

**6 a**  **1.6** Read and listen. Complete the dialogues.



Molly 1 \_\_\_\_\_, Andy.  
Andy Oh, 2 \_\_\_\_\_, Molly. How are you?  
Molly I'm fine, thanks. And you?  
Andy Fine.  
Molly OK. 3 \_\_\_\_\_.  
Andy Yes. 4 \_\_\_\_\_.



Carla Good 5 \_\_\_\_\_, Mr Walker. How are you?  
Mr Walker 6 \_\_\_\_\_, Carla. I'm fine, thanks.  
And 7 \_\_\_\_\_?  
Carla I'm 8 \_\_\_\_\_, thank you, sir.  
Mr Walker That's 9 \_\_\_\_\_.  
Carla 10 \_\_\_\_\_ you later, sir.  
Mr Walker Yes. 11 \_\_\_\_\_, Carla.

# 1B In the classroom

## Grammar

1 1.7 Read and listen.



a book



an apple



Why is it a book, but an apple?

3 1.9 Listen. Draw the thing that you hear.

- What's this?
- It's an umbrella.



## Speaking

4 Work with a partner. Ask and answer about things in your classroom.

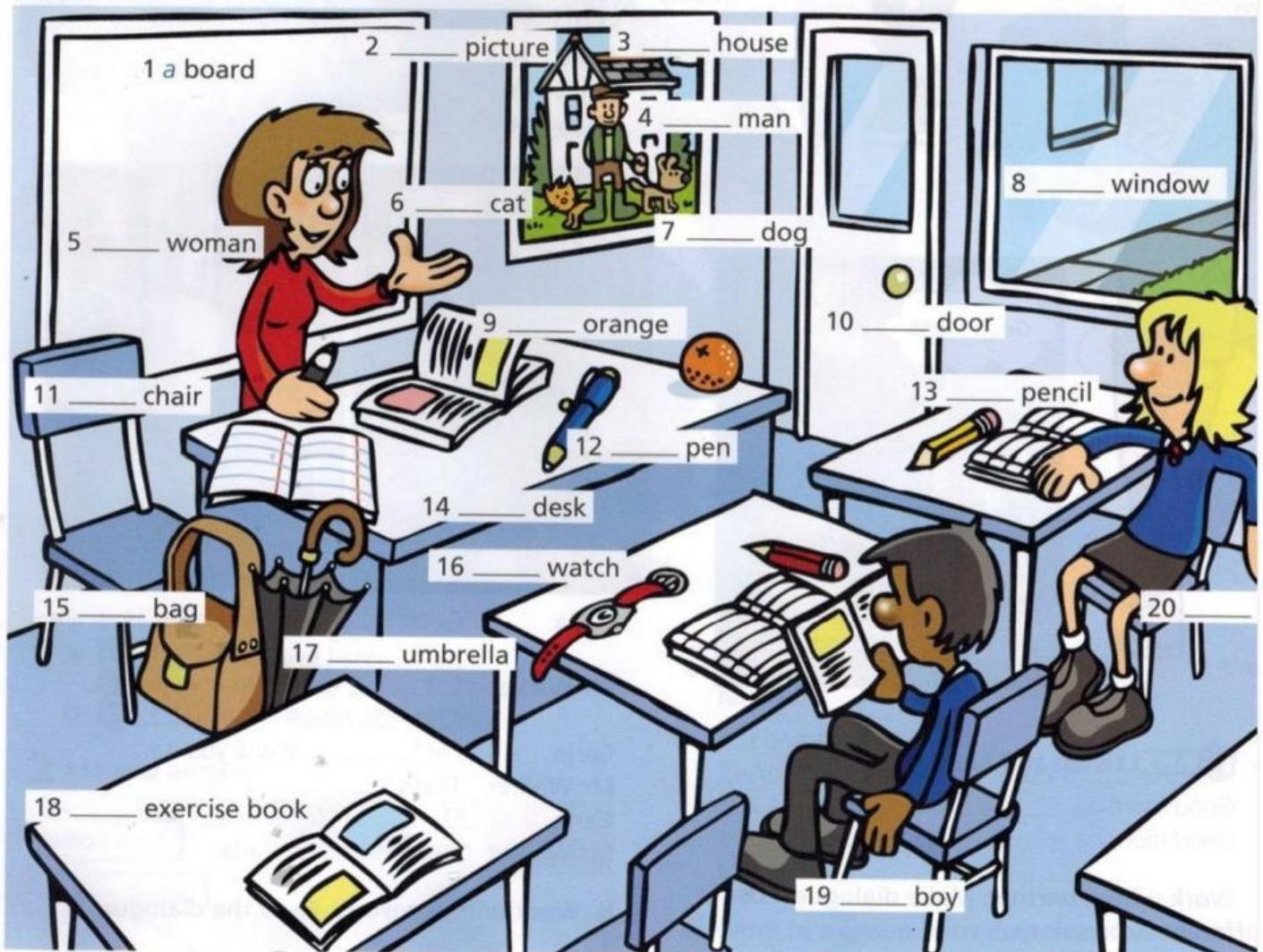
What's this?

It's an apple.



## Vocabulary

2 a Complete the labels with a or an.



b 1.8 Listen and repeat.

## Vocabulary

5 a 1.10 Read the instructions.  
Listen and repeat.



4 Listen.



8 Pick up your pencil.



12 Stand up.



5 Draw.



9 Sit down.



13 Write on the board.



1 Read.



2 Say 'Good morning'.



3 Open your exercise book.



6 Put down your pencil.



7 Close your exercise book.



10 Look at the picture.



11 Go to the board.



14 Come here.



15 Give me your book, please.

## Comprehension

**2 a**  **1.14** Read and listen. Complete the phone numbers.

Andy \_ 4 \_ \_ 0 \_

Mel 0 \_ \_ 0 0 9 \_ 1 \_ 7 \_

What's your  
phone number,  
Andy?

It's six four  
double eight  
oh two.



What's your  
mobile number,  
Mel?

It's oh double  
seven double oh,  
nine three one,  
four seven five.



**b** Work with a partner. Read the dialogues.

### 3 a 1.15 Listen. Write the phone nu

| Name   | phone number |
|--------|--------------|
| John   | 511698       |
| Katie  |              |
| Sanjit |              |
| Laura  |              |

#### Vocabulary

##### 1 1.22 Listen and repeat.

**Aa Bb Cc Dd Ee Ff**  
**Gg Hh Ii Jj Kk Ll Mm**  
**Nn Oo Pp Qq Rr Ss Tt**  
**Uu Vv Ww Xx Yy Zz**

#### Listening and speaking

##### 6 a 1.26 Listen. Is the spelling corre Correct the ones that are wrong.

- |            |         |
|------------|---------|
| 1 ✓        | 5 _____ |
| 2 ✗ window | 6 _____ |
| 3 _____    | 7 _____ |
| 4 _____    | 8 _____ |

**b** Test your partner with some words.

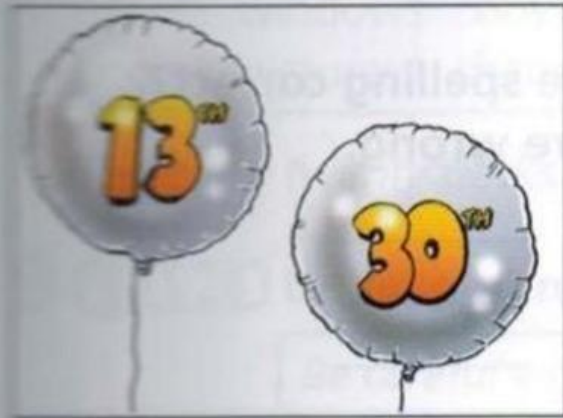
### 3 1.24 Listen and write the words.

D double O R

1 door

6 a Read the numbers.

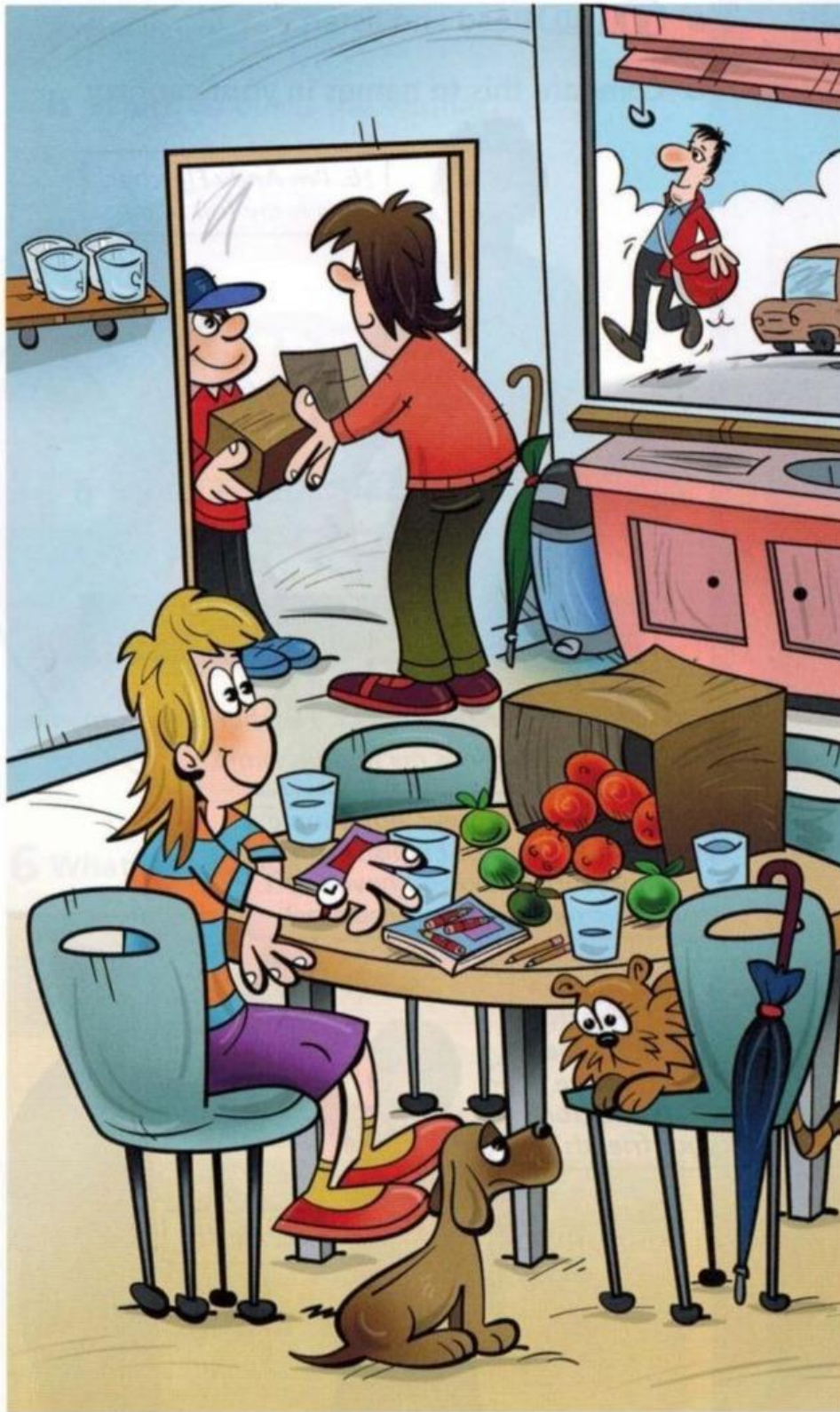
b  1.17 Listen. Which number do you hear?



## 10 a What's in the picture?

There's a cat.

There are four chairs.



**b**  1.29 Close your book. Listen. Are the sentences true or false?

There are two dogs in the picture.

False. There's only one dog.

# 1

# Revision

## Listening and speaking

- 1 1.34 Listen and correct the information about these two people.



1  
Name: Kelly Harison  
Age: 12  
Telephone number: 760442751



2  
Name: Mark Foster  
Age: 12  
Telephone number: 79460032

- 2 a 1.35 What is the boy's name? What number is he in the competition?

- b 1.35 Listen again and complete the dialogue.

A Good <sup>1</sup> \_\_\_\_\_. How are <sup>2</sup> \_\_\_\_\_?  
B I'm <sup>3</sup> \_\_\_\_\_, thanks. And you?  
A Fine. What's your <sup>4</sup> \_\_\_\_\_?  
B It's <sup>5</sup> \_\_\_\_\_.  
A How do you <sup>6</sup> \_\_\_\_\_ that?  
B It's <sup>7</sup> \_\_\_\_\_.  
A Thank you. And what's your <sup>8</sup> \_\_\_\_\_ name?  
B <sup>9</sup> \_\_\_\_\_.  
A Is that short for <sup>10</sup> \_\_\_\_\_?  
B <sup>11</sup> \_\_\_\_\_, it is.  
A OK. You're number <sup>12</sup> \_\_\_\_\_.  
B <sup>13</sup> \_\_\_\_\_ you.

## In the classroom

- 3 Copy the table. Put the words into the correct column.

bag pencil door window cat orange  
boy umbrella girl exercise book picture  
board desk apple

| a | an |
|---|----|
|   |    |
|   |    |
|   |    |
|   |    |

- 4 1.36 Listen and follow the instructions.

## Numbers

- 5 a Say the numbers.

27 32 13 51 80 18 39 15 40 4 100 6

- b 1.37 Listen. Which numbers do you hear?

## Plurals

- 6 a What's in the picture?

*There's a door.  
There are two windows.*

- b Look at the picture again. Write five sentences about it.

*There are four desks.*