COLEGIO LLANO ORIENTAL
INSTITUCIÓN EDUCATIVA DISTRITAL
"Gestión Humana"

ALCALDÍA MAYOR DE BOGOTÁ D.C. Secretaría Educación

English Immersion Class

Periodo: II
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Asignatura: Inglés, aula de inmersión
Grado: 4°

Final Exam, II term. 4°

Trust yourself and do your best!
¡Estás listo! Respira, lee con atención y responde con calma. Confía en ti y haz tu mejor esfuerzo.

1 PARTE 1. CONOCIMIENTO DE VOCABULARIO

Lee los avisos de la columna de la izquierda (**1 – 4**).
Lee los lugares de la columna de la derecha (**A – D**).

Une cada aviso con el lugar correcto.
Escribe la letra correspondiente (**A – D**) en el cuadro.

1.
SPEND HER CHILDHOOD SURROUNDED BY ANIMALS AND NATURE. ☐

2.
PROTECT THE TIBANICA WETLAND AND ITS BIRDS. ☐

3.
TAKE CARE OF ANIMALS AND PLANTS ON THE FAMILY FARM. ☐

4.

JOIN THE LOCAL ENVIRONMENTAL COMMITTEE. ☐

A.
At the wetland (lake area)

B.
In the countryside (rural area)

C.
In the community (meeting place)

D.
On the farm (finca)

2 PARTE 2. AVISOS E INSTRUCCIONES

Lee cada aviso y selecciona dónde podrías encontrarlo.
Marca la opción correcta: **A, B** o **C**.

5.

- **A.** In the countryside
- **B.** At Tibanica Wetland
- **C.** On a family farm

6.

- **A.** In the community
- **B.** On a family farm
- **C.** At Tibanica Wetland

7.

- **A.** At Tibanica Wetland
- **B.** At an environmental committee
- **C.** On a family farm

8.

- **A.** At an environmental committee
- **B.** On social media
- **C.** In the countryside

LIVEWORKSHEETS

3 PARTE 3. COMPLETA LA CONVERSACIÓN

Lee cada conversación y selecciona la respuesta correcta.
Marca **A**, **B** o **C** en tu hoja de respuestas.

Ejemplo 0

- **A** She is an environmental leader. ✓
- **B** She is a young farmer.
- **C** She is a social media influencer.

9.

- **A** In the countryside of Boyacá.
- **B** At Tibanica Wetland.
- **C** On social media.

10.

- **A** I joined the environmental committee.
- **B** I started to create videos about my farm.
- **C** I protected the Tibanica Wetland.

11.

- **A** I spent my childhood in Boyacá.
- **B** I started making farm videos.
- **C** I work to raise awareness about the environment.

12.

- **A** To encourage people to care for animals and plants.
- **B** To join a local environmental committee.
- **C** To restore the water in Tibanica Wetland.

LIVEWORKSHEETS

4 PARTE 4. COMPLETA EL TEXTO

Lee el texto y selecciona la palabra correcta para cada espacio. Marca **A**, **B** o **C**.

ORIENTATION

Carlos Alberto Díaz, also known as **"El Borreguito,"** is a young **farmer** and **content creator** from La Vega, Cundinamarca.

13. El Borreguito is a young _____. from La Vega.

- **A.** caretaker
- **B.** farmer
- **C.** guardian

EARLY LIFE

El Borreguito spent his **childhood** surrounded by horses, sheep, chickens, rabbits, and plants on his family's farm. There, he developed a deep sensitivity towards the **environment.**

14. As a child, El Borreguito was surrounded by _____.

- **A.** farm animals and plants
- **B.** birds and wetlands
- **C.** videos and cameras

15. His childhood helped him develop love for _____.

- **A.** social media
- **B.** the environment
- **C.** the city

BEGINNING OF ENVIRONMENTAL ACTION

During the pandemic, in 2020, El Borreguito started to **create videos** about his farm. Through these videos, he taught people to care for **animals and plants.**

16. During the pandemic, he began his environmental action by _____.

- **A.** joining a committee
- **B.** protecting a wetland
- **C.** creating farm videos

17. His first videos encouraged people to _____.

- **A.** care for animals and plants
- **B.** move to the countryside
- **C.** become content creators

CURRENT ACTIONS

Nowadays, El Borreguito works hard to raise **awareness** through educational videos about his farm. He is dedicated to encouraging people to care for **nature, animals,** and **plants.**

18. Nowadays, his videos help him _____.

- **A.** remember his childhood
- **B.** raise environmental awareness
- **C.** learn about farm animals

19. Which idea best describes his current action?

- **A.** He studies animals on his farm.
- **B.** He spends his childhood in the countryside.
- **C.** He encourages people to care for nature.

TIP! Look at the meaning of the sentences, not only at one word.

LIVEWORKSHEETS

Lee las oraciones y complétalas.
Escoge la **palabra correspondiente** de la lista y **escríbela** en cada espacio en blanco.

BANCO DE PALABRAS

farmer • childhood • environment • videos
animals and plants • awareness

1. Carlos Alberto Díaz, also known as "El Borreguito," is a young _____ and content creator from La Vega, Cundinamarca.
2. El Borreguito spent his _____ on his family's farm, surrounded by horses, sheep, chickens, rabbits, and plants.
3. He developed a deep sensitivity towards the _____.
4. During the pandemic, in 2020, El Borreguito started to create _____ about his farm.
5. Through his videos, he taught people to care for _____.
6. Nowadays, El Borreguito works hard to raise _____ through educational videos about his farm.

5 PARTE 5. COMPRENSIÓN LECTORA

Lee el texto y selecciona la respuesta correcta para cada pregunta. Marca **A**, **B** o **C**.

1 **Where is El Borreguito from?**
A. La Vega, Cundinamarca. **B.** Bogotá. **C.** Chocó.

2 **What animals were part of his childhood on the family's farm?**
A. Plants and rabbits. **B.** Horses, sheep and chickens. **C.** Dogs and cats.

3 **What did El Borreguito start doing during the pandemic in 2020?**
A. He created videos about his farm. **B.** He worked on a farm. **C.** He lived with his family.

4 **What is the purpose of his videos?**
A. To show his house. **B.** To teach people to care for animals and plants. **C.** To show the farm to his friends.

5 **According to the text, what does El Borreguito do now?**
A. He studies in a big house. **B.** He works hard to raise awareness about nature. **C.** He travels around Colombia.

LIVEWORKSHEETS