Describing Personality

English for Communication

Name: _____ Class: _____ No. _____

Learning Objectives

After completing this worksheet, students will be able to:

- identify personality vocabulary.
- understand the main idea of a reading passage.
- identify supporting details.
- infer the meaning of unfamiliar words from context.
- express opinions about people's personalities.

Part 1: Before Reading

1 Vocabulary List

Directions: Study the following words before reading.

Vocabulary	Meaning (Thai)
1. cheerful	ร่าเริง
2. friendly	เป็นมิตร
3. honest	ซื่อสัตย์
4. polite	สุภาพ
5. patient	อดทน
6. responsible	มีความรับผิดชอบ
7. creative	มีความคิดสร้างสรรค์
8. generous	ใจกว้าง
9. hard-working	ขยัน
10. shy	ขี้อาย
11. confident	มั่นใจ
12. helpful	ชอบช่วยเหลือ
13. lazy	ขี้เกียจ
14. funny	ตลก
15. kind-hearted	ใจดี

2 Reading Strategies

Before you read, remember these strategies.

1 Predict
Look at the title and guess what the passage will be about.

2 Scan
Look for specific information such as names and personality adjectives.

3 Skim
Read quickly to find the main idea.

4 Read Carefully
Read again and underline important details.

5 Check Context
Guess the meaning of unfamiliar words from the sentences around them.

Part 2: Reading Passage

Different Personalities Make a Great Team

People have different personalities, and each personality is special. In our English class, four students work together on many projects. Even though they are different, they make a great team.

Nina is **cheerful** and **friendly**. She always smiles and says hello to everyone. She enjoys helping her classmates when they have problems with homework. Because of her **positive** attitude, many students like working with her.

Tom is **hard-working** and **responsible**. He always finishes his assignments before the deadline. He carefully checks everyone's work and reminds his teammates about important dates. His teachers trust him because he is **honest** and **dependable**.

May is **creative** and **confident**. She enjoys designing posters, making videos, and giving presentations. During group activities, she often shares interesting ideas that make the projects more exciting.

Jack is **shy** but **polite**. Although he doesn't talk much, he is a very good listener. He is **patient** and always **respects** other people's opinions. When someone needs help, Jack quietly offers **support** without expecting anything in return.

Everyone has different strengths. A good team does not need people with the same personality. Instead, a successful team respects differences, works together, and learns from one another.

Part 3: Vocabulary Check

A. Match the words with their meanings.

_____ 1. dependable	a. likes helping others
_____ 2. positive	b. can be trusted
_____ 3. respect	c. good and optimistic
_____ 4. support	d. treat others politely
_____ 5. strengths	e. good qualities

B. Circle the correct meaning.

1. **"Responsible"** means...
   a. careless b. dependable
   c. noisy d. selfish

2. **"Creative"** means...
   a. having many ideas b. lazy
   c. angry d. quiet

3. **"Patient"** means...
   a. waiting calmly b. funny
   c. busy d. unfriendly

Remember: Everyone is unique. Let's appreciate each other's personalities!

LIVEWORKSHEETS

Describing Personality

English for Communication

Name: _____ Class: _____ No. _____

Part 4: True or False

Write T or F.

1. Nina is cheerful and friendly. _____
2. Tom often submits his work late. _____
3. May enjoys making videos. _____
4. Jack likes talking all the time. _____
5. The students have the same personalities. _____
6. A successful team respects differences. _____

Part 5: Multiple Choice Questions

Choose the best answer.

1. What is the main idea of the passage?
   a. Students should study alone.
   b. Different personalities help a team succeed.
   c. Teachers are very strict.
   d. English is difficult.
2. Why do teachers trust Tom?
   a. He is funny. b. He is honest and responsible.
   c. He talks a lot. d. He is creative.
3. What does May enjoy doing?
   a. Playing football b. Designing posters and making videos
   c. Cooking d. Singing
4. Which personality describes Jack?
   a. Lazy b. Shy and polite
   c. Loud d. Selfish
5. Which student likes helping classmates?
   a. Jack b. Tom c. Nina d. May

Part 6: Short Answer Questions

Answer in complete sentences.

1. Why do students like working with Nina?

   _____

   _____
2. What makes Tom a responsible student?

   _____

   _____
3. How does Jack help his friends?

   _____

   _____

Part 7: Critical Thinking

Answer in your own words.

1. Which personality is the most important for teamwork? Why?

   _____

   _____
2. If everyone in a team had exactly the same personality, what problems might happen?

   _____

   _____
3. Which personality do you want to improve? Explain your reason.

   _____

   _____

Part 8: Reading Comprehension Quiz

Choose the correct answer.

1. The passage mainly teaches us about
   - ☐ hobbies
   - ☐ personalities and teamwork
   - ☐ sports
   - ☐ travel
2. Tom always
   - ☐ forgets homework
   - ☐ finishes work before the deadline
   - ☐ sleeps in class
   - ☐ copies homework
3. Jack is
   - ☐ talkative
   - ☐ shy and respectful
   - ☐ lazy
   - ☐ careless
4. May helps the team by
   - ☐ making creative ideas
   - ☐ cleaning the classroom
   - ☐ cooking lunch
   - ☐ playing games
5. The best title for the passage is
   - ☐ My School
   - ☐ Different Personalities Make a Great Team
   - ☐ My Teacher
   - ☐ My Weekend

Part 9: Exit Ticket

1. Write three new personality adjectives you learned today.
   1. _____
   2. _____
   3. _____
2. What reading strategy helped you the most today?

   _____

   _____

   _____
3. In one sentence, what did you learn from today's reading?

   _____

   _____

   _____

Different personalities, stronger team, brighter future!

LIVEWORKSHEETS