Name ..... Class ..... Date .....

Listening

A. Listen to the interview. Then read the sentences and choose the correct answer.

(2 points each)

1 Peter *thinks* / *doesn't think* that Anna's résumé is very interesting.

2 Anna *can* / *can't* work more than one day a week.

3 Anna *has* / *hasn't* been interested in design for very long.

4 In this position, Anna *would* / *wouldn't* work directly with clients.

5 Anna *has* / *hasn't* prepared herself for the interview.

Vocabulary

B. Match the words to the synonyms.

(1 point each)

1. __ fabulous	a. enjoyable
2. __ disgusting	b. very strange
3. __ irritating	c. annoying
4. __ bizarre	d. wonderful
5. __ satisfying	e. horrible

C. Choose the correct answer.

(1 point each)

1. If you are going to make a point in the meeting, please make sure that it is *a valid /*

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an unreasonable one. We don't have any time to waste.

2. Angelica *thought / pointed* through the decision about where to go to college in great detail.

3. The manager *drew / pointed* attention to the fact that sales had fallen by 15% that year.

4. You should be more careful with your comments. Sometimes they might have a *destructive / valid* effect on the team's confidence.

5. We should *assess / draw* the situation and see if we can go on with our initial plan.

Grammar

D. Choose the correct answer.

(1 point each)

EXAMPLE: *Even* / **Only** Michael could come up with that idea. He's so smart!

1. Everyone left *so* / *such* quickly that there was no time to say goodbye.

2. Please clean up your room. It will *even* / *only* take a minute to do it.

3. There was *so* / *such* a tense atmosphere at work today that everyone left earlier.

4. Luciano was the life of the party tonight! *Only* / *Even* I noticed – and you know I never do.

5. Helena made *so* / *such* interesting points about our options that we hired her.

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E. Complete the sentences with the words below.

(1 point each)

EXAMPLE: These ideas are much better than **the others**.

yourself | one another | the other | itself | another

1. A cat cleans _____ daily. They are very clean animals.

2. Students are not allowed to text _____ when they are in class.

3. Emma, you have been in this type of situation _____. You know it's not easy.

4. Some twins can tell what _____ is thinking. Isn't that weird?

5. I know you are disappointed that you didn't get this job, but I'm sure there will be _____ one for you.

Reading

F. Read the letter. Then read the statements and decide if the information is True, False, or Not Given.

(2 points each)

Dear Mrs. Newman,

I am writing to apply for an internship at the marketing department of Sunny Summer Camps.

As you can see from my résumé, I am currently majoring in Advertising and Marketing Communications. The program includes courses on media planning, consumer behavior, and advertising and communications strategy, which are taught by highly-respected marketing professionals and have provided me with both valuable knowledge and many essential skills.

In addition to my marketing skills, I would also be able to offer your company some useful skills developed in the field of sport education. While in high school, I had the

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opportunity to coach one of the local junior soccer teams. The experience taught me some important lessons on how to interact and communicate with both children and parents, which I believe could be of great value to your marketing department.

I could also bring with me some personal practical knowledge. I had the opportunity to go to different summer camps as a child and a teenager, and I can still remember what made each camp either a fabulous experience or a very bizarre one. It would be an honor to share my views with you and help make your customers' experience even more satisfying.

I would be available to work full-time from early June to late August and once a week from September on. I would also be able to work on some weekends if necessary.

I hope you will consider my application and give me the opportunity of an interview, when we could further discuss my experience and skills and how these could be of help for your company.

Sincerely,

Brad West

1. Brad is writing to the director of a marketing department. T / F / NG

2. Brad is applying for a permanent full-time position. T / F / NG

3. Brad used to work in the communication department of a sports team. T / F / NG

4. Brad has tried to forget his negative experiences at summer camps. T / F / NG

5. Brad thinks what he has done and learned will be useful for the company. T / F / NG

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