PART 1

Questions 1–6

Complete the form below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

Guitar Group	
Coordinator:	Gary **1**……
Level:	**2**……
Place:	the **3**…… **4**…… Street First floor, Room T347
Time:	Thursday morning at **5**……
Recommended website:	'The perfect **6**……'

Questions 7–10

Complete the table below.

*Write **ONE WORD ONLY** for each answer.*

A typical 45-minute guitar lesson		
Time	**Activity**	**Notes**
5 minutes	tuning guitars	using an app or by **7**……
10 minutes	strumming chords using our thumbs	keeping time while the teacher is **8**……
15 minutes	playing songs	often listening to a **9**…… of a song
10 minutes	playing single notes and simple tunes	playing together, then **10**……
5 minutes	noting things to practise at home	

LIVEWORKSHEETS

PART 2

Questions 11–15

*Choose the correct letter, **A**, **B** or **C**.*

Working as a lifeboat volunteer

11 What made David leave London and move to Northsea?

A He was eager to develop a hobby.

B He wanted to work shorter hours.

C He found his job in website design unsatisfying.

12 The Lifeboat Institution in Northsea was built with money provided by

A a local organisation.

B a local resident.

C the local council.

13 In his health assessment, the doctor was concerned about the fact that David

A might be colour blind.

B was rather short-sighted.

C had undergone eye surgery.

14 After arriving at the lifeboat station, they aim to launch the boat within

A five minutes.

B six to eight minutes.

C eight and a half minutes.

15 As a 'helmsman', David has the responsibility of deciding

A who will be the members of his crew.

B what equipment it will be necessary to take.

C if the lifeboat should be launched.

16 As well as going out on the lifeboat, David

A gives talks on safety at sea.

B helps with fundraising.

C recruits new volunteers.

LIVEWORKSHEETS

Questions 17 and 18

*Choose **TWO** letters, **A–E**.*

Which **TWO** things does David say about the lifeboat volunteer training?

A The residential course developed his leadership skills.

B The training in use of ropes and knots was quite brief.

C The training exercises have built up his mental strength.

D The casualty care activities were particularly challenging for him.

E The wave tank activities provided practice in survival techniques.

Questions 19 and 20

*Choose **TWO** letters, **A–E**.*

Which **TWO** things does David find most motivating about the work he does?

A working as part of a team

B experiences when working in winter

C being thanked by those he has helped

D the fact that it keeps him fit

E the chance to develop new equipment

LIVEWORKSHEETS

PART 3

Questions 21–24

*Choose the correct letter, **A**, **B** or **C**.*

21 At first, Don thought the topic of recycling footwear might be too

A limited in scope.

B hard to research.

C boring for listeners.

22 When discussing trainers, Bella and Don disagree about

A how popular they are among young people.

B how suitable they are for school.

C how quickly they wear out.

23 Bella says that she sometimes recycles shoes because

A they no longer fit.

B she no longer likes them.

C they are no longer in fashion.

24 What did the article say that confused Don?

A Public consumption of footwear has risen.

B Less footwear is recycled now than in the past.

C People dispose of more footwear than they used to.

Questions 25–28

What reasons did the recycling manager give for rejecting footwear, according to the students?

*Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 25–28.*

Reasons

A one shoe was missing

B the colour of one shoe had faded

C one shoe had a hole in it

D the shoes were brand new

E the shoes were too dirty

F the stitching on the shoes was broken

Footwear

25 the high-heeled shoes .....

26 the ankle boots .....

27 the baby shoes .....

28 the trainers .....

LIVEWORKSHEETS

Questions 29–30

*Choose the correct letter, **A**, **B** or **C**.*

29 Why did the project to make 'new' shoes out of old shoes fail?

A People believed the 'new' pairs of shoes were unhygienic.

B There were not enough good parts to use in the old shoes.

C The shoes in the 'new' pairs were not completely alike.

30 Bella and Don agree that they can present their topic

A from a new angle.

B with relevant images.

C in a straightforward way.

LIVEWORKSHEETS

PART 4

Questions 31–40

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

Tardigrades

- more than 1,000 species, 0.05–1.2 millimetres long
- also known as water 'bears' (due to how they **31**……) and 'moss piglets'

Physical appearance

- a **32**…… round body and four pairs of legs
- claws or **33**…… for gripping
- absence of respiratory organs
- body filled with a liquid that carries both **34**…… and blood
- mouth shaped like a **35**…… with teeth called stylets

Habitat

- often found at the bottom of a lake or on plants
- very resilient and can exist in very low or high **36**……

Cryptobiosis

- In dry conditions, they roll into a ball called a 'tun'.
- They stay alive with a much lower metabolism than usual.
- A type of **37**…… ensures their DNA is not damaged.
- Research is underway to find out how many days they can stay alive in **38**…… .

Feeing

- consume liquids, e.g., those found in moss or **39**……
- may eat other tardigrades

Conservation status

- They are not considered to be **40**…… .

LIVEWORKSHEETS