Tên: ……..

Lớp: S4…

Ngày giao bài: Thứ…., ngày…./….

Ngày nộp bài: Thứ…., ngày…./….

Week: 3

Từ vựng & Ngữ pháp HW: …….

Đọc HW: …….

UNIT 1: COMMUNITY - VOCABULARY & IMPERATIVES

A. THEORY

I. VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại các từ nhé:

https://on.soundcloud.com/MHwuu0EGuoLAKS4BRN

- School Jobs:

No.	New word	Meaning	Picture
1	**cook** (n)	đầu bếp	
2	**headteacher** (n)	hiệu trưởng	
3	**class teacher** (phr)	giáo viên chủ nhiệm	
4	**caretaker** (n)	nhân viên bảo trì trường học	

No.	New word	Meaning	Picture
5	**school nurse** (phr)	y tá trường học	
6	**librarian** (n)	thủ thư	
7	**P.E teacher** (phr)	giáo viên thể dục	

- Sports:

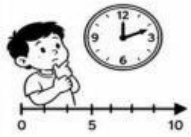
No.	New word	Meaning	Picture
1	**basketball** (n)	bóng rổ	
2	**snowboarding** (n)	trượt ván tuyết	
3	**karate** (n)	võ karate	

No.	New word	Meaning	Picture
4	**running** (n)	chạy bộ	
5	**surfing** (n)	lướt sóng	

II. EXTRA VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại các từ nhé:

https://on.soundcloud.com/OJSZsFnEOzTxDizlXn

No.	New word	Meaning	Picture
1	**circus** (n)	rạp xiếc	
2	**how long?** (phr)	bao lâu?	

No.	New word	Meaning	Picture
3	**biscuit** (n)	bánh quy	
4	**thank-you card** (phr)	thiệp cảm ơn	

***Note:** n = noun: danh từ, phr = phrase: cụm từ.*

LIVEWORKSHEETS

III. GRAMMAR

IMPERATIVES – CÂU MỆNH LỆNH

Dùng để yêu cầu, hướng dẫn ai đó làm hoặc không làm một việc.

★ **LƯU Ý:** Không có chủ ngữ đứng đầu câu.

1. KHẲNG ĐỊNH V (nguyên mẫu) + ...	2. PHỦ ĐỊNH Don't + V (nguyên mẫu) + ...
Open your book. 	**Don't** run. 
Sit down, please. 	**Don't** touch it. 

B. HOMEWORK

VOCABULARY & GRAMMAR (22 questions)

I. Con học nghĩa, phát âm và chép từ ở mục I. VOCABULARY & II. EXTRA VOCABULARY (trang 1) một dòng vào vở.

II. Read the situation and choose the correct answer.

	0. You are in the school library and your friend is talking. → _____ in the library! A. Talk loudly B. Don't talk
	1. The classroom is very dark because all the lights are off. → _____ the light, please! A. Turn on B. Don't turn on
	2. You are at the museum and see a sign with a red cross over a camera. → _____ inside the museum! A. Take photos B. Don't take photos

LIVEWORKSHEETS

	3. It is very cold outside and you are going to school → _____ your coat. A. Put on B. Don't wear
	4. The lesson is finished and it is time to go home. → _____ your book! A. Open B. Close
	5. There is a dirty crisp packet on your desk after break time. → _____ in the bin, please! A. Put the litter B. Don't put the litter

III. Look and read. Choose the correct words and write them on the lines.

~~cook~~	P.E teacher	basketball	headteacher	school nurse	running	karate

0. This is the person who prepares and cooks food for children at school. → cook

1. You play this sport with a big round ball. You throw the ball into a basket → _____

2. This person helps you when you feel ill or hurt yourself at school. → _____

3. This is the person who gives you sports lessons and shows you how to exercise. → _____

4. You do this sport with your hands and feet. You wear white clothes and learn to kick. → _____

5. This person is in charge of the school and leads the teachers. → _____

6. This is a sport where you move quickly on your feet to complete a track or a race. → _____

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IV. Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There are some extra words.

~~class teacher~~	cook	librarian	surfing
caretaker	snowboarding	basketball	running

On Monday morning, all the children stood in the school hall. Our **(0)** *class teacher*, Mr. David, welcomed us back after the holiday. He asked us about our trips.

Last week, my family went to a cold mountain in Canada. I tried **(1)** _____ for the first time. It was so exciting to ride down the white snow! However, my big brother didn't like the cold weather. He preferred going to the beach and **(2)** _____ in the warm ocean. During the break, I went to the school library to return a book. The **(3)** _____was very friendly and helped me find a new storybook about winter sports.

At lunchtime, the school **(4)** _____ prepared delicious hot soup for us, which was perfect for a cold day. Later in the afternoon, I saw the school **(5)** _____ fixing a broken door in our classroom. He works very hard to keep our school safe and clean every day!

(6) Now choose the best name for the story. Circle the correct answer.

A. A busy day at the beach

B. Back to school after a winter trip

C. Learning how to make lunch

V. Find the mistake, correct it, and rewrite the whole sentence.

0. Not eat in the computer room!

→ Don't eat in the computer room!

1. Listening to the teacher carefully during the lesson!

→ _____

2. Does not touch that hot plate on the table!

→ _____

3. No run near the swimming pool!

→ _____

4. Opens your books to page twenty, please!

→ _____

5. Wash your hands and doesn't touch the dirty food!

→ _____

LIVEWORKSHEETS

READING PRACTICE (5 questions)

William is talking to his mum about going to the circus with Uncle Robert. What does William say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all letters.

Example



Mum: Hello William, did you have fun at the circus?



William: .....C.....

Questions

1 

Mum: Which was your favourite part of the circus?



William: .....

2 

Mum: How long did it last?



William: .....

3 

Mum: Did you go by train?



William: .....

4 

Mum: Did Uncle Robert give you a snack?



William: .....

5 

Mum: Me too! Do you want to write a thank-you card for Uncle Robert?



William: .....

LIVEWORKSHEETS



A It started at 12 and finished at 3.

B No, thank you, I'm not hungry.

C Yes, it was great! **(Example)**

D No, we went by bus.

E I liked the clowns best because they were so funny.

F Yes, that's a good idea. I'll do it now.

G It was raining all morning and sunny in the afternoon.

H Yes, he did. I had chocolate biscuits! I love chocolate!

LIVEWORKSHEETS