- In Listening Part 3, you listen to five different speakers talking about the same topic.
- You match each speaker with one of eight sentences A–H. There are three extra sentences you don't need.
- You hear the recording twice.



You **will hear five short extracts in which teenagers are talking about their best holiday ever. Before you listen, underline the main idea in each statement A–H.**

A I wanted my own country to be more like this.
B I was surprised how much I liked some of the food.
C I didn't want to change our holiday plans.
D I went on my first holiday without my parents.
E I didn't know where this place was before I went there.
F I had been to this place before.
G I had no idea what this place would be like.
H I preferred this holiday because I went with my parents.

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LIVEWORKSHEETS

2 09 Now listen and choose from the list (A–H) in Exercise 1 what each speaker says about their holiday. Use the letters only once. There are three extra letters which you don't need to use.

Speaker 1 ☐
Speaker 2 ☐
Speaker 3 ☐
Speaker 4 ☐
Speaker 5 ☐

1 09 Complete these extracts from Listening Part 3 with the correct form of the verbs in brackets. Then listen again to check your answers.

As we **(1)** ..... (leave), they **(2)** ..... (take) great delight in giving us each yet another present to take home with us.

Not many people from where I live **(3)** ..... (visit) Cuba at that time, so I **(4)** ..... (not know) what to expect.

I **(5)** ..... (start) to doubt my decision while I **(6)** ..... (wait) for my food to arrive.

As we **(7)** ..... (ride) around the city, I suddenly **(8)** ..... (think) to myself how much nicer it would be if more people did this back home.

While we **(9)** ..... (travel) to the first island, I **(10)** ..... (tell) him that we should perhaps just focus on fewer islands and spend more time on each.

LIVEWORKSHEETS

2 **Choose the correct option in *italics*.**

1 When they *walked / were walking* home, they found a wallet with a huge amount of money in it!

2 When I was at primary school, I *was doing / used to do* about one hour's homework a day.

3 As soon as Mandy *was getting / got* Simon's text, she *was jumping / jumped* on her bike and *was riding / rode* round to his house to speak to him.

4 When I was younger, we *used to spend / were spending* our holidays in my grandparents' village.

5 Luckily, we *walked / were walking* past a shopping centre when the storm *began / was beginning*.

6 My mum *used to visit / was visiting* lots of exotic places when she *was / was being* a tour guide.

LIVEWORKSHEETS