

BEING CAREFUL ON THE INTERNET

 **7** Listen and read the cartoon. Is cyber bullying good or bad? _____



 **8** Listen to a talk on cyber bullying. Then complete the sentence with a, b or c.

When someone isn't nice to you on the internet, speak to

a no one **b** a friend **c** an adult

 **9** Listen again. Match the questions to the answers.

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|--|---|---|--|
| 1 How can someone be bad to you on the internet? | ● | ● | They can put bad emails or photos of you online. |
| 2 What can you do about it? | ● | ● | When another person needs help, you can tell an adult. |
| 3 What can we all do to stop cyber bullying? | ● | ● | You can show the emails to an adult. |



TALKING POINTS

Do people feel good or bad when they get horrible emails or text messages?

What do you and your friends think about cyber bullying?

10 Complete the table.



USEFUL LANGUAGE

DO

- show bad emails to your parents
 - talk to an adult
-
-

DON'T

- answer bad messages
 - put photos online
-
-

PROJECT

A poster

With a partner, make a *Be safe on the internet* poster. Write the headings *dos* and *don'ts*, and put your ideas under them.

Write ideas for:

- what you do
- what you don't do
- who you ask for help

Find pictures on the internet and illustrate your ideas.

Talk to the class about your poster. Then display your poster in your school's computer room or in your classroom.