6 WHAT A GREAT JOB!

ABOUT YOU

03 **Watch the video and answer the questions about you.**

What job do you want to do when you're older? Why?
What job don't you want to do? Why not?

PREPARE SECOND EDITION LEVEL 2

UNIT 6 VIDEO

JOBS 03

1 03 **Watch the film. How many different jobs do the students talk about?**

2 03 **Work with a partner. Match the students from the film (A–E) with the descriptions (1–8). Write the letters. Then watch the film again and check your answers.**











1 These two students want to be vets. _____
2 This student already has a job. _____
3 This student wants to do something with music. _____
4 This student wants to be an architect. _____
5 This student doesn't want to be a butcher. _____
6 This student wants to be creative in his/her job. _____
7 This student doesn't want to sit at a desk all day. _____
8 This student has a dog called Freddy. _____

LIVEWORKSHEETS

3 03 **Watch the film again. Complete the reasons that the students give for the jobs they want to do.**

1 Natasha: … because I've never wanted _____.
2 Noah: … because music is something I _____.
3 Zeina: … because I like _____.
4 Amelia: … because I've always loved _____.

ABOUT YOU

4 **Now turn to page 40 of the Student's Book and answer the questions.**

VOCABULARY AND READING

Jobs

1 **Match the photos A–P to the words in the box.**

EP

actor artist cook dentist
engineer factory worker farmer
manager mechanic model nurse
photographer pilot police officer
shop assistant sports coach

45 **Listen and check. Then repeat.**

















LIVEWORKSHEETS

















2 Choose five of the jobs and write what the person does. Then work in small groups. Say your sentences and see if the other students can guess the job.

A: *This person helps you when you want to buy something.*
B: *Is it a shop assistant?*

3 In groups, look at the adjectives in the box and discuss which jobs they apply to.

boring	difficult	easy	fun	interesting

PRONUNCIATION | Three-syllable words

46 **4** Listen and repeat the words. Then put them into the correct column in the table.

~~afternoon~~	~~assistant~~	difficult
engineer	expensive	interesting
manager	mechanic	understand

Ooo	oOo	ooO
	assistant	*afternoon*

LIVEWORKSHEETS

5 Look at the title of the article and the photo. What do you think the article is about? Read it once to check your ideas.

50 weeks, states, different jobs

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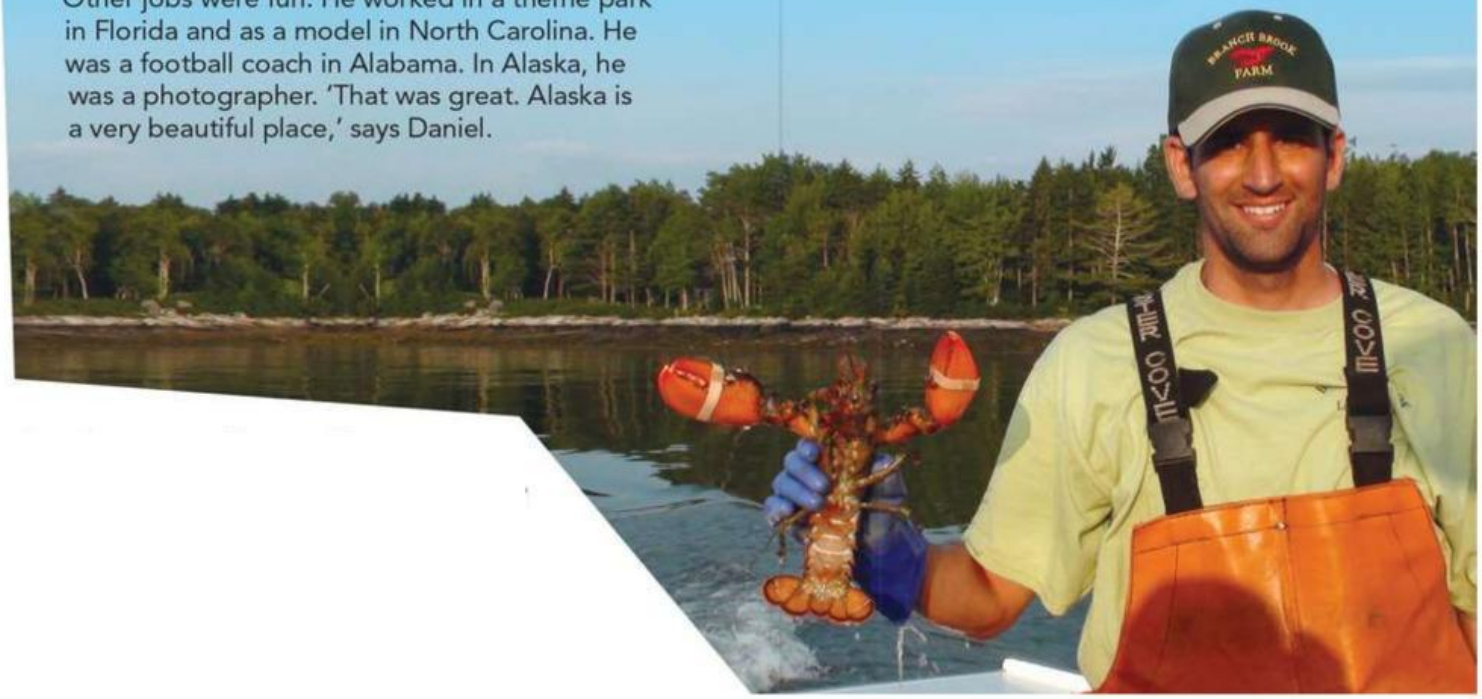
When Daniel Seddiqui was 26, he travelled around the USA for a year. He visited all 50 states and worked for a week in each one. He didn't use buses or planes – he travelled by car from job to job. He earned money for every job he did, but hotels were too expensive for him. He usually stayed in his boss's home, or with one of the other workers. 'People were very good to me,' says Daniel. 'They looked after me really well.'

But why did Daniel do this? And did he enjoy it? 'Yes, I did! I wanted to travel and learn about my country,' he says. 'And I wanted to try lots of different jobs.' Things weren't always easy for Daniel. In week 7, he worked as a farmer in Nebraska. 'The days were long, and I got really dirty,' he says. In week 38, he was a cook in a fish restaurant in Maryland. 'That was really hard! Often I didn't even have time to get a drink of water.'

Other jobs were fun. He worked in a theme park in Florida and as a model in North Carolina. He was a football coach in Alabama. In Alaska, he was a photographer. 'That was great. Alaska is a very beautiful place,' says Daniel.

Some more of Daniel's jobs

- Wedding planner, Las Vegas
- Mechanic, Detroit
- Factory worker, Pennsylvania
- Oil engineer, Texas
- Cheesemaker, Wisconsin
- Sugar maker, Vermont
- Fisherman, Maine



LIVEWORKSHEETS

6 In pairs, answer the questions.

Which jobs from Exercise 1 did Daniel do?
Where did he do them?
Why do you think he chose those jobs?
Would you like to do any of these jobs?

VOCABULARY Jobs

1 Choose the correct words to complete the sentences.



1 She's a *farmer* / *mechanic*.



2 He's a *cook* / *engineer*.



3 He's a *police officer* / *dentist*.



4 She's *an artist* / *a sports coach*.



5 He's *a manager* / *an actor*.



6 She's a *factory worker* / *shop assistant*.



7 He's a *photographer* / *model*.



8 She's a *pilot* / *nurse*.

LIVEWORKSHEETS

2 Which job doesn't belong in each category?

In this job you need to …				
0 be artistic	actor	artist	dentist	photographer
1 wear a uniform	artist	police officer	nurse	dentist
2 work with people	nurse	police officer	dentist	farmer
3 work with machines	mechanic	actor	engineer	pilot
4 work outside	farmer	sports coach	factory worker	police officer

3 Complete the sentences with words in Exercise 1.

1 My brother is a _____. He works in a restaurant.
2 She repairs cars. She's a very good _____.
3 My sister is a _____. She teaches children football.
4 Photographers take his picture every day and he wears great clothes. He's a _____.
5 My dad works in a clothes shop. He's a _____.
6 My mum works on roads and buildings. She's an _____.

LIVEWORKSHEETS