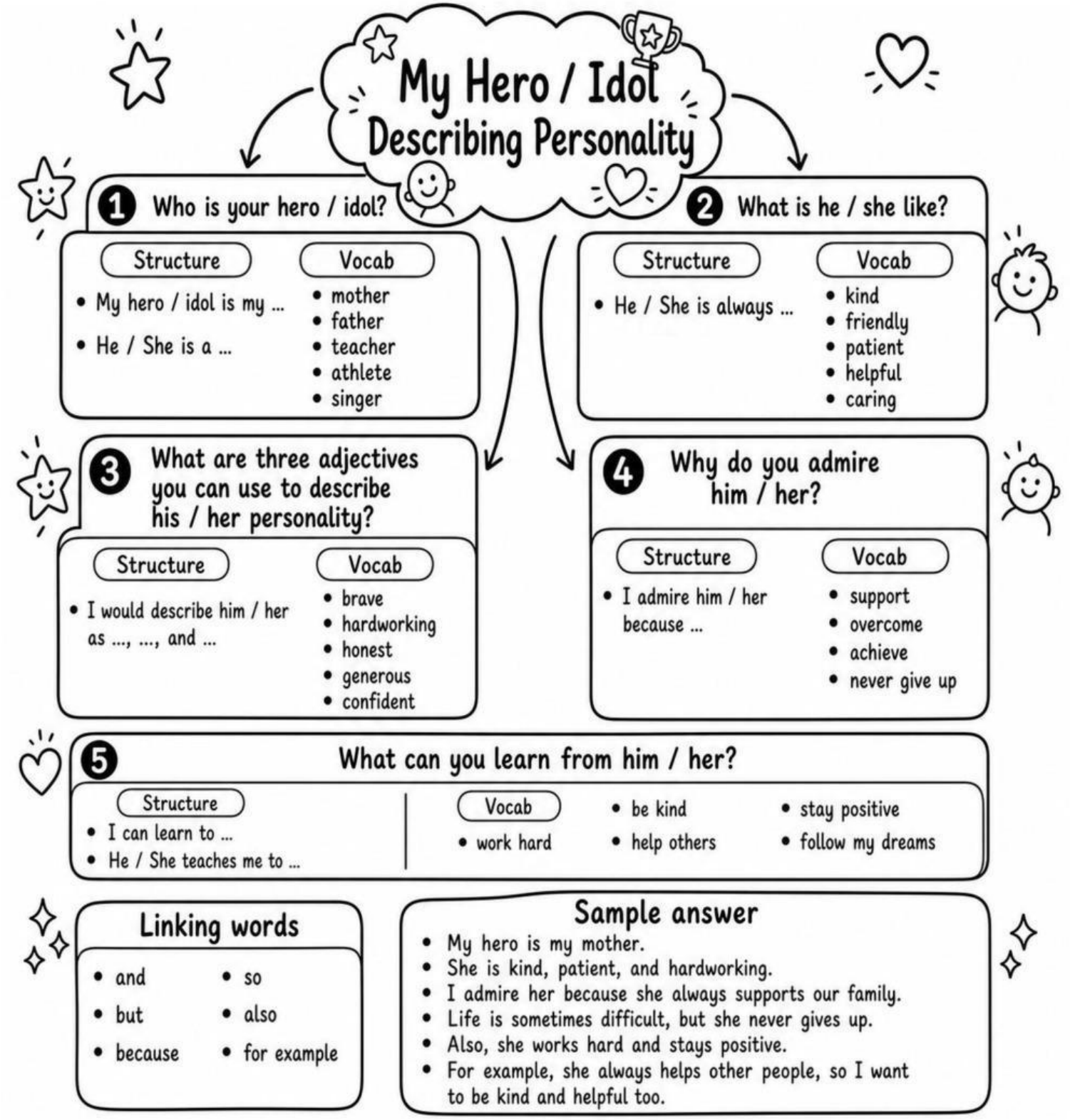
***Note:** n = noun: danh từ, adj = adjective: tính từ, adv = adverb: trạng từ, v = verb: động từ, phr = phrase: cụm từ.*

LIVEWORKSHEETS

B. CLASSWORK

PRESENTATION

My Hero / Idol – Describing Personality



LIVEWORKSHEETS

C. HOMEWORK

VOCABULARY (15 questions)

I. Con học nghĩa, phát âm và chép từ ở mục A. THEORY (trang 1) một dòng vào vở.

II. Match the words with their definitions.

0. a person who wins first place in a competition or sports game	*0 - C*	A. a dozen
1. a group or set of twelve things	1 - ___	B. enormous
2. extremely large in size, amount, or degree	2 - ___	~~C. champion~~
3. to throw and catch several objects in the air continuously without dropping them	3 - ___	D. expert
4. a person who has special skills or detailed knowledge about something	4 - ___	E. impressive
5. so good, clever, or special that people admire it	5 - ___	F. juggle

III. Circle the correct answer for each sentence.

0. The acrobat performed an ***impressive*** */* ***enormous*** *trick.*

1. After winning the match, she became the national **champion / expert**.
2. The two strong athletes had to **wrestle / juggle** on the mat.
3. The workers used a rope to **hoist / bulge** the big box.
4. The young musician played the piano **expert / superlatively**.
5. His pockets began to **hoist / bulge** with sweets.

IV. Reorder the words to make complete sentences. →

0. is / an expert / David / .

→ David is an expert.

1. arms / are / his / enormous / .

→ _____

2. begin / his / muscles / to / bulge / .

→ _____

3. is / sports / champion / a / he / .

→ _____

4. skills / are / his / impressive / .

→ _____

5. four / can / oranges / he / juggle / .

→ _____

LIVEWORKSHEETS

READING PRACTICE (5 questions)

For each question, choose the correct answer.

Jack Calder

Violin player Jack Calder plays in the Australian band, Ocean Blue.

Jack Calder started playing the violin when he was ten. "My music teacher played and one day he asked if anyone wanted to learn. Some girls put up their hands and so did I. I didn't have a violin, but my uncle said I could use his. The lessons were really hard at first, but playing the violin soon became important to me."

After leaving school, Jack moved to Melbourne. For a time, he preferred listening to music to playing it. The rock music he listened to sounded very different from violin music, so he bought an electric violin, and started putting the things he liked about rock music into the music he played on his violin.

A year later, Jack met a small group of Melbourne musicians. "We all thought about music in the same way and started Ocean Blue together. A year later, we were playing lots of concerts, and our music was selling well. But we didn't want this to make us different people. We didn't want to stop being friends."

Jack meets many people who think playing the violin is an unusual career, but he doesn't agree with them. "I think it's the best thing in the world. I guess I'm lucky that way. The internet has changed music, but when I walk into a violin shop it's like entering another world – one where time has stopped. Someone has looked after these beautiful old instruments that are two or three hundred years old. I think that's amazing."

1. What do we learn about Jack in the first paragraph?

A. He was the only person at school to play the violin.
B. He learned to play on an instrument that he borrowed.
C. He enjoyed playing the violin as soon as he started learning.

2. What is the writer doing in the second paragraph?

A. Explaining why Jack thought some music was easy to play.
B. Saying why only a few people liked the music Jack played.
C. Describing how Jack changed the kind of music he played.

3. What does Jack say about Ocean Blue?

A. Nobody in the band liked travelling far to play in a concert.
B. The band members were interested in different kinds of music.
C. Everyone wanted to stay friends when the band became successful.

4. Why does Jack think he is lucky?

A. He meets lots of people.
B. He loves what he does.
C. He has an unusual career.

5. Jack thinks it is a good idea

A. To keep some things that people used in the past.
B. To make more music available on the internet.
C. To teach more people to play an instrument.

LIVEWORKSHEETS