Part 1 – Listen and Reply

Questions 1–10

Instructions

You will hear a question or statement **one time only**.

Choose the **best response**.

Question 1

🎧 Track 1

A. I usually study in the library.

B. Yes, I think I'll be there after dinner.

C. The exam was really difficult.

D. About two hours.

Question 2

🎧 **Track 2**

A. They were very expensive.

B. The bookstore closes at six.

C. Sure, which ones would you like me to take?

D. I read three books last week.

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Question 3

🎧 **Track 3**

A. Biology is my favorite subject.

B. It starts next semester.

C. At nine thirty every Monday and Wednesday.

D. My professor is very friendly.

Question 4

🎧 **Track 4**

A. You can borrow mine if you like.

B. It rained yesterday.

C. I bought it downtown.

D. The weather report is interesting.

Question 5

🎧 **Track 5**

A. The classroom is on the second floor.

B. That's a great idea. I'm hungry too.

C. We had a math test today.

D. Pizza comes from Italy.

LIVEWORKSHEETS

TOEFL Essentials Listening Practice

Conversations, Academic Announcements & Academic Talks

Level: B1–B2+
Instructions: Students listen **only once** and then answer the questions.

PART 1 — LISTEN TO A CONVERSATION

Conversation 1 — Changing a Class Schedule

🎧 Track 1

6. Why does the student speak to the professor?

A. She wants to change her major.
B. She has a problem with her class schedule.
C. She needs help with a chemistry assignment.
D. She wants to cancel a laboratory course.

7. What does the professor suggest the student do?

A. Take the chemistry class next year.
B. Drop her laboratory course.
C. Join the waiting list and contact the department.
D. Ask another student to exchange classes.

8. What does the professor imply about the Tuesday class?

A. It may have spaces available later.
B. It is more difficult than the other class.
C. It has been canceled.
D. It does not require laboratory work.

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Conversation 2 — Library Resources

🎧 **Track 2**

9. What problem does the student have?

A. She cannot access the library database.
B. She needs information that is easier to understand.
C. She has lost a reference book.
D. She does not know how to write her research paper.

10. What does the librarian recommend?

A. Reading introductory reports.
B. Asking a professor for help.
C. Searching newspapers.
D. Borrowing books from another university.

11. What can the student do with books in the reference section?

A. Take them home for one week.
B. Borrow them overnight.
C. Scan or photocopy parts of them.
D. Return them by email.

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PART 2 — ACADEMIC LISTENING: ANNOUNCEMENTS

Announcement 1 — Campus Transportation

🎧 **Track 1**

12. What is the main purpose of the announcement?

A. To announce changes to transportation services.
B. To introduce a new science building.
C. To explain how students can buy bus tickets.
D. To announce changes to university classes.

13. What will happen to the shuttle service?

A. It will stop operating in the afternoon.
B. It will run more frequently during the day.
C. It will operate until midnight.
D. It will no longer serve the science building.

14. Why is the university making the changes?

A. The buses are too old.
B. Students have complained about the drivers.
C. More students are using the shuttle.
D. The science building has moved.

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Announcement 2 — Student Research Exhibition

🎧 **Track 2**

15. What is the announcement mainly about?

A. A university research competition.
B. A new research course.
C. Changes to university admission.
D. A conference for professors.

16. What should students who are presenting do?

A. Arrive before 9:30 a.m.
B. Pay an admission fee.
C. Bring their own computers.
D. Prepare a speech lasting thirty minutes.

17. What will visitors be able to do this year?

A. Attend a research class.
B. Vote for a project.
C. Receive a research grant.
D. Present their own research.

LIVEWORKSHEETS

Part 1 – Listen and Reply

Questions 1–10

Instructions

You will hear a question or statement **one time only**.

Choose the **best response**.

Question 18

🎧 Track

A. Tomorrow afternoon.

B. Yes, I turned it in this morning.

C. The assignment was interesting.

D. My teacher teaches chemistry.

Question 19

🎧 Track 7

A. I bought the tickets yesterday.

B. No, please have a seat.

C. The train arrives soon.

D. It is made of wood.

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Question 20

🎧 **Track 8**

A. I don't own a car.

B. Driving can be stressful.

C. Thanks! I'm really excited about it.

D. My brother drives to work.

Question 21

🎧 **Track 9**

A. The weather is beautiful.

B. **Not at all.**

C. I opened it yesterday.

D. The window faces the parking lot.

Question 22

🎧 **Track 10**

A. His office is on the third floor.

B. No, I haven't seen him since Monday.

C. He teaches economics.

D. I enjoy his lectures.

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PART 1 — LISTEN TO A CONVERSATION

Conversation 3 — Missing Assignment

Track 4

23. Why does the student speak to the professor?

A. She wants to change the topic of her assignment.
B. She believes there is a problem with her assignment submission.
C. She needs more time to complete an assignment.
D. She wants to know when the grades will be available.

24. What does the professor ask the student about?

A. Whether she received confirmation of her submission.
B. Whether she discussed the assignment with another student.
C. Whether she changed the assignment topic.
D. Whether she submitted the assignment in person.

25. What will the student probably do next?

A. Rewrite the assignment.
B. Contact the technology department.
C. Send the professor a copy of the assignment.
D. Ask for a new assignment.

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Conversation 4 — Joining a University Club

Track 4

26. Why does the student initially hesitate to join the club?

A. She doesn't have enough free time.
B. She doesn't own a camera.
C. She has little experience with photography.
D. She doesn't know anyone in the club.

27. What does Daniel say about the club members?

A. Most of them are professional photographers.
B. Many of them are beginners.
C. They usually work in groups of two.
D. They are required to bring their own cameras.

28. What will the club probably do at its next meeting?

A. Buy new cameras.
B. Take photographs around campus.
C. Learn how to repair phones.
D. Visit a professional photography studio.

Academic Talk 2 — The Psychology of Habits

track 5

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29. What is the main purpose of the talk?

A. To explain how habits develop.
B. To compare different study techniques.
C. To describe the effects of coffee.
D. To discuss problems with university students.

30. What are the three components of a habit?

A. Motivation, behavior, and memory.
B. Cue, routine, and reward.
C. Thought, action, and emotion.
D. Trigger, decision, and result.

31. In the example, what acts as the cue?

A. Feeling tired.
B. Making coffee.
C. Seeing the coffee machine.
D. Feeling more alert.

32. What does the professor suggest about changing habits?

A. People should avoid all familiar situations.
B. People should eliminate rewards.
C. People should change their environment completely.
D. People can keep the same cue but change the routine.

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