SBL Sociedad Colegio San Bonifacio de los Lanzas Bilingüe	WORKSHOP ENGLISH 6th GRADE	Page: 1 de 1

DISCOURSE SEMANTIC STRUCTURE

Read or listen carefully. Then identify and record the key elements of the discourse.

Student:	**Grade:**

TEXT / DISCOURSE TITLE: _____

SEMANTIC ELEMENT	INFORMATION EXTRACTED FROM THE TEXT / DISCOURSE
RESOURCES *Identify both types.*	**REPRESENTATIONAL RESOURCES** *Images, graphs, diagrams, tables, symbols, etc.*
	TEXTUAL RESOURCES *Metaphors, statistics, quotations, examples, comparisons, etc.*
COMMUNICATIVE INTENTION	*What does the speaker or writer want to achieve?*
TOPIC *What is the discourse about?*	
MACROPROPOSITION *(Main Idea of the whole text- inferential you have to build it with macrorules)*	

Use short, clear ideas and evidence from the discourse.

Reaction email:

Now write an email telling your teacher what news you chose and answering the following questions:

- What happened or what is the article mainly about?
- What interested or surprised you?
- Why do you think this information matters?
- What question would you ask after reading it?

Subject:

Send | Attach

LIVEWORKSHEETS