

1 AN INVITATION TO DINNER



a 9.21 Watch or listen. Mark the sentences **T** (true) or **F** (false).

- 1 Jenny and Rob worked last night.
- 2 Jenny wants to read Rob's article.
- 3 It's Eddie's birthday today.
- 4 Rob and Daniel invite Jenny to dinner.
- 5 Jenny says yes to Rob.

b Watch or listen again. Say why the **F** sentences are false.

c 9.22 Read the information box. Listen and repeat **B's** phrases.

Responding to what somebody says

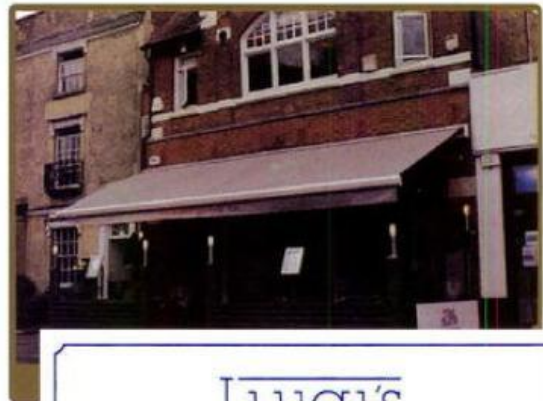
- 1 A It's my birthday today.
B Happy Birthday!
- 2 A We won the game!
B Congratulations!
- 3 A I have my driving test tomorrow.
B Good luck!
- 4 A I got all my English homework right.
B Good job!
- 5 A I didn't get the job.
B Better luck next time.

d 9.23 Listen and respond with phrases from the box.

- 1 I got two goals this afternoon. (Good job!)

2 VOCABULARY understanding a menu

a Complete the menu with **Main courses**, **Desserts**, or **Appetizers**.



Luigi's

2 courses \$20.00 3 courses \$29.00

1 _____

Onion soup ②

Mozzarella and tomato salad ②

2 _____

Grilled chicken breast with vegetables

Mushroom ravioli ②

Seafood risotto ②

3 _____

Homemade vanilla ice cream with hot chocolate sauce ②

Fresh fruit salad ②

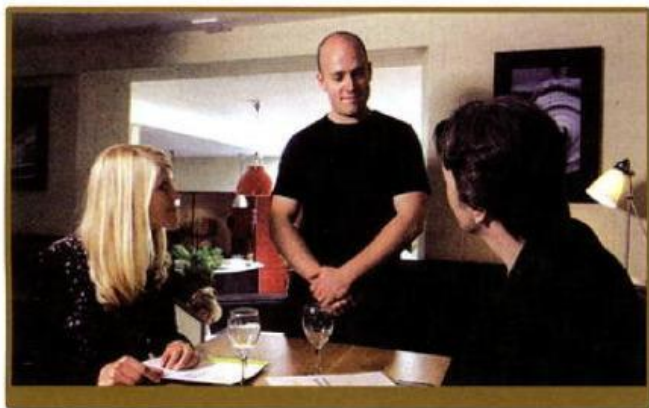
Tiramisu ②

② Vegetarian ③ Gluten-free If you have any other dietary requirements, please let us know and we will try our best to accommodate your needs. Tables of 8 or more are subject to a discretionary service charge of 15%.

b 9.24 What do the **highlighted** words mean? How do you pronounce them? Listen and check.

c Cover the menu. In pairs, try to remember what's on it.

3 ORDERING A MEAL



- a 9.25 Watch or listen to Jenny and Daniel having dinner. Check the things they order on the menu.
- b Watch or listen again. Complete the **You hear** phrases.

You hear	You say
Good evening. Do you have a ¹ _____?	Yes, a table for two. My name's Daniel O'Connor.
Come this ² _____, please.	
Are you ready to ³ _____?	Yes. The soup and the mushroom ravioli, please. I'd like the mozzarella salad and then the chicken, please.
What would you ⁴ _____ to drink?	Just water for me. A bottle of mineral water, please.
⁵ _____ or sparkling?	Is sparkling OK? Yes, sparkling.
Thank you, sir.	Thank you.

- c 9.26 Watch or listen again and repeat the **You say** phrases. Copy the rhythm.
- d In threes, practice the conversation.
- e Role-play the conversation in groups of three. Then change roles.
A you are the waiter.
B and C go to Luigi's.
A begin Good evening. Do you have a reservation?

4 THE END OF THE MEAL

- a 9.27 Watch or listen and answer the questions.
- How does Jenny usually celebrate her birthday?
 - Do they order dessert or coffee?
 - What does Daniel say to Jenny after the meal?
 - How does Jenny answer?
 - Does Barbara give Jenny good news or bad news?
 - Where does Jenny want to go after the meal?



- b Look at the **Social English** phrases. Who says them: Jenny, Daniel, the waiter, or Barbara?

Social English

- Nothing special.
- Would you like a dessert?
- Not for me, thanks.
- A decaf espresso.
- The same for me, please.
- Go ahead.
- Good news?
- Could I have the bill, please?



American and British English
check = American English bill = British English

- c 9.28 Watch or listen and check. Then watch or listen and repeat the phrases.
- d Complete conversations A–G with **Social English** phrases 1–8. Practice with a partner.

A	Yes! I have a new job!
B Two soups, one chicken, and one fish.	Just coffee.
C Excuse me.	Yes, of course, sir.
D What do you usually do on New Year's Eve?	We don't really celebrate it.
E What coffee would you like?	
F I'd like the ravioli.	I love pasta!
G So, can I ask him?	

CAN YOU...?

- use common phrases, e.g., Good luck, Congratulations, etc.
- understand a menu
- order a meal

Go online to watch the video, review the lesson, and check your progress