6 Lunchtime

In this unit, we will ...

- talk about different kinds of food
- talk about likes and dislikes
- write a description of your favorite dinner
- understand healthy food



STEP 1

1 076 **Read and listen. What does the principal's email say?**

_____

_____

In the school cafeteria

Madison Where's Ava?
Emma She has band practice.
Madison Oh, what does she play?
Emma She plays drums.
Madison Good for her. How often does she practice?
Emma Every Monday and Wednesday, I think.
Madison Oh, great – I have tuna and corn sandwiches! Thanks, Mom!
Emma Rather you than me! I don't like tuna! Let's see what I have ... a ham and cheese salad!
Dev You're lucky. I have chicken sandwiches again. I'm bored with chicken sandwiches.
Madison Ask your mom or dad to make you something different.
Dev But I make my lunch!
Madison Sometimes, I don't understand you, Dev.
Emma Hey, everyone. Check this out. It's an email from the principal.
Dev What does it say?
Emma It says there's a fashion show to raise money for the school!
Madison A fashion show! When is it?
Emma It's in two weeks!
Madison Two weeks! We don't have long.
Dev Let's make it the best fashion show ever!

2 **Comprehension** **Complete the sentences.**

Ava has band practice.

1 _____ has chicken sandwiches for lunch.
2 _____ has tuna and corn sandwiches for lunch.
3 _____ has a ham and cheese salad for lunch.
4 _____ doesn't like tuna and corn sandwiches.
5 _____ is bored with chicken sandwiches.

Real English

Find these phrases and check their meanings.

Good for her. *Rather you than me!* *You're lucky.* *Check this out.*

LIVEWORKSHEETS

Key language

STEP 2

3 077 **Reorder the words to make sentences or questions. Then listen and check.**



1

Madison Where's Ava?
Emma She has band practice.
Madison what / Oh, / play? / does / she
Oh, what does she play?
Emma She plays drums.
Madison Good for her. does / practice? / How / she / often
[1] _____



2

Madison Oh, great – I have tuna and corn sandwiches! Thanks, Mom!
Emma Rather you than me! tuna! / I / like / don't
[2] _____
Let's see what I have … a ham and cheese salad!
Dev You're lucky. I have chicken sandwiches again. sandwiches. / I'm / with / bored / chicken
[3] _____
Madison Ask your mom or dad to make you something different.
Dev But I make my lunch!



3

Dev it / say? / does / What
[4] _____ Emma
It says there's a fashion show to raise money for the school!
Madison A fashion show! When is it?
Emma It's in two weeks!
Madison Two weeks! don't / long. / We / have
[5] _____ 4

077 Now listen again and repeat.

STEP 3

5 Pairwork **Ask and answer questions about food. Write a dialogue. Use the words in the box to help you.**

chicken corn ham cheese tuna

Do you want any chicken?

Yes, please.

Do you want any corn?

No, I don't, thanks.

6 Pairwork **Practice your dialogues from exercise 5.**

LIVEWORKSHEETS

Vocabulary

Food and drink

1 078 **Look at the school lunches and match the food words in the box with the pictures 1–24. Then listen and check.**

~~peach~~ ~~pear~~ ~~apple~~ ~~bread~~ ~~carrots~~ ~~cheese~~ ~~chicken~~ ~~fries~~ ~~eggs~~ ~~grapes~~ ~~ham~~ ~~ice cream~~ milk ~~orange juice~~ ~~peas~~ ~~potato chips~~ ~~potatoes~~ ~~salad~~ ~~salmon~~ ~~soda~~ ~~corn~~ ~~tomatoes~~ ~~tuna~~ water



1 milk
2 PEAR
3 PEAS
4 POTATOES
5 SALMON
6 CARROTS
7 CORN
8 SODA
9 CHICKEN
10 FRIES
11 GRAPES
12 HAM
13 TOMATOES
14 BREAD
15 CHEESE
16 APPLE
17 POTATO CHIPS
18 ORANGE JUICE
19 SALAD
20 PEACH
21 WATER
22 TUNA
23 EGGS
24 ICE CREAM

Vocabulary strategy

Matching images with new words

Matching images with new words is a great way to remember new vocabulary. Draw small pictures of the different food items in your vocabulary notebook and write the English words next to them.

2 **Copy the word map and complete it with the food in exercise 1.**



Look

Some nouns have singular and plural forms, but we can only talk about some nouns in the singular form.

Singular	Plural	Singular only
an apple	apples	milk
a carrot	carrots	bread

3 **Pairwork** **Look at the lunches A–D in exercise 1. Put the lunches in order from 1 (your favorite) to 4 (your least favorite). Compare with your partner.**

What's your favorite lunch?

It's lunch A. It has salmon, potatoes, peas ...

My favorite lunch is A, too. / My favorite lunch is lunch C. It has ...

What's your second-favorite lunch?

It's ...

Culture focus

In the U.S., children stay at school for lunch. Most of them have hot school lunches, but some bring their lunch from home.

LIVEWORKSHEETS

Grammar

Simple present

Negative

I **don't** like tuna and corn sandwiches.
She **doesn't** usually **miss** lunch.

Full form	Short form
I **do not** swim	I **don't** swim
you **do not** swim	you **don't** swim
he **does not** swim	he **doesn't** swim
she **does not** swim	she **doesn't** swim
it **does not** swim	it **doesn't** swim
we **do not** swim	we **don't** swim
you **do not** swim	you **don't** swim
they **do not** swim	they **don't** swim

Think

Complete the sentences with *don't* or *doesn't*.

I / You / We / They [1]_____ play.
He / She / It [2]_____ play.

Reference p.W36

1 Choose the correct alternatives.

My cousin **don't** / **doesn't** speak English.

1 I **don't** / **doesn't** study Spanish at school.
2 We're vegetarians. We **don't** / **doesn't** eat meat.
3 Dad **don't** / **doesn't** work in the evenings.
4 My best friend **don't** / **doesn't** go to my school.
5 The children **don't** / **doesn't** like carrots.
6 The movie **don't** / **doesn't** start at 8 p.m.

2 Write the sentences in the negative form. Use *don't* and *doesn't*.

I live in London.
I don't live in London.

1 Katie goes to bed at 10 p.m. I KATIE DOSUT GOTO BED AT 10 PM
2 We visit our uncle on Sundays.
3 My dog likes fish.
4 My mom cleans my bedroom.
5 The boys play basketball on Fridays.
6 I get home at 4 p.m.
7 Matteo has lunch at school.
8 Holly eats salad.



Interrogative and short answers

Do you **want** any salad? No, I **don't**.
Does Lola **want** any carrots? Yes, she **does**.

Interrogative	Short answers	
	Affirmative	Negative
Do I swim?	Yes, you **do**.	No, you **don't**.
Do you swim?	Yes, I **do**.	No, I **don't**.
Does he swim?	Yes, he **does**.	No, he **doesn't**.
Does she swim?	Yes, she **does**.	No, she **doesn't**.
Does it swim?	Yes, it **does**.	No, it **doesn't**.
Do we swim?	Yes, you **do**.	No, you **don't**.
Do you swim?	Yes, we **do**.	No, we **don't**.
Do they swim?	Yes, they **do**.	No, they **don't**.

Think

Choose the correct alternatives.

- In simple present questions, *do* and *does* go [1]**before** / **after** the subject.
- In third person singular questions, we [2]**add** / **don't add** an *-s* to the main verb.

Reference p.W36

3 Complete the questions and short answers with *do*, *does*, *don't*, or *doesn't*.

Do you like tuna? Yes, I do.

1 DOES Mr. Black teach art?
No, he DOESN'T.
2 DO the girls start school at 9 a.m.?
Yes, they DO.
3 DOES Oscar like ice cream?
Yes, he DOES.
4 DO you and your family speak German?
No, we DON'T.
5 DO you get up at 7:30?
No, I DON'T.
6 DOES Lily play sports after school?
Yes, she DOES.
7 DO you and Dani want pasta for lunch?
Yes, we DO.
8 DO they live in an apartment?
No, they DON'T.

Challenge

Write five questions for the students in your class. Use the verbs.

like play start finish have

Do you like tomatoes?

LIVEWORKSHEETS

Speaking — Talk about likes and dislikes

1 ▶ 079 **Watch, listen, or read. Complete the dialogues with the words in the box. Then listen again and check.**

Katy | carrots | don't like | chicken | Bieber | menu | potatoes | love

1

Arianna What's on the menu today?
Dominic It's chicken with [1]_____ and carrots. Do you like [2]_____?
Arianna Yes, I do. I love it. What about you?
Dominic I like it a lot, but I can't stand [3]_____!
Arianna Oh, I really like them!



2

Arianna Do you like [4]_____ Perry?
Dominic No, I don't like her very much. What about you?
Arianna I really like her! Her new album's great!
Dominic What do you think about Justin [5]_____?
Arianna He's fantastic! I [6]_____ him!
Dominic Really? I [7]_____ him at all!

Look

To ask someone their opinion on the same question, you can say *And you?* or *What about you?*

2 080 **Listen and repeat.**



LIVEWORKSHEETS

3 081 **Match the questions and answers. Then listen and check.**

1 Do you like apples? c
2 What do you think about LeBron James? ____
3 Do you like math? ____
4 Do you like me? ____
5 What do you think about Taylor Swift? ____

a Yes, I do. I love it!
b I like her a lot.
~~c No, I don't like them very much.~~
d I really like him!
e Yes, I do! I think you're great!

Beat the clock

You have two minutes to write down all the food words you can think of. Put them in the correct circle. Compare with your partner. Do you have any of the same things?



4 **Read the *Skill focus*. Write notes on whether you like or dislike these things.**

Marta da Silva Yes, like a lot.
peaches No, not at all.
science _____
volleyball _____
cheese _____
PE _____
Harry Styles _____
swimming _____
chicken _____
Ariana Grande _____

5 **Pairwork** **Ask and answer questions about what you like and dislike. Use the ideas in exercise 4 and your own ideas.**

Do you like peaches?

No, I don't like them at all. What about you?

I love them! What do you think about Marta da Silva?

Skill focus

Write notes

When you can, write notes before you speak. This gives you a few minutes to think about what you want to say. Then, when you speak, you can focus on getting it right.

Challenge

Pairwork **Talk about these types of food. Ask and answer questions about what you like and dislike.**


American food


Chinese food


Italian food


Japanese food

Link to life

Is it OK to not like the same things as our friends all the time?

Workbook p.w34 Extra communication p.87

LIVEWORKSHEETS

Grammar

Question words + Simple present

What does it say?

What	do	they	study?
Where	does	she	live?
When	does	he	have lunch?
What time	do	we	start school?
How	do	you	make pasta?

Reference p.w36

1 Complete the questions with the correct question word in the box and *do* or *does*.

how what when what time where

How do you spell your last name?
T-O-R-R-E-S.

1 WHERE DOES Savannah go to school?
She goes to school in Washington, DC.

2 WHEN DOES Bruna have gym class?
She usually has gym class on Tuesdays.

3 WHAT DO you have for dinner?
We usually have fish or chicken.

4 WHAT TIME DO you get home?
I usually get home at 4 p.m.

How often ...?

How often does she have band practice?
Every Monday and Wednesday, I think.

Question word	Expressions of frequency	
How often ...?	every	morning / day / week
	once / twice	a day / week / month / year
	three / four times	

Reference p.w37

2 Write questions and answers about Cole and Amy's diet and lifestyle. Use the information in parentheses.

Amy / eat fish? (2x a week)
How often does Amy eat fish?
She eats fish twice a week.

1 Cole / eat fish? (every week)
2 Cole and Amy / drink cola? (1x a week)
3 Cole / eat fruit and vegetables? (2x a day)
4 Amy / eat fruit and vegetables? (5x a day)
5 Cole and Amy / buy potato chips? (3x a week)
6 Cole and Amy / play sports? (2x a week)

Object pronouns

I don't understand **you**.

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

Think

Read the examples, then complete the rules with *after* and *before*.

We study math with Mr. Collins.
Mr. Collins teaches us math.

- Subject pronouns go [1] _____ the verb.
- Object pronouns go [2] _____ the verb.

Reference p.w37

3 Choose the correct alternatives.

Mom meets **we** / **us** after school.

1 **He** / **Him** cooks lunch on the weekend.
2 Freya is nice. I like **she** / **her**.
3 **I** / **Me** don't want ice cream, thanks.
4 I see **they** / **them** every day.
5 Miss Lopez teaches **we** / **us** history.

4 Complete the sentences with the correct object pronoun.

"Where's my tablet?" "Jessie has it."

1 "Do you want my peas? I don't like _____."
2 "Do you know Bella?" "No, I don't know _____."
3 "There's Jorge. Ask _____ about the party."
4 "We always help Natália and Marc, but they never help _____."
5 "Is that you, Chloe?" "Yes, it's _____."

Challenge

Write questions with *How often ...?* and words from the box. Then write answers.

drink water eat salad make cakes play sports
cook for your mom sleep eight hours or more

How often do you drink water?
I drink it three times a day.

Workbook p.w33

LIVEWORKSHEETS

Listening — Understand people talking about their daily meals

6

STEP 1

1 087 **Listen to four students talking about what they have for breakfast. Match the pictures (1–4) with the names.**

Luis 1 Mercedes ____
Sophie ____ Daniel ____



Look

We usually use *have* when we talk about meals, not *eat*.
What do you have for breakfast?
When do you have dinner?

STEP 2

2 083 **Read the *Skill focus*. Stella and Kyle are talking about what they have for lunch and dinner. Before you listen, circle the words you think they use. Then listen and check.**

book fruit meat pasta pen
sandwich table vegetables

Skill focus

Predict language from the topic

Before you listen, you often know the topic that you are going to hear people talk about. When you know the topic, you can say what words or phrases you are likely to hear. This gets you ready to listen.



3 083 **Listen again. Choose the correct answers.**

1 What time does Stella have lunch on school days?
(a) at 12:30
b at 1:00
2 Where does she have lunch?
a at home
b at school
3 Who does she have lunch with?
a her family
b her friends
4 What does she usually have for lunch?
a meat and vegetables
b sandwiches and fruit
5 What time does Kyle usually have dinner?
a at 6:00
b at 7:00
6 Where does he have dinner?
a at home
b in a restaurant
7 Who does he have dinner with?
a his mom, dad, and sister
b his mom and sister
8 What does he often have for dinner?
a pasta and vegetables
b chicken and fries

STEP 3

4 Pairwork **Ask your partner questions about their meals. Use the prompts to ask questions about breakfast, lunch, and dinner.**

- What time?
- Where?
- Who with?
- What?

What time do you have dinner?

I usually have dinner at 7:30.

Where do you ...?

5 Presentation **Tell the class about your partner's meals.**

LIVEWORKSHEETS

Listening — Understand people talking about their daily meals

6

STEP 1

1 082 **Listen to four students talking about what they have for breakfast. Match the pictures (1–4) with the names.**

Luis 1 Mercedes 4
Sophie 2 Daniel 3



Look

We usually use *have* when we talk about meals, not *eat*.
What do you have for breakfast?
When do you have dinner?

STEP 2

2 083 **Read the *Skill focus*. Stella and Kyle are talking about what they have for lunch and dinner. Before you listen, circle the words you think they use. Then listen and check.**

book fruit meat pasta pen
sandwich table vegetables

Skill focus

Predict language from the topic

Before you listen, you often know the topic that you are going to hear people talk about. When you know the topic, you can say what words or phrases you are likely to hear. This gets you ready to listen.



3 083 **Listen again. Choose the correct answers.**

1 What time does Stella have lunch on school days?
(a) at 12:30
b at 1:00

2 Where does she have lunch?
a at home
(b) at school

3 Who does she have lunch with?
a her family
(b) her friends

4 What does she usually have for lunch?
a meat and vegetables
(b) sandwiches and fruit

5 What time does Kyle usually have dinner?
(a) at 6:00
b at 7:00

6 Where does he have dinner?
a at home
b in a restaurant

7 Who does he have dinner with?
a his mom, dad, and sister
(b) his mom and sister

8 What does he often have for dinner?
a pasta and vegetables
b chicken and fries

STEP 3

4 **Pairwork** **Ask your partner questions about their meals. Use the prompts to ask questions about breakfast, lunch, and dinner.**

- What time?
- Where?
- Who with?
- What?

What time do you have dinner? — I usually have dinner at 7:30.

Where do you ...?

5 **Presentation** **Tell the class about your partner's meals.**

Workbook p.w34

LIVEWORKSHEETS

Reading Understand an article about eating insects

Insects for dinner!



Do you eat insects? Some people around the world do, and there's a lot of interest in using insects to feed people. Check out our article to find out more!

2 BILLION PEOPLE often eat insects



Insects are popular in parts of Latin America, Africa, and Asia. They come from farms. You can find them for sale in markets in parts of Mexico, and in Ghana and other African countries. In Thailand, people eat insects as snacks. In Europe and the U.S., eating insects isn't very popular, but even there you can find them.

People eat many different kinds of insects, but beetles, caterpillars, and ants and bees are the most popular. They make some delicious dishes with them! In Ghana, they collect insects and cook them before making bread with them. In Japan, you can eat insects cooked in sugar and soy sauce. Some people also eat insect eggs, like in the traditional Mexican dish, *ahuautle*.



Insect burgers cost 30% LESS

Eating insects is good for the environment. Insects don't need as much water as cows. They can also eat waste food that we throw away. Eating insects can also be a cheap food option. Insects are cheap to farm, so an insect burger might cost 30% less than a regular burger.

Most popular insects that people eat:



Beetles 31%



Caterpillars 18%



Ants and bees 14%

People's attitudes

What do people think about eating insects? Here are thoughts from two people.

"In my opinion, eating insects is a good idea. It might be hard at first, but anything new can be hard. I feel we need to help the planet in every way we can."
Matt, Los Angeles, CA, U.S.

"Personally, I think insects are delicious! In my country, we often eat them. I have them as a snack when I visit the market. I think they are healthy and are good for you."
Abebi, Abuja, Nigeria

★ Check it out

Find these words and check their meanings.
ant beetle caterpillar delicious sugar traditional

1 084 **Read and listen. Answer the questions.**

1 Which country in Latin America does the writer mention? MEXICO
2 Which country in Africa does the writer mention? GHANA
3 Which country in Asia does the writer mention? THAILAND

◎ Skill focus

Understand opinions

Look for common opinion phrases when you read. These include:
I think ... / I don't think ...
In my opinion, ...
Personally, ...
I feel that ...

2 **Read the *Skill focus*. Find and underline phrases people use to give their opinions in the text.**

3 **Read the article again. Choose the correct answers.**

1 Where do people eat insects as snacks?
a Ghana b Europe c Thailand ✓
2 Where is it a surprise to find insects to eat?
a Thailand b Ghana c the U.S. ✓
3 What food do people in Ghana make from insects?
a cheese b bread ✓ c pizza
4 What ingredient do you find in *ahuautle*?
a insect heads b insect legs c insect eggs ✓
5 What do cows need more of than insects?
a water b milk c meat
6 How does Abebi describe insects?
a tasty b spicy c salty

LIVEWORKSHEETS

My progress

Language practice

1 Complete with a word in each gap. You have the first letter to help you.

Meat and fish: [1]h**am**, [2]c_____, and tuna

Fruit and vegetables: [3]g_____, [4]c_____, [5]p_____, [6]p_____, [7]p_____, and tomatoes

Dairy products: [8]c_____, [9]e_____ and [10]m_____

9

2 Reorder the dialogue. Then practice with a partner.

A No, I don't. But I like chicken. What about you? 3
B I can't stand tomatoes! ____
A It's time for lunch! I'm hungry! ____
B I'm hungry, too! Do you like eggs? ____
A OK. I like it with tomatoes. ____
B I like chicken, too. Let's have a chicken sandwich. ____

5

Grammar practice

3 Choose the correct answers.

1 Michael ... eat meat.
(a) doesn't b don't c not

2 I ... like chicken burgers.
a not b doesn't c don't

3 Mom and Dad ... cook dinner together every day.
a don't b not c doesn't

4 Do you like peas? Yes, I ...
a like. b am. c do.

3

4 Choose the correct answers.

1 ... do you have lunch? At twelve o'clock.
(a) When b What c How

2 ... do you make pizza? You put tomato and cheese on bread.
a What time b Where c How

3 Dad cooks dinner for ... every evening.
a we b ours c us

4 Do you know Martha? No, I don't know ...
a she. b her. c hers.

3

Reflect

- What interesting new information did you learn in Unit 6? Say 1 or 2 things.
- What new words or phrases did you learn? Say 2 or 3 words or phrases.
- Which lesson in this unit did you enjoy the most? Why?



I can...

	I can do this well	this is OK	I need practice
talk about food and drink. (p.76)	○	○	○
talk about likes and dislikes. (pp.78–79)	○	○	○
use question words + simple present (p.77); *How often ...?*; object pronouns. (p.80)	○	○	○
understand people talking about their daily meals. (p.81)	○	○	○
understand an article about eating insects. (p.82)	○	○	○
write a description of my favorite dinner. (p.83)	○	○	○

Workbook pp.W32–W37

LIVEWORKSHEETS

Extra practice

Vocabulary

1 Choose the correct alternatives.

I (get) / go up every morning at 6:30. I take a [1]**dressed / shower**, get [2]**dressed / TV**, and have an egg, some fruit, and a glass of [3]**orange juice / pear** for breakfast. I [4]**start / take** school at 8:00. I [5]**get up / have** lunch at 11:30. I usually have salad with [6]**ice cream / tuna**, tomatoes, and corn. I drink a glass of [7]**carrots / water**. School [8]**finishes / gets** at 2:45. I [9]**get / have** home at 3:30 in the afternoon, do my homework, and have [10]**bed / dinner** at 6:00.

Grammar

2 Complete the sentences with the affirmative (✓) or negative (✗) form of the verbs in the simple present.

She doesn't have lunch at 12:00. (have ✗)

1 We _____ up at 7:30. (get ✗)
2 You _____ school at 8:15. (start ✓)
3 They _____ to school. (walk ✗)
4 He _____ ham. (like ✓)
5 I _____ a lot of salmon. (eat ✗)
6 The school _____ a big cafeteria. (have ✓)

3 Write the verbs in the correct column in the third person singular form.

do carry finish get go play
hurry like study want watch

+ s	+ es	y + ies
gets		

4 Use the prompts to write questions. Then match the questions with the answers.

1 you / go / Jefferson High? e
Do you go to Jefferson High?
2 how often / she / play sports? ____
3 what / they / have for lunch? ____
4 he / like / salmon? ____
5 what time / your school / start? ____
6 how / you / go to school? ____

a Tuna pasta.
b Twice a week.
c Yes, he does.
d I walk.
e ~~No, I don't.~~
f 8:45.

5 Complete the adverbs of frequency with the missing letters. Then write the words in the correct order.

u s u a l l y

1 n ____ v ____ ____
2 s ____ ____ e t ____ ____ e s
3 o ____ ____ e n
4 ____ a r ____ l y
5 a ____ w ____ y s

✓✓✓✓✓ _____
✓✓✓✓ usually
✓✓✓ _____
✓✓ _____
✓ _____
– _____

6 Look at the information in the chart and write sentences. Use the chart in exercise 5 to help you.

	How often?	Activity	When
	✓✓✓✓✓	play tennis	the summer
1	–	have drama club	the weekend
2	✓✓✓	watch TV	the evening
3	✓	have dinner	seven o'clock
4	✓✓✓✓	eat chocolate	her birthday
5	✓✓	have some orange juice	the afternoon
6	✓✓✓✓✓	do his homework	Sunday

Carla always plays tennis in the summer.

1 I _____.
2 You _____.
3 They _____.
4 She _____.
5 We _____
_____.
6 He _____.

7 Rewrite the sentences with object pronouns.

She has the book.
She has it.

1 You like Joe.
_____
2 I can see the boys.
_____
3 I always sit with you and Ellie.
_____
4 I don't know Mrs. Brown.
_____
5 You're in front of Sam and me.
_____

LIVEWORKSHEETS

Extra communication

Communication

1 085 **Choose the correct alternatives. Then listen and check.**

1

Katy I /(I'm) bored. What do you want to do?
Dave [1]**Do / Let's** go to the movies.
Katy Umm … there aren't any good movies in the movie theater right now. [2]**Let's / Do you want** to go shopping instead?
Dave [3]**Cool / No**. That's a [4]**great / terrible** idea. I want to buy some new sunglasses.

2

Sento Do you like Harry Styles?
Laia No, I can't [5]**like / stand** him! What [6]**about / do** you?
Sento I [7]**really / much** like him. His music is great!
Laia What [8]**does / do** you think about Beyonce?
Sento I don't like her at [9]**not / all**.
Laia Really? I like her [10]**much / a lot**. I think she's fantastic!

Pronunciation

2 086 **Listen to the pronunciation of *Do you …?* Then listen again and repeat.**

1 Do you like Harry Styles?
2 What do you think about Beyonce?
3 Do you like pasta?

3 Now practice asking the questions.

1 Do you like tuna?
2 How often do you eat fruit?
3 Where do you go to school?
4 Who do you sit next to in class?



Video Link



4 087 **Watch or listen. Choose the correct answers.**

Mario gets up at …
a 7:30 a.m.
b 6:45 a.m.
(c) 7:15 a.m.

1 Mario has … for breakfast.
a fruit and a glass of milk
b bread and milk
c eggs and a glass of water

2 After school, Mario …
a doesn't play sports.
b sometimes sees friends.
c goes to art club.

3 Clara doesn't …
a have breakfast at home.
b have breakfast.
c have breakfast at school.

4 Clara usually has …
a bread.
b fruit.
c eggs.

5 After school, Clara
a rarely goes to an after-school club.
b usually goes to an after-school club.
c doesn't go to any after-school clubs.

LIVEWORKSHEETS