English Class

Students Worksheet

9 th GRADE STUDENTS

Chapter 1/Lesson 1

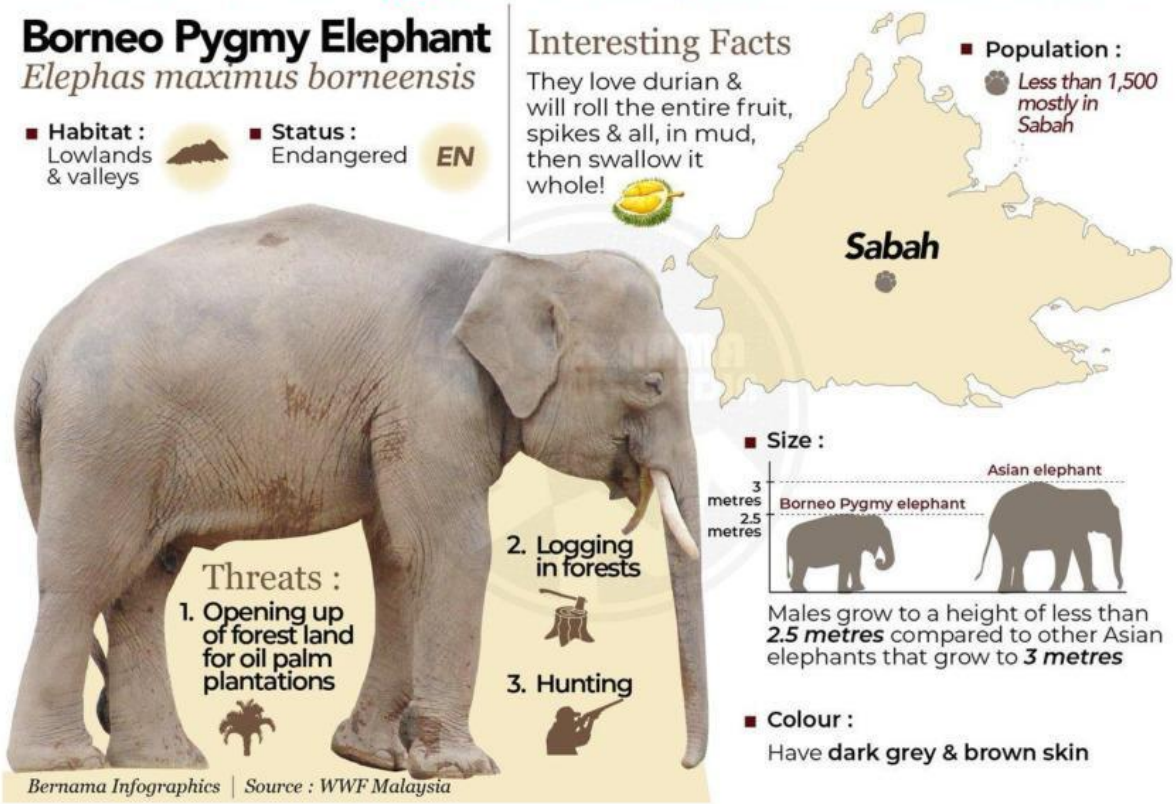
Asking and Giving Information about the Description of Animals and Plants

Name : _____

Class : _____

Number: _____

I. **Please read the infographic below! Please write 5 questions about the information from the infographic. Make sure you can find the answers there.**



1. Question 1

2. Question 2

3. Question 3

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4. Question 4

5. Question 5

II. Please answer the question below based on the infographics below!

1. How do they get their nickname?

2. Where are they usually found?

3. Where do they get their food?

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4. How do they look like?

5. Why are Dugong in danger?

III. Please choose the correct adjective to complete the noun phrase in the following sentences below! Drag and drop the correct adjective!

1. The mola fish is characterized by its _____ body.
2. The tigers have a strong and _____ jaws to bite the prey.
3. Male elephants have _____ tusks as their means of defense.
4. The carpet sharks usually prefer _____ coastal water.
5. _____ planktons and krills are consumed by the giant blue whales.

long | powerful | flat

tiny | shallow

IV. Please complete the following sentences using "has" or "have"!

1. The flesh of the salak _____ sweet and tangy flavour.
2. Mengkudu _____ some medicinal benefits.
3. The jasmine flowers _____ beautiful white petals.
4. Roses _____ over 100 species and comes in a variety of colours.
5. Coconuts _____ hard woody husk covering the fruit.

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V. Please choose the correct verb for the passive sentences below! Look carefully at the tenses used in the sentences!
Look at the example!

The blue whales [is found/are found/are find] in almost all part of the ocean.

1. The coconut palms [ ] throughout tropical world.
2. Mengkudu [ ] in traditional medicine.
3. Salak [ ] with reddish-brown skin resembling snake scale.
4. Starfruits [ ] horizontally, giving it a unique star shape.
5. Guavas [ ] by people as juice, jam, or desserts.
6. White sharks [ ] by many people because its ferocity.
7. Raflessia flowers [ ] for being the largest flowers in the world.
8. Porcupine [ ] by its long sharp spikes from predator.
9. Many exotic animals [ ] by people illegally.
10. Orangutans [ ] by habitot loss in the wild.

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VI. Please change these sentences into their passive form! Look at the example!

Active: Plastic pollution threatens the green sea turtles in the ocean.

Passive: The green sea turtles are threatened by plastic pollution in the ocean.

1.

Active: The farmers grow rice in many parts of Indonesia.

Passive: ....

2.

Active: The sea turtles lay their eggs on sandy beach.

Passive: ....

3.

Active: Scientists study endangered orangutans in the rainforest.

Passive: ....

4.

Active: Farmers export tropical mangoes to other countries.

Passive: ....

5.

Active: People only find Cuscus in the rainforest of Sulawesi, Maluku, and Papua.

Passive: ....

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