

PART 1 — LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the response that is most appropriate in the situation.

1.

- A. The seminar room is on the second floor.
- B. So did I, but apparently it was moved to nine-thirty.
- C. I attended a seminar last week.
- D. Ten students registered for it.

2.

- A. I submitted my paper yesterday.
- B. The introduction is about climate change.
- C. Sure, although I may not have time until this evening.
- D. I usually write my introductions first.

3.

- A. That's unfortunate. I thought she had agreed to give us another day.
- B. The deadline is written on the first page.
- C. I extended the assignment yesterday.
- D. The professor teaches economics.

4.

- A. Both sections cover the same material, don't they?
- B. The course lasts twelve weeks.
- C. I decided to take the course last year.
- D. The afternoon section has twenty students.

5.

- A. Yes, I studied there for two hours.
- B. No, but I remember seeing one on the table near the window.
- C. The study room closes at eight.
- D. Your notebook has several pages.

PART 2 — SHORT CONVERSATIONS

Conversation 1 — Research Project

6. What problem does the student have?

- A. He cannot find enough information about her research topic.
- B. He has selected a city for which sufficient reliable data is unavailable.
- C. He does not understand the professor's instructions.
- D. He has not started writing her introduction.

7. What does the professor suggest?

- A. Abandoning the project.
- B. Rewriting the entire introduction.
- C. Replacing one of the cities.
- D. Collecting the data personally.

8. Why is the student concerned about changing the city?

- A. He has already completed the entire project.
- B. He has already written much of the introduction.
- C. He cannot find another city to study.
- D. He has already presented the project.

Conversation 2 — Campus Housing

9. Why does the student contact the housing office?

- A. Her housing application was rejected.
- B. Her preferred residence hall is no longer available.
- C. She wants to cancel her application.
- D. She wants to transfer to another university.

10. What does the housing officer tell the student to do?

- A. Submit a new application.
- B. Wait until Maple Hall becomes available.
- C. Choose two alternative residence halls.
- D. Contact Maple Hall directly.

11 . What can the student do if a room later becomes available in Maple Hall?

- A. Move there immediately.
- B. Join a transfer waiting list.
- C. Cancel her housing application.
- D. Request a refund.

PART 3 — ANNOUNCEMENTS

Announcement 1 — University Career Fair

 **Audio Script**

12.- What is the main purpose of the announcement?

- A. To explain how students can apply for summer internships**
- B. To provide information about an upcoming Career Fair**
- C. To announce changes to the university library**
- D. To encourage students to register for career services**

13.- What are students encouraged to bring to the Career Fair?

- A. Their university identification cards**
- B. Several copies of their résumés**
- C. Registration forms for internships**
- D. Their previous job applications**

14.- What should students who want to study quietly during the Career Fair do?

- A. Study in the conference center**
- B. Visit the Career Services table**
- C. Use the university library**
- D. Leave campus until the event ends**

Announcement 2 — Campus Dining Services

 **Audio Script**

15.- What is the main purpose of the announcement?

- A. To introduce a new campus food truck**
- B. To explain temporary changes to campus dining services**
- C. To advertise new meals at the Student Center café**
- D. To announce changes to university meal plans**

16.- What will happen to the main cafeteria beginning Monday?

- A. It will have shorter hours.**
- B. It will offer fewer meals.**
- C. It will close for three days.**
- D. It will move to the Student Center.**

17.- What should students do if they want to use their meal cards during the cafeteria closure?

- A. Buy food from the food truck.**
- B. Use their meal cards at the Student Center café.**
- C. Pay cash at the main cafeteria.**
- D. Wait until Thursday to use their meal cards.**

LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the response that is most appropriate in the situation.

18.

- A. The assignment is due next Monday.
- B. I can explain what the professor said if you want.
- C. I misunderstood the lecture yesterday.
- D. The professor assigned three readings.

19.

- A. The scholarship application is online.
- B. You should definitely apply if you meet the requirements.
- C. I applied for a scholarship last semester.
- D. The university offers several scholarships.

20.

- A. You might be able to join the waiting list.
- B. The course is taught on Mondays.
- C. I registered for it last year.
- D. There are four assignments.

21.

- A. The first part was quite difficult.
- B. I was, but we've decided to divide the presentation differently.
- C. The project is due next week.
- D. We presented it in class.

22.

- A. The meeting was very productive.
- B. That's okay. I'll send you the notes afterward.
- C. The meeting room has changed.
- D. I had a meeting yesterday.

PART 2 — SHORT CONVERSATIONS

Conversation — Student ID Card

 Audio Script

23. Why does the student visit the office?

- A. He needs to register for a new course.
- B. His student ID card isn't working.
- C. He wants to replace a lost ID card.
- D. He library account has been canceled.

24. What probably caused the problem?

- A. The student lost her card.
- B. The library changed its security system.
- C. The student's updated course registration hasn't been processed.
- D. The student entered the wrong identification number.

25 . Why does the student need the card today?

- A. He needs to enter the library.
- B. He has an examination.
- C. He needs to attend a course.
- D. He wants to borrow a new ID card.

PART 2 — SHORT CONVERSATIONS

Conversation — Changing a Presentation Topic

26. Why does the student speak to the professor?

- A. He needs help finding sources for her presentation.**
- B. He wants to change the focus of her presentation.**
- C. He has finished her presentation early.**
- D. He wants to change the presentation date.**

27. What problem does the student have with her original topic?

- A. There isn't enough information about it.**
- B. She doesn't understand the topic.**
- C. It is too broad.**
- D. Another student has chosen the same topic.**

28. What does the professor suggest?

- A. Focusing on a specific aspect of solar energy.**
- B. Choosing a completely different subject.**
- C. Making the presentation shorter.**
- D. Comparing several types of renewable energy.**

Announcement 2 — Student Research Conference

29. Why has the application deadline been extended?

- A. Students need more time to prepare presentations.
- B. Several departments requested more time to review projects.
- C. The conference has been postponed.
- D. The committee received too few applications.

30. How long should presentations be?

- A. Five minutes
- B. Ten minutes
- C. Fifteen minutes
- D. Twenty minutes

31. What happens after each presentation?

- A. Students answer questions for five minutes.
- B. Students submit a written report.
- C. Another presentation begins immediately.
- D. Professors evaluate the student privately.

32. What is true about students who are not selected?

- A. They cannot attend the conference.
- B. They can participate in discussion sessions.
- C. They must submit another application.
- D. They will automatically present the following year.

PART 4 — ACADEMIC TALKS

Academic Talk 1 — Sleep and Learning

33. What is the main purpose of the talk?

- A. To explain how sleep can contribute to memory and learning.**
- B. To compare different methods of studying.**
- C. To explain why students should sleep during the day.**
- D. To describe the causes of sleep disorders.**

34. What does the professor mean by "consolidating" information?

- A. Replacing it with newer information**
- B. Making it more stable in memory**
- C. Repeating it aloud**
- D. Removing unnecessary details**

35. What did the experiment mentioned by the professor compare?

- A. Students who studied in the morning with students who studied at night**
- B. People who slept after learning with people who remained awake**
- C. People who slept eight hours with people who slept ten hours**
- D. Different types of memory exercises**

36. Why does the professor mention interference?

- A. To explain why people sometimes forget previously learned information**
- B. To show why studying at night is ineffective**
- C. To explain why people need more information during sleep**
- D. To compare different kinds of sleep**