

ADVANCED LISTENING AND SPEAKING MOCK TEST

Part I: Complete the notes below. Write NO MORE THAN TWO WORDS for each answer.

Discovery

The Antikythera mechanism was discovered as part of a ship's **1** in the sea near Antikythera, Greece.

Initially, it was mistakenly thought to be a piece of **2** but it was later found to be a mechanism that had broken into pieces.

Equipment used for analysis of the mechanism:

For its analysis, various equipment was used: the "Dome" produced photographs that made the **3** clearer, and the "Blade-Runner" produced X-rays, originally used to identify **4** in engines.

Description:

The mechanism consisted of over 30 gear wheels made of **5** models of the sun, moon, and planets, and a framework made of **6**

How the mechanism was used:

The operator turned a **7** to move the gear wheels, allowing the sun, moon, and planets to be positioned correctly for any given date.

Most surprisingly, the mechanism could calculate when an **8** would occur and may have been used as a **9** for planning festivals.

Later use of similar technology:

Later, similar technology was used in the 13th and 14th centuries for making **10** in Western Europe.

Part II: Listen and choose the correct answer A, B, or C

1 The speaker's job requires

A a great deal of walking

B extensive travel

C clean water

D lots of free time

2 Why is this story being told?

A to promote Charity-Water.

B for entertainment purposes.

C to encourage Helen.

D to educate children.

3 What do the charity workers usually surprise communities?

A It makes people happy.

B It is difficult to spread news.

C It makes their work easier.

D It makes them closer.

4 When villagers heard of the charity worker's arrival, they

A were suspicious.

B took no notice.

C were worried.

D had a party.

5 Helen is feeling

A ecstatic about her new life.

B nostalgic about her old life.

C curious about the charity workers.

D positive about the past.

6 What did the speaker notice about Helen?

A She had bathed recently.

B She was wearing a green uniform.

C The care she took with her appearance.

D She cooked for the locals.

- 7 Making someone feel beautiful was
- A a part of the speaker's job description.
- B an expected bonus for the speaker.
- C of little importance to the speaker.
- D the speaker's life purpose.

Questions 18-20

Choose **THREE** letters, A–G

18 - **20** Which **THREE** ways did the new well improve Helen's life?

- ☐ her children enjoyed better health
- ☐ it increased her household income
- ☐ it gave her more free time
- ☐ she got a leadership position
- ☐ she had more choices and options
- ☐ she made new friends in her village
- ☐ it allowed her to go to school

Part III: Listen and choose True (T) or False (F) for each answer.

- | | | |
|---|------|-------|
| 1 The research investigated how music affects customer behavior in restaurants. | True | False |
| 2 The student observed ten different restaurants during his research. | True | False |
| 3 All five restaurants had a special section for playing music. | True | False |
| 4 The volume of the music varied at different times in the restaurants. | True | False |

5 The student used a questionnaire in addition to observation.	True	False
6 The first section of the questionnaire directly asked about customers' musical preferences.	True	False
7 Only about 12% of respondents chose service as an important reason for selecting a restaurant.	True	False
8 Most customers preferred restaurants with many available seats.	True	False
9 Jazz music tends to make customers stay longer and order more food.	True	False
10 Classical music makes most customers want to stay longer at the restaurant.	True	False

Part IV: Listen and answer the questions with **NO MORE THAN THREE WORDS** for each question.

1 What does drama help children develop personally?

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2 What kind of children may benefit especially from drama activities?

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3 What do improvisation activities encourage children to use?

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4 What must group members learn to do in cooperative drama activities?

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5 What role should bully play in a role reversal activity?

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6 What can roleplay help children judge objectively?

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7 What kind of subjects can roleplay explore safely?

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8 What can drama bring to life in history lessons?

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9 What can children develop by examining their thoughts and opinions?

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