GRAMMAR
Simple past (regular verbs)

1 **Find the simple past forms of these verbs in the article and write them below. Then complete the rule.**

0 start	*started*	5 realize	_____
1 stay	_____	6 work	_____
2 decide	_____	7 use	_____
3 finish	_____	8 plan	_____
4 want	_____	9 try	_____

RULE: Use the simple past to talk about finished actions in the past.
With regular verbs:

- We usually add [10]_____ to the verb (e.g., *start – started / stay – stayed*).
- If the verb ends in *-e* (e.g., *use*), we add [11]_____ .
- If a short verb ends in consonant + vowel + consonant (e.g., *plan*), we double the [12]_____ and add *-ed*.
- We add *-ed* to verbs ending in vowel + *-y* (e.g., *stayed*).
- If the verb ends in consonant + *-y* (e.g., *try*), we change the *-y* to [13]_____ and add [14]_____ .

2 **Complete the sentences. Use the simple past form of the verbs.**

0 I *looked* (look) up the cave house on the internet. It's amazing.
1 We _____ (start) to paint our house last month and we _____ (finish) yesterday.
2 She _____ (decide) to change her bedroom, so she _____ (paint) the walls blue.
3 We _____ (try) to find another house last year because we _____ (want) to move.
4 I _____ (visit) my aunt and uncle because they _____ (want) to show me their new apartment.
5 My parents _____ (study) lots of ideas for a new kitchen before they _____ (order) it.
6 On my last trip, I _____ (stay) with my grandparents and _____ (help) them clean up the yard.
7 Last weekend, John _____ (plan) to organize his room, but he _____ (watch) TV instead.

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PRONUNCIATION
-ed endings /d/, /t/, /ɪd/ Go to page 120.

VOCABULARY
Furniture

3 5.05 **Match the words with the photos. Write 1–12 in the boxes. Then listen and check.**

1 armchair | **2** carpet | **3** stove | **4** curtains
5 desk | **6** lamp | **7** mirror | **8** shelves
9 shower | **10** sofa | **11** toilet | **12** wardrobe

A

G

B

H

C

I

D

J

E

K

F

L

4 SPEAKING **Work in pairs. Where are these things in your house? Tell your partner.**

There are mirrors in our bathroom, in my parents' bedroom, and in our living room.

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LISTENING

5 SPEAKING **Work in pairs. Describe the pictures.**

1 _____

2 _____

3 _____

4 _____

6 5.06 **Listen to four people talking about their favorite room. Write the names under the correct pictures.**

Andrew | Jo | Paula | Tom

7 5.06 **Listen again. Answer the questions.**

1 Who does Jo's favorite room belong to?
2 What does Jo like doing there?
3 Where is the music room?
4 What does Andrew like doing there?
5 Why does Paula like her kitchen?
6 How does she feel there?
7 Where is Tom's favorite room?
8 How long did he stay in it?

GRAMMAR

Modifiers: *fairly, quite, very, really*

8 **Complete the sentences with *fairly*, *quite*, *very*, and *really*. Write the name of the person from Exercise 6 who says them and complete the rule.**

1 It's _____ cozy. _____
2 It makes me feel _____ nice and warm. _____
3 It was still _____ dark. _____
4 The view was _____ incredible. _____

RULE: Use words *fairly*, *quite*, *very*, and *really* to say more about an adjective.
The words ***very***, *quite*, and [5]_____ are used to make an adjective stronger. The word [6]_____ usually means "a little bit."

9 **Write true sentences about your home using the words.**

0 kitchen – big / small
Our kitchen isn't very big. / It's fairly small.
1 bedroom – clean / dirty
2 sofa – comfortable / uncomfortable
3 home – busy / quiet

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WordWise: Phrasal verbs with look

10 **Look at these sentences from the unit. Complete them with the words from the list.**

at | for | into | up

1 Angelo looked _____ the possibility of buying it.
2 I love looking _____ his trains.
3 I looked _____ the cave house on the internet.
4 He looked _____ a place to keep dry.

11 **Choose the correct word in each dialogue.**

1 A Why are you looking *for* / *at* me like that?
B Because I'm angry with you.
2 A I can't find my pen.
B I'll help you look *up* / *for* it.
3 A Do the police know what happened?
B No, they are still looking *for* / *into* it.
4 A What does this word mean?
B I don't know. Let's look it *at* / *up* in the dictionary.

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