



"JOSÉ ELÍAS ALTAMIRANO" BASIC EDUCATION SCHOOL

SCHOOL YEAR:
2026-2027

FIRST QUARTER EXAM

TEACHER	SUBJECT	GRADE	PARALLEL	GRADING
MSc. María Gabriela Orrala	English	Tenth	A / B	
STUDENT	JORNADA	SUBLEVEL	DATE	
	Matutine	Basic Superior	___/07/2026	

INDICACIONES:

- Lea las instrucciones correctamente y resuelve las preguntas.
- Practique el valor de la honestidad académica
- Utilizar bolígrafo azul o negro para marcar la respuesta correcta en cada uno.
- Responda en forma clara y concisa a cada una de las preguntas planteadas en el cuestionario.
- Evite hacer borrones, tachones o enmendaduras.
- Revise su evaluación antes de entregarla.

Activity 1: STRUCTURED

Match the following verbs with their correct past form, then color in your answer.

Point
1

- | | |
|----------|-----------|
| 1. Break | a) Bore |
| 2. Bring | b) Broke |
| 3. Be | c) Bought |
| 4. Bear | d) Was |

- | |
|-------------------|
| A) 1c, 2b, 3c, 4d |
| B) 1d, 2c, 3a, 4b |
| C) 1c, 2a, 3d, 4b |
| D) 1b, 2c, 3d, 4a |

Activity 2: STRUCTURED

Complete the sentence with the correct verb remember the grammatical rules of the simple past

Point
1



We _____ Tv last night.

- | |
|------------|
| A. Watch |
| B. Watched |
| C. Watchis |
| D. Wasthes |



I and my friend _____ pizza
yesterday.

- | |
|------------|
| A. Cooked |
| B. Cooking |
| C. Cook |
| D. Cokoed |

Activity 3: STRUCTURED

Circle the correct answer.

Point
1

1. What is the past form of break?

- a) broken
- b) broke
- c) breaked
- d) break

2. What does build mean?

- a) Construir
- b) Traer
- c) Sangrar
- d) Doblar

Activity 4: STRUCTURED

Read the following sentences and write True (T) or False (F).

Point
1

A) _____ The past of bend is bent.

B) _____ Beat means 'romper'.

C) _____ The past of blow is blew.

D) _____ Become means 'convertirse'

Activity 5: STRUCTURED

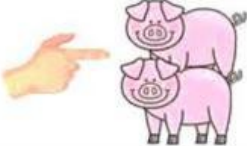
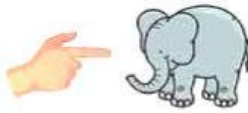
Match the demonstrative pronouns, then paint the answer

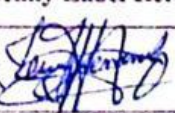
Point
1

Write the correct letter.

- | | |
|----------|--------------------|
| 1. This | a. Plural – Far |
| 2. That | b. Singular – Near |
| 3. These | c. Singular – Far |
| 4. Those | d. Plural – Near |

- | |
|-------------------|
| A) 1c, 2b, 3c, 4d |
| B) 1d, 2c, 3a, 4a |
| C) 1c, 2d, 3a, 4b |
| D) 1b, 2c, 3d, 4a |

Activity 6: OBJECTIVE Circle the correct answer.	Point 1
1. Which sentence is correct? a) A fast train b) Train fast c) Fast a train 2. Adjectives usually come: a) before nouns b) after nouns c) nowhere	
Activity 7: OBJECTIVES Look at the picture and color the correct word.	Point 1
these those  this that 	
Activity 8: OBJECTIVE Unscramble the words to make correct sentences according to the order of adjectives.	Point 1
1. dress / beautiful / long / red / a ○ Answer: _____ 2. car / new / expensive / an / Italian ○ Answer: _____	
Activity 9: OBJECTIVES Which sentence has the correct structure (Adjective + Noun)?	Point 1
a) I see a car red. b) I see a red car. c) I see red a car.	
Activity 10: METACOGNITIVE Why do you think learning English is important for your future? <i>¿Por qué crees que aprender inglés es importante para tu futuro?</i> 	Point 1

ELABORADO POR DOCENTE	REVISADOR POR COMISIÓN PEDAGÓGICA	APROBADO POR DIRECTORA
Msc. Maria Gabriela Orrala Lino	Msc. José Luis Pita García	Msc. Jenny Isabel Herrera Gómez
Firma: 	Firma: 	Firma: 
Fecha 13/ 07/ 2026	Fecha 13/ 07/ 2026	Fecha 13/ 07/ 2026

