

## 1 PRONUNCIATION the alphabet

a 1.28 Listen to the alphabet. Repeat the letters.

Aa Bb Cc Dd  
Ee Ff Gg Hh  
Ii Jj Kk Ll  
Mm Nn Oo Pp  
Qq Rr Ss Tt  
Uu Vv Ww  
Xx Yy Zz

b 1.29 Listen and repeat the sound words, sounds, and letters.

|                                                                                     |       |                 |
|-------------------------------------------------------------------------------------|-------|-----------------|
|  | tree  | B C D E G P T V |
|  | egg   | F L M N S X     |
|  | train | A H J K         |

c 1.30 Listen to the difference between the letters.

- |       |        |
|-------|--------|
| 1 E A | 7 G J  |
| 2 E I | 8 K Q  |
| 3 U W | 9 M N  |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

d 1.31 Listen. Circle the letter you hear in c.

e 1.32 Look at the photos. How do you say the letters? Listen and check.



f Communication Hit the ships A p.78 B p.82 Play a game with numbers and letters.

## 2 VOCABULARY the classroom

a 1.33 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 \_\_\_\_\_'s *libro* in 2 \_\_\_\_\_?  
Teacher 3 \_\_\_\_\_.  
Student How do you 4 \_\_\_\_\_ it?  
Teacher B-O-O-K.

b Vocabulary Bank The classroom p.118

c Complete the conversations.

1 Teacher \_\_\_\_\_ your books, please. \_\_\_\_\_ to page 7.  
Student \_\_\_\_\_, can you \_\_\_\_\_ that, please?  
Teacher Go to page 7.  
2 Student \_\_\_\_\_ me. \_\_\_\_\_ do you spell 'birthday'?  
Teacher B-I-R-T-H-D-A-Y.  
3 Student \_\_\_\_\_ I'm late.  
Teacher That's OK. Sit \_\_\_\_\_, please.

d 1.36 Listen and check.

e In pairs, practise the conversations in c.

f 1.37 Listen and do the actions.

1 Stand up.

### 3 CHECKING INTO A HOTEL

a  **Video** Watch *Meet Rob*. Circle a or b.

1 Rob is from \_\_\_\_\_.

- a the UK
- b the USA

2 He's \_\_\_\_\_.

- a an artist
- b a journalist

3 He's in Poland \_\_\_\_\_.

- a on holiday
- b for work



b  **Video** Watch *Checking into a hotel*. Then order the sentences.



7 W-A-L-K-E-R.

☐ My name's Rob Walker. I have a reservation.

☐ Sorry?

☐ Hello.

☐ How do you spell it?

☐ Walker.

☐ Sorry, what's your surname?

☐ Thank you. OK, Mr Walker. You're in room 321.

☐ Good afternoon.

☐ W-A-L-K-E-R.

☐ Thanks.

#### Names

|                          |            |
|--------------------------|------------|
| name                     | Rob Walker |
| first name               | Rob        |
| surname (or family name) | Walker     |

c  **Video** Watch *Checking into a hotel* (Listen and repeat). Repeat the conversation.

d **ROLE-PLAY** In pairs, role-play the conversation. Use your name and surname.

#### Greetings

|                       |                   |
|-----------------------|-------------------|
| Good <u>morning</u>   | » 12.00 p.m.      |
| Good <u>afternoon</u> | 12.00 » 6.00 p.m. |
| Good <u>evening</u>   | 6.00 p.m. »       |

### 4 BOOKING A TABLE



a  **Video** Watch *Meet Jenny*. Circle a or b.

1 Jenny's from \_\_\_\_\_.

- a the USA
- b the UK

2 \_\_\_\_\_ is her birthday.

- a Today
- b Tomorrow

3 Locanda Verde is a \_\_\_\_\_.

- a restaurant
- b club

b  **Video** Watch *Booking a table*. Then complete the information.

#### Locanda Verde

##### Bookings

Day

Table for  people

Time  (o'clock)

Name

#### Z

In the USA, Z = zee /zi:/

In the UK, Z = zed /zed/

### 5 USEFUL PHRASES

 **Video** Watch and repeat the useful phrases.

|                       |                               |
|-----------------------|-------------------------------|
| I have a reservation. | Good morning.                 |
| How do you spell it?  | How can I help you?           |
| Sorry?                | A table for tomorrow, please. |
| Thank you.            | That's right.                 |