VOCABULARY *ourselves, yourselves, themselves and each other*

1 Match the sentences to the photos.

EP

1 They're looking at **themselves**.
2 They're looking at **each other**.

2 Choose the correct words.

EP

1 Jack bought **itself** / **himself** a new phone.
2 I cut **myself** / **itself** while I was washing up.
3 Did you teach **myself** / **yourself** the guitar?
4 Did you and Sara hurt **herself** / **yourselves**?
5 Sam and I made **myself** / **ourselves** a snack.
6 Thanks for the party! Everyone really enjoyed **ourselves** / **themselves**.

3 Complete the sentences with the correct pronoun from Exercise 2 or *each other*.

1 They walked past _____ without saying a word.
2 Josie introduced _____ to everyone.
3 Tom and I often argue with _____.
4 I need to buy a present for Tom. We always give _____ presents on our birthdays.
5 Did you all enjoy _____ last weekend?

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4 Ask and answer the questions with a partner.

1 Do you and your friends buy each other birthday presents?
2 Do you usually enjoy yourself at parties?
3 How do you and your friends greet each other in the mornings?
4 Are you good at introducing yourself to new people?
5 Have you ever taught yourself a new skill?
6 Do you and your teachers email each other?

VOCABULARY *ourselves, yourselves, themselves and each other*

1 Match the questions and answers.

1 What happened to Jill's hand? _____
2 Who cut your hair? _____
3 What are those boys doing? _____
4 How was football practice? _____
5 What do Zoe and Carter think of the song they recorded together? _____

a I did it myself! Do you like it?
b They haven't heard it yet! They say they don't like listening to themselves.
c They're arguing with each other.
d She burned herself while she was cooking.
e It was good! We all enjoyed ourselves.

2 Complete the conversations with the correct pronoun.

1 **A:** Where did you two get those jeans?
B: We made them _____.
2 **A:** Can your dad speak Spanish?
B: Yes, a bit. He taught _____ last year before our holiday.
3 **A:** What are those girls doing?
B: They're taking photos of _____ together.
4 **A:** We're thirsty. Can we have a glass of water?
B: Sure, help _____.
5 **A:** Zane and Christina speak really good French!
B: Yes, they speak French to _____ all the time!

LIVEWORKSHEETS

WRITING A story (1)

1 **Look at the photo and the title of Ellen's story. What do you think happened?**

HERO for a day!

Last year, I went on a school trip with my classmates. We left school early by coach and the journey took several hours. When we arrived, everyone was feeling exhausted.

While I was getting off the coach, I noticed a man in his early twenties. He was standing really close to one of my friends. Suddenly, I realised what was happening. The man was trying to steal my friend's purse from her bag!

I immediately shouted to my friend. The man heard me, and for a few seconds we looked at each other. Then he started running. Luckily, there were two police officers nearby. They ran after the pickpocket and soon they caught him.

The next day, there was a story about it online and everyone was talking about it. I was a hero!

2 **Read Ellen's story. What do you think of the title for her story? Can you think of a better title?**

3 **Read the *Prepare to write* box. Then read Ellen's story again and put events a–e in order. Decide which events belong to the beginning, middle and end of the story.**

PREPARE TO WRITE

A story (1)

When you write a story:

- make sure there is a beginning, middle and end
- give the story an interesting title
- use verbs in the past simple and past continuous
- use adjectives and adverbs to make your story interesting.

a Ellen saw the pickpocket.
b The police caught the pickpocket.
c Ellen got off the coach.
d The story appeared on the internet.
e The coach left school.

4 **Look at Ellen's story again. How many verbs can you find in the past simple and past continuous?**

5 **Look at the highlighted words in Ellen's story. Which are adjectives and which are adverbs?**

LIVEWORKSHEETS

6 **You are going to write a story which must begin with the sentence 'While I was closing my curtains one night, I noticed something unusual'. Plan the events in your story. Use the questions to help you.**

- Where does the story take place?
- What happens at the beginning? What did you notice?
- What are the main events?
- What happens in the end?

7 **Compare your ideas with a partner. Can you improve your plan?**

8 **Write your story.**

- Begin the story with the sentence in Exercise 6.
- Use the tips in the *Prepare to write* box.
- Write about 100 words.
- Remember to check your spelling and grammar.

LIVEWORKSHEETS