



Vocabulary Practice (using words from the dialog to match to related words)

Práctica de vocabulario (usando palabras del diálogo para hacer coincidir con palabras relacionadas)

Match the words in pencil.

Haga coincidir las palabras con lápiz.

- | | |
|------------------|---------------|
| pardon me • | • believe |
| right now • | • no |
| you're welcome • | • excuse me |
| think • | • immediately |
| start • | • begin |
| nope • | • good-bye |
| hi • | • something |
| first • | • window |
| nothing • | • no problem |
| door • | • place |
| where • | • time |
| when • | • second |

Write the words you matched in pencil.

Escriba con lápiz las palabras que hizo coincidir.

Pardon me

Excuse me

Assistant instructors help learners write and say sentences using a few of these words. When a learner can say the words correctly, he or she can teach them to the other learners in the group.



Fill in the missing words in pencil from the dialog.

Complete con lápiz las palabras que falten del diálogo.

Laura: Hi, _____ me. Where is the class?

Jerry: It's _____ the _____, _____ the hall and to the left.

Laura: _____ door?

Jerry: The _____ one.

Laura: When does it _____?

Jerry: Right _____, at ten _____.

Laura: Do I need _____ for class today?

Jerry: _____, I don't think so.

Laura: Who is the _____?

Jerry: Mr. Kimball.

Laura: Excuse me, _____. I have to _____ to class.
_____.

Jerry: You're welcome. Please _____.



From the dialog, circle the correct word. Write the complete sentence in pencil.

Del diálogo, trace un círculo alrededor de la palabra correcta. Escriba con lápiz la oración completa.

1. Where (as / is) the class?
It's straight down the hall (two /
2. to / too) the right.
3. When (does / do) it start?
4. What (does / do) I need?
5. (Whom / Who) is the instructor?
6. Excuse (my / me), please.

Instructors project the exercise. Have the learners fill in the blanks in their notebooks and then repeat the sentences after the instructor.