# SPEAKING

**1** **Read about Lesedi's day. Tell your partner what Lesedi does at:**

1. quarter past six in the morning.
2. quarter past ten in the evening.
3. quarter to ten in the morning.
4. quarter past four in the afternoon.
5. half past seven in the evening.



Hi. My name's Lesedi. I'm 16 and I'm from South Africa.

## MORNING

6.15 get up. No shower!
7.00 walk to the Football Academy
7.30 play and learn about football
9.45 have a shower
10.15 play a football game

## AFTERNOON

12.00 have lunch
12.45 go to school for lessons
4.15 have a drink and a sandwich
4.30 play football with friends in the park
6.30 eat with my family

## EVENING

7.30 do homework
10.15 go to bed

LIVEWORKSHEETS

## 2 How is your day different to Lesedi's? Tell your partner what you do and don't do.

*I don't get up at quarter past six in the morning. I get up at seven o'clock. I have lunch at … I do homework at …*



### TALKING POINTS

06 **Watch the video. Ask and answer the questions with your partner.**

What time do you get up?
What do you do in the morning?
What do you have for breakfast?
How do you get to school?

LIVEWORKSHEETS

# WRITING

**1** **Read about Akiki's day. Write *Yes* or *No*. Correct the wrong sentences.**

## AKIKI'S DAY

This is Akiki. He's 12 years old and he lives in Uganda in Africa with his sister and his parents. Their house has got two rooms. He gets up at 6 am and has breakfast at 6.30 am. At 7 am Akiki goes to school. He walks to school with his friend Kizza but some of their friends don't go to school. In the evening, Akiki does his homework and at night he is very tired.



**0** Akiki lives in a big house.
*No. He lives in a small house.*

**1** He lives with his family.

**2** Akiki gets up at six o'clock.

**3** He has breakfast at quarter past six.

**4** He goes to school at seven o'clock.

**5** Akiki catches the bus to school.

**6** Akiki does his homework in the morning.

LIVEWORKSHEETS

## 2 Read about Caitlin's day, then write a description of her day. Use the text in Exercise 1 to help you.

**Morning**

| | |
|---|---|
| 7.00 | get up |
| 7.30 | have breakfast |
| 8.00–12.00 | play the guitar with guitar teacher |

**Afternoon**

| | |
|---|---|
| 12.00–1.00 | have lunch |
| 1.00–5.00 | have music lessons |
| 5.00–6.00 | have dinner |

**Evening**

| | |
|---|---|
| 6.00–7.00 | do homework |
| 7.00–9.00 | talk with friends, read, watch TV |
| 10.00 | go to bed |

### Caitlin's day

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LIVEWORKSHEETS