

UNIT 1: LOCAL COMMUNITY

PART I. VOCABULARY

a. Vocabulary

Word	Part of speech	Pronunciation	Meaning
1. artisan	(n)	/ˈɑːtɪ.zən/	thợ thủ công
2. city centre	(n)	/ˈsɪti ˈsentə/	trung tâm thành phố
3. community	(n)	/kəˈmjʊ:nɪti/	cộng đồng
4. craft	(n)	/kra:ft/	thủ công mỹ nghệ
5. delivery person	(n)	/dɪˈlɪvəri ˈpɜːsən/	người giao hàng
6. electrical wires	(n)	/ɪˈlektɹɪkəl waɪərz/	dây điện
7. electrician	(n)	/ɪlekˈtrɪʃən/	thợ điện
8. facilities	(n)	/fəˈsɪlɪtɪz/	cơ sở vật chất
9. firefighter	(n)	/ˈfaɪəˌfaɪtə/	lính cứu hỏa
10. fragrance	(n)	/ˈfreɪgrəns/	hương thơm
11. function	(n)	/ˈfʌŋkʃən/	chức năng
12. garbage collector	(n)	/ˈgɑːbɪdʒ kəˈlektə/	người thu gom rác
13. hand-craft	(v)	/ˈhændkra:ft/	làm thủ công
14. handicraft	(n)	/ˈhændɪkra:ft/	đồ thủ công
15. instruct	(v)	/ɪnˈstrʌkt/	hướng dẫn
16. local	(adj)	/ˈləʊkəl/	địa phương
17. neighbourhood	(n)	/ˈneɪbəhʊd/	khu vực lân cận
18. occasion	(n)	/əˈkeɪʒən/	địp, cơ hội
19. original	(adj)	/əˈrɪdʒɪnəl/	nguyên bản
20. police officer	(n)	/pəˈliːs ˈɒfɪsə/	cảnh sát
21. pottery	(n)	/ˈpɒtəri/	đồ gốm
22. preserve	(v)	/prɪˈzɜːv/	bảo tồn
23. property	(n)	/ˈprɒpəti/	tài sản
24. shopping malls	(n)	/ˈʃɒpɪŋ mɔːlz/	trung tâm mua sắm
25. shorten	(v)	/ˈʃɔːtn/	rút ngắn
26. sort	(v)	/sɔːrt/	phân loại
27. speciality food	(n)	/ˌspeʃiˈælɪti fuːd/	đặc sản
28. suburb	(n)	/ˈsʌbɜːb/	ngoại ô
29. tourist attraction	(n)	/ˈtuərɪst əˈtrækʃən/	điểm thu hút khách du lịch
30. world-famous	(adj)	/ˌwɜːld ˈfeɪməs/	nổi tiếng thế giới

b. Collocation/ phrase/ phrasal verb

Collocations/ phrases	Meaning
1. come back	trở lại
2. cut down on	giảm bớt
3. find out	tìm ra
4. get on with	hòa thuận với
5. go out	đi ra ngoài
6. give advice	đưa ra lời khuyên
7. hand down/ pass down	truyền lại
8. look around	nhìn xung quanh
9. look for	tìm kiếm
10. obey the law	tuân thủ pháp luật
11. remind of	nhắc nhở
12. take care of	chăm sóc



PART II. GRAMMAR

a. Question words before to-infinitive

- Dùng cấu trúc câu các từ để hỏi **what, when, where, who, how + to V** (động từ nguyên mẫu có to) trong lời nói gián tiếp để:

+ Diễn tả những tình huống khó khăn hoặc không chắc chắn.

+ tường thuật lại câu hỏi về một việc gì đó nên được làm.

Example: We don't know who to contact.

She can't decide what to do

Tell me when to pay

He shows me where to get tickets.

- Ta không thể sử dụng "why" trước "to V"

Example: No one could explain why we had to come there.

→ No one could explain why to come there. (SAI)

- Trước các từ để hỏi, ta có thể sử dụng các động từ như **ask, (not) decide, discover, discuss, explain, find out, for get, (not) know, learn, remember, say, think, understand, wonder, (not) be sure, have no idea, (not) tell...**

Example: We were wondering where to cook the dinner.

Mike wants to know how to work the computer

Have Mike and Lisa decided when to have their dinner?

I wasn't sure what to do

- Để tường thuật lại dạng câu hỏi **Yes/ No questions**, ta dùng cấu trúc **whether + to V**.

*** Lưu ý, "if" không được sử dụng trong trường hợp này.

Example: We'll have to decide whether to go ahead with the timetable (or not).

We have to decide if to go ahead. (SAI)

Mike wasn't sure whether to phone her immediately or not.

I was wondering whether to order some coffee.

I didn't know whether to laugh or cry.

PART III. PRACTICE

LISTENING

Exercise 1: Listen to the recording and choose the best answer A, B, C, or D for each question below:

- What is the focus of the Warm Clothes volunteer group in Vietnam?
 - Teaching children to make bamboo and bottle crafts
 - Collecting clothes for poor people in rural areas
 - Tutoring small kids in villages
 - Selling handmade items to buy books for village children
- Who are the members of the Warm Clothes group?
 - Only parents
 - Only children
 - Both parents and their children
 - Elderly volunteers
- What did the parents teach their children to make?
 - Warm sweaters
 - Bamboo and bottle crafts
 - Books
 - Love
- How did the group raise funds to buy books for village children?
 - By selling handmade items (bamboo and bottle crafts)
 - By tutoring small kids
 - By collecting donations
 - By dancing for the elderly
- What did the Warm Clothes group bring to the small villages?
 - Warm sweaters
 - Love
 - Books
 - Food



PHONETIC

Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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|---------------------------|-----------------------|-------------------------|----------------------|
| 1. A. <u>a</u> rtisan | B. <u>a</u> ttraction | C. <u>ca</u> st | D. <u>cr</u> aft |
| 2. A. po <u>t</u> tery | B. <u>o</u> pinion | C. co <u>mmu</u> nicate | D. beha <u>v</u> ior |
| 3. A. su <u>b</u> urb | B. cu <u>lt</u> ural | C. <u>dr</u> um | D. mu <u>s</u> eum |
| 4. A. att <u>r</u> action | B. su <u>rfa</u> ce | C. ha <u>ndi</u> craft | D. art <u>i</u> san |
| 5. A. <u>l</u> ayer | B. occa <u>s</u> ion | C. art <u>i</u> san | D. <u>pl</u> ace |

Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- | | | | |
|-----------------|---------------|----------------|----------------|
| 1. A. fragrance | B. advice | C. suburb | D. garbage |
| 2. A. delivery | B. original | C. facility | D. information |
| 3. A. symbolize | B. museum | C. pottery | D. handicraft |
| 4. A. occasion | B. attraction | C. firefighter | D. instruction |
| 5. A. workshop | B. opinion | C. museum | D. embroider |

VOCABULARY & GRAMMAR

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

- _____ responded quickly when there was a fire in the apartment building.
A. Police officers B. Firefighters C. Garbage collectors D. Electricians
- The friendly _____ brings our groceries right to our doorstep.
A. delivery person B. police officer C. firefighter D. electrician
- Be careful around the exposed _____ near the construction site.
A. garbage trucks B. fire hydrants C. delivery vans D. electrical wires
- Owning a _____ in this area is a good investment.
A. artisan B. function C. property D. fragrance
- It's important to _____ traffic rules for everyone's safety.
A. obey B. break C. ignore D. challenge
- Skilled artisans in our community create beautiful _____, including pottery, textiles, and wooden carvings.
A. electricity B. hobbies C. interests D. handicrafts
- Our local markets offer a delightful array of _____, from artisanal cheeses to exotic spices.
A. community helpers B. speciality foods C. garbage collectors D. police officers
- The talented _____ at the corner shop handcrafts unique jewelry using recycled materials.
A. helper B. neighbour C. electrician D. artisan
- On weekends, it's lovely to _____ the neighborhood, enjoying the fresh air and friendly faces.
A. fly around B. drive around C. walk around D. run around
- After traveling abroad, many people feel a strong pull to _____ to their hometown and reconnect with their roots.
A. come back B. hold on C. give up D. go away
- The market features a variety of _____ goods, from leather bags to hand-knitted scarves.
A. manufactured B. factory-made C. hand-crafted D. mass-produced
- Our community celebrates its _____ culture and traditions during the annual heritage festival.
A. communal B. original C. electrical D. urban
- The traditional recipe for our famous apple pie has been _____ through generations in our family.
A. handed down B. passed on C. given out D. broken down



14. I live in a quiet _____ where people know each other by name.
A. suburb B. village C. town D. neighbourhood
15. The annual _____ picnic brings everyone together.
A. school B. shop C. community D. facility
16. She enjoys practicing her _____ – pottery – in the community center.
A. sport B. hobby C. craft D. language
17. I need to _____ a reliable plumber to fix the leaky faucet.
A. look after B. look for C. look around D. look down
18. Let's _____ the bus to explore the nearby tourist attractions.
A. get out B. get off C. get on D. get involved
19. The sense of community in our _____ is what makes it special.
A. neighbourhood B. pottery C. suburb D. building
20. Our local community boasts several captivating _____, such as historical landmarks, scenic parks, and charming museums.
A. handicraft B. tourist attractions C. community D. facilities
21. The _____ in our local community include a library, a sports center, and a community center.
A. buildings B. shops C. facilities D. houses
22. The sense of belonging to the _____ is strong among the residents.
A. family B. friends C. local community D. colleagues
23. The _____ fixed the faulty wiring in our house.
A. electrician B. garbage collector C. delivery person D. police officer
24. The bustling _____ is full of shops, restaurants, and theaters.
A. suburb B. city centre C. neighbourhood D. local community
25. The city council decided to _____ the waiting time for public transportation by adding more buses during rush hours.
A. shorten B. increase C. lengthen D. extend
26. The bakery fills the air with the delightful _____ of freshly baked bread each morning.
A. craftvillage B. fragrance C. function D. suburb
27. During the snowstorm, we _____ salt for the icy sidewalks, so neighbors pitched in to help.
A. cut down of B. got on with C. fed up with D. ran out of
28. Volunteers gather every month for a beach cleanup, _____ trash into recyclables and non-recyclables.
A. preserving B. enjoying C. sorting D. shortening
29. The local council recently _____ to invest in a new playground for children in our community.
A. wondered B. known C. asked D. decided
30. We celebrate special _____ like birthdays and anniversaries with our neighbors.
A. pottery B. occasions C. specialites D. garbage
31. The _____ patrols our neighborhood to ensure safety.
A. police officer B. firefighter C. electrician D. delivery person
32. _____ pick up trash every Tuesday morning.
A. Police officers B. Firefighters C. Garbage collectors D. Electricians
33. If you're curious about local history, you can _____ old photographs and documents at the community library.
A. look around B. look up C. look down D. look after
34. We all _____ our communal garden, planting flowers and maintaining the green space.
A. take care of B. take advantage of C. take over D. take out of
35. To reduce waste, our community has decided to _____ on single-use plastics.
A. cut back B. cut up C. cut off D. cut down
36. The local coffee shop is a popular spot for friends to _____, chat, and enjoy a cup of freshly brewed coffee.
A. stay in B. hang out C. stay out D. go home
37. Our community actively works to _____ historic buildings and protect natural habitats.



- A. preserve B. prevent C. prepare D. present
38. Do you know _____ to attend the neighborhood meeting?
A. who B. what C. when D. how
39. Do you have any tips on how _____ stronger neighborhood bonds?
A. building B. to build C. built D. to build
40. Let's discuss _____ to improve our community garden.
A. when B. where C. why D. how
41. Let's find out when _____ the cultural exchange event.
A. to attend B. attended C. attending D. attend
42. We're not sure _____ to place the new benches in the square.
A. where B. when C. what D. how
43. We discussed how _____ a safer pedestrian zone.
A. to creating B. creating C. to create D. created
44. Can you tell me _____ to join the local book club?
A. where B. when C. what D. how
45. Do you know when _____ up for the community choir?
A. to sign B. signing C. signed D. to signing
46. Let's decide _____ to organize the summer festival.
A. where B. what C. who D. how

Exercise 2: Fill in each blank with one appropriate word from the box: (There are some extra words)

encourages	suburb	firefighter	function
get on with	police officer	cut down on	

- In Denby products, we can see their beauty and _____ which make them world-famous.
- By the way, we moved to a new house in a _____ last month.
- In some villages, people _____ the number of steps to make the handicraft.
- The _____ protects people and property, makes people obey the law, prevents and solves crimes.
- The local community _____ us to protect the environment.

Exercise 3: Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

- The artisans in my village usually hand down their skills to their eldest children.
A. look round B. break down C. come back D. pass down
- Vong, a small village in Ha Noi, is well-known for its specialty food: com (young sticky rice flakes).
A. skillful B. famous C. original D. electrical
- Care for Animals took care of thousands of homeless dogs and cats last year.
A. picked up B. met up C. grew up D. looked after
- Community service allows students to develop themselves.
A. donates B. develops C. permits D. enjoys
- Local communities often work together to preserve their cultural heritage and historical landmarks.
A. embroider B. save C. shorten D. collect

Exercise 4: Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

- Long Hòa, a suburb of Ho Chi Minh City in Vietnam, is known for its tranquil environment and close-knit community.
A. neighborhood B. craft C. occasion D. city centre
- The local government must not neglect the maintenance of community centers.
A. ask for B. put out C. look after D. move in
- The villagers preserve their traditional weaving techniques.



- | | | | |
|-----------|------------|---------|------------|
| A. damage | B. produce | C. wrap | D. collect |
|-----------|------------|---------|------------|
4. Nick likes reading books. He has a very nice voice.
- | | | | |
|----------|------------|----------|----------|
| A. grows | B. teaches | C. loves | D. hates |
|----------|------------|----------|----------|
5. Lan will you join the Tutoring project because she is good at maths and English.
- | | | | |
|---------|--------|------------|----------|
| A. lone | B. bad | C. elderly | D. rural |
|---------|--------|------------|----------|

Exercise 5: Write the correct form of the word in brackets.

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|--|------------------|
| 1. That bakery makes the best bread in our _____. | (neighbor) |
| 2. The garbage _____ in our street usually comes at 6 p.m. to take the rubbish away. | (collection) |
| 3. They wrap the final _____ in two layers of leaves to preserve its fragrance before selling it to consumers. | (produce) |
| 4. The Tower of London is one of the top tourist _____ in the UK. | (attract) |
| 5. In their community, the eldest child is usually _____ for his or her parents. | (responsibility) |
| 6. We water trees every day, and it is _____ to watch them grow up. | (enjoy) |
| 7. Students feel useful and _____ because they do good things. | (pride) |
| 8. The _____ of a neighborhood watch program enhances safety and security within the community. | (develop) |
| 9. She does _____ work for the Red Cross two days a week. | (volunteer) |
| 10. I would like to make a small _____ in my mother's name. | (donate) |

READING

Exercise 1: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

① I'm fascinated (1) _____ traditional handicrafts. At weekends, I usually go to Bat Trang where I was born. It's a (2) _____ village not far from Ha Noi center. My uncle and my aunt still live in Bat Trang and they own a big workshop there. In fact, my grandparents (3) _____ that workshop and some years ago, my uncle and my aunt (4) _____ the business because my grandparents are very old. My grandfather is a well-known artisan in the village. Every time I go there, he teaches me how (5) _____ things from clay such as pots, vase and bowls.

- | | | | |
|--------------------|--------------|------------|--------------|
| 1. A. in | B. of | C. by | D. with |
| 2. A. property | B. pottery | C. suburb | D. painting |
| 3. A. went | B. set | C. started | D. made |
| 4. A. looked after | B. took care | C. set up | D. took over |
| 5. A. to make | B. making | C. made | D. to making |

② Many visitors come to Tatter bridge to see the wonderful art (1) _____ and museums, the beautiful buildings and the fantastic parks. Few people go outside the city, and so they miss out on experiencing the scenery and the fascinating history of this beautiful area. This brochure will tell you what you can see if you (2) _____ a short bus rides out of the city.

The beautiful village of Tatter bridge was home to the children's writer Jane Potter, (3) _____ stories of Benjamin Bear are loved by adults and children around the world. Jane Potters home is now a museum and tea shop, and is well worth a visit just for its wonderful gardens. It also has a gift shop where you can buy (4) _____ and books. Tatter bridge has a number of interesting shops including an excellent cake shop, and 'Wendy's Gift shop' where you can find lots of unusual gifts made (5) _____ hand by local artists. Lovers of Jane Potter's books should also walk to the Green Valley woods, which have not changed since Jane Potter wrote her stories there one hundred years ago.

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|-----------------|--------------|---------------|-------------|
| 1. A. workshops | B. galleries | C. restaurant | D. stations |
| 2. A. bring | B. take | C. drive | D. sail |



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|-----------------|--------------|-------------|---------------|
| 3. A. whom | B. which | C. whose | D. that |
| 4. A. souvenirs | B. materials | C. costumes | D. vegetables |
| 5. A. at | B. with | C. by | D. in |

Exercise 2: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

① Vong, a small village in Ha Noi, is famous for a speciality food: com (young sticky rice flakes). To make com, artisans follow a series of steps. They preserve the techniques by passing **them** down to their sons. In the past, people made com by hand, but now they use machines for some steps to shorten the process. They wrap the final product in two layers of leaves to preserve its fragrance before selling it to consumers. Com Lang Vong is well known in Viet Nam as a **speciality** of Ha Noi autumn.

- What can be the best title for the passage?

A. The Art of Making Com in Vong Village	B. The Cultural Significance of Com in Ha Noi
C. Vong Village: Home of Viet Nam's Famous Com	D. The History of Ha Noi's Speciality Food: Com
- What does the word "them" in the passage refer to?

A. techniques	B. artisans	C. steps	D. com
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- What does the word "**speciality**" in the passage mostly mean?

A. A particular skill or expertise.
B. A unique or distinctive taste or flavour.
C. A specialty store or shop selling specific items.
D. A type of food or product that is unique to a certain region.
- What is done to the final product of com to preserve its fragrance?

A. It is stored in plastic containers	B. It is wrapped in two layers of leaves
C. It is sprayed with artificial fragrance	D. It is left uncovered
- Which of the following is NOT true according to the passage?

A. Vong is a small village located in Ha Noi.
B. Com Lang Vong is famous as a specialty of Ha Noi in the autumn.
C. Artisans pass down techniques for making com to their sons.
D. The process of making com has entirely transitioned to using machines.

② Recently, we made a trip to visit Dong Ho village with a desire to meet the old artisan - Nguyen Huu Sam. Just when we arrived at the dyke in the village and talked with the villagers about the artisan, they intimately told us about him.

The old house owned by the artisan is situated in a long alley of the village. On the walls of the house there are many folk paintings in different genres, from daily life paintings to landscape paintings shown in a set of "four seasons" and "four times".

Mr. Sam told us about his past. When he was three years old, he was instructed in the craft of making Dong Ho paintings by his father. At five, he could help his father apply the Dong Ho paintings, and learn how to print the paper with proper colors. At seven, he was able to draw with a pen and make the most difficult samples. Years went by and the soul of Dong Ho folk paintings has kept seashell powder paint to the poonah-paper.

In the 1940s, this craft flourished. At that time, he was assigned by his parents to take the paintings to the market for sale. Mr. Sam said that 17 families in the village have been engaged in making Dong Ho paintings.

Artisan Sam has always been devoted to the making of Dong Ho paintings and has waited for opportunities to restore this traditional craft. In 1967, when the local authorities assigned him to restore the traditional genre of Dong Ho folk paintings, he gathered 50 villagers with professional skills and collected hundreds of woodblocks to establish the Dong Ho Painting Cooperative. Thanks to his efforts, such famous paintings as "Rat's wedding", "Rooster", "Scene of jealousy" and "Writing verses about precious flowers" have been revived. Dong Ho paintings have been available in many parts of the world such as Japan, France, Germany, Singapore and the United States.

- The themes of Dong Ho paintings are about _____

A. landscapes	B. weddings	C. various aspects of life	D. animals and flowers
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2. In order to make Dong Ho paintings, we need seashell powder paint, the poonah-paper and _____.
A. proper colors B. water C. markets D. woodblocks
3. From paragraph 3, we can **infer** that when Mr. Sam was very young, he mostly helped his parents by _____.
A. applying the woodblocks with proper paints and pressing them on sheets of paper
B. applying seashell powder to make various paints for painting making
C. drawing with a pen and using proper paints to make many copies of paintings
D. collecting and taking the paintings to the market for sale
4. All of the following can be inferred about the artisan - Mr. Sam – **EXCEPT** that _____.
A. he is popular in the village
B. he could paint when he was three
C. he keeps a collection of Dong Ho paintings in his house
D. he local authorities tried to revive the traditional craft
5. In the writers' opinions, the future of Dong Ho paintings is _____.
A. international B. concerning C. optimistic D. negative

WRITING & SPEAKING

Exercise 1: Rearrange the groups of words in a correct order to make complete sentences.

1. living in the peaceful suburbs/ the bustling city center/ Many families prefer/ rather than/.
→ _____
2. and we all get on with/ Our neighbors/ are friendly/,/ each other quite well /.
→ _____
3. our neighborhood/ The dedicated/ to ensure safety /./ police officers patrol
→ _____
4. right to our doorstep /The friendly delivery/ our groceries/ person brings /.
→ _____
5. by talented artisans/ beautiful handicrafts/ The local market features/ made /.
→ _____
6. delicious pastries /down the street/ that are a local speciality/ The bakery/.
→ _____

Exercise 2: Write a paragraph (about 100 words) about your local specialty and then, talk about it.

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