Practice for Grammar Performance Test 2

Eighth Grade II Trimester 2026

Teacher Kattia Ramírez Villafuerte

Name: _____.

Date: _____.

1. Take your time to answer the practice.
2. If you have any questions or doubts, raise your hand so the teacher can help you.
3. Use a black or blue pen to answer the practice.
4. You are not allowed to use liquid paper.
5. Check your practice before you hand it in.

Observations:

_____

_____

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Exercise 1

Instructions: Match each phrasal verb with its correct definition. *(1 pt. each)*

Two word verbs(phrasal verbs) 1. _____ get back 2. _____ try on 3. _____ take up 4. _____ fill out 5. _____ find out 6. _____ look for 7. _____ take away 8. _____ keep on 9. _____ pick up 10._____grow up	*Definitions:* A. __To search for something or someone. B. __To lift an object from a surface. C. __To return to a place or home. D. __To discover a piece of information or a fact. E. __To complete a document or form with requested information. F. __To put on a piece of clothing to see if it fits. G. __To mature from a child into an adult. H. __To begin a new hobby, activity, or skill. I. I.___ To remove or take something away from a person or place. J. ___ To continue doing an activity without stopping.

Exercise 2: Sentence Completion **Instructions:** Complete each sentence using the correct phrasal verb from the box. Change the verb tense if necessary. *(1 pt. each)*

Word Bank: *grow up* | *get back* | *try on* | *take up* | *fill out* | *find out* | *look for* | *take away* | *keep on* | *pick up*

1. I need to _____ my missing keys before we leave for school.
2. Did you _____ what time the movie starts tonight?
3. Please _____ your pencil off the floor and put it on your desk.
4. Before you buy those shoes, you should _____ them to make sure they fit.
5. Don't forget to _____ the registration form before turning it in.
6. What do you want to be when you _____?
7. The teacher had to _____ the toy because the student was playing with it in class.
8. If you _____ practicing every day, you will play the guitar very well.

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9. I decided to _____ painting as a new hobby this trimester.
10. What time do you usually _____ home after school ends?

Exercise 2: Situational Requests from a Room

Nolasco´s room is very messy. There are a lot of clothes all over. Write different requests for him. Number one has been given.

1. **turn off: Turn off the lights.**
2. put on_____
3. pick up_____
4. throw away_____
5. clean up_____
6. take off_____
7. hang up_____

Exercise 3: Particle Position and Pronoun Replacement

Rewrite each request by moving the particle to the end. Then, write a logical response replacing the noun with a pronoun (*it* or *them*). 1. Turn on the television, please.

- A (Rewrite):

_____ ○ B

(Response):

_____

2. Put away those toys, please.
   - A (Rewrite):

_____ ○ B

(Response):

_____

3. Take off your coat, please.
   - A (Rewrite):

_____ ○ B

(Response):

_____

4. Hand in your assignments, please.

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- A (Rewrite):

_____ ○ B

(Response):

_____

Exercise : Making Polite Requests

Read the four situations below. Write a polite request for each scenario.

⚠ Important Requirement: You must use all three options (Can, Could, and Would you mind...) at least once across these four items.

1. Cold Classroom

The air conditioner in your Science lab is set very low, and you are shivering. Your classmate is sitting right next to the AC remote control on the wall.

Task: Write a polite request asking them to lower or turn off the AC.

_____

2. Forgot a Pencil

You are about to start a math quiz, but you realize your pencil broke and you don't have a sharpener. The student next to you has three extra sharpened pencils on their desk.

Task: Write a polite request asking to borrow one of their pencils.

_____

3. Erasing the Board

Your teacher is about to erase important instructions from the whiteboard, but you haven't finished copying the last two lines into your notebook.

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Task: Write a polite request asking the teacher to wait a moment before erasing.

_____

Technology		***Purpose***
1. microwaves	( )	a. watch shows, movies ___ and live broadcasts over the internet ___
2. streaming TV	( )	b. connect electronic devices to the internet without cables ___
3. Wi-Fi	( )	c. perform dangerous, repetitive, or heavy tasks ___
4. robots	( )	d. create solid three-dimensional objects from digital models ___
5. smartphones	( )	e. heat up food, cook different recipes ___
6. drones	( )	g. capture aerial photos and deliver small packages ___
7. 3-D printers	( )	h. make calls, send text messages, and take photos ___

Exercise 5

A. Match each technology on the left with its main purpose on the right by writing the correct letter in the parentheses( ). (1pt. each correct answer)

Exercise 6

Choose two matched pairs from exercise A and write two sentences for each: one sentence using an infinitive (is/are *used to*...) and one using a gerund (is/are *used for*...)

1. _____

1._____

2. _____

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2._____

Exercise 7

Read the following text and answer the questions below. Use complete grammatical meaningful sentences.

The Two Sides of Teen Technology Use

Modern technology has fundamentally reshaped how teenagers learn, communicate, and navigate their daily lives. Smartphones, social media platforms, and high-speed internet access allow teens to connect instantly with peers around the world, join supportive online communities, and access vast amounts of educational resources with a single tap. Digital tools have also opened up creative outlets, enabling young people to learn coding, create digital art, and share their voices globally.

However, the widespread influence of technology presents significant challenges. Excessive screen time and continuous exposure to social media notifications can lead to sleep deprivation, reduced physical activity, and decreased attention spans in school. Furthermore, constant comparisons to curated online profiles often contribute to heightened anxiety, low self-esteem, and a fear of missing out (FOMO). To build a healthy relationship with technology, experts recommend setting boundaries, such as scheduling screen-free hours and practicing digital literacy to critically evaluate online content.

1. According to the text, what are two positive ways technology helps teenagers?

_____

2. Based on the passage, what does the phrase "curated online profiles" imply about the content people post on social media?

3. _____

4. What are two negative physical or mental health effects mentioned in the text that can result from excessive screen time?

_____

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