

TAKE IT FURTHER – Starting a new school.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**TASK A — Talk about it** (recording box)

Record 40–60 seconds answering both questions: (Go to [vocaroo.com](https://vocaroo.com), record your answer and paste the link here)

- What did you learn about inclusion from these four stories?
- Have you seen or experienced a similar situation in real life? What happened?

**TASK B — Write a social media post (80–100 words)**

Choose ONE speaker: Zainab, Femi, Hanna or Adam. Write a post from their point of view, asking other teenagers for advice.

**MODEL (Femi):**

*"Hi everyone. I moved to a new school two months ago and it's much bigger than my old one. Everybody already has their group of friends – they stick together and talk about things that happened last year, so I never know what to say. I've tried sitting with different people at lunch, but after five minutes I feel out of place again. It's not that they're unfriendly. I just feel invisible. Has anyone been through this? What actually worked for you? #newschool #advice"* (96 words)

**CHECKLIST – tick before you finish:**

- ☐ I wrote as the speaker ("I..."), not about them
- ☐ I explained the problem in 2–3 sentences
- ☐ I used at least TWO words from the vocabulary list
- ☐ I finished with a clear question asking for advice
- ☐ 80–100 words

**TASK C — Thank you, Georgia (80–100 words)**

You are Hanna. Write a message to Georgia thanking her for helping you settle into the new school.

**STRUCTURE – use all five steps:**

1. Greeting – Hi Georgia,
2. What she did – You showed me... / You sat with me...
3. How it made you feel – It was such a relief when... / Before that I felt...

4. Thank you – I really want to thank you for...
5. Closing – See you tomorrow, Hanna.

**CHECKLIST:**

- ☐ All five steps are in my message
- ☐ I used the past simple to say what Georgia did
- ☐ I used at least TWO words from the vocabulary list (relief, welcoming, lonely, stick together...)
- ☐ 80–100 words