

FIRST TRIMESTER EVALUATION V2 PRIMARY YEARS PROGRAM - PYP SCHOOL YEAR 2026 - 2027

Student's Name			Date		Score
Teacher's Name	María Gabriela González				10
Grade	6th	Parallel			
Subject	Computer Science				

Instructions:

- a. Listen carefully to the teacher's instructions and start the test only when authorized.
- b. The duration of this evaluation is 60 minutes and will be graded according to the learning outcome.
- c. The evaluation must be completed individually; If any student is caught committing an act of academic dishonesty, the supervising teacher will withdraw the evaluation at that time. This improper conduct will have the following consequences:
 - Record of the incident in the student's file.
 - Application of the corresponding disciplinary procedure.

Nº. Question	Learning Outcome
1	Identify and use key concepts and terminology related to the Internet and online communication.
2	Create a digital document that summarizes research findings using information gathered from the Internet.

1. Answer the questions (0,5 each correct answer)

A. Choose the correct answer.

What is the Internet?

- a) A computer game
- b) A worldwide network of connected computers
- c) A type of keyboard

Which of the following is a search engine?

- a) Microsoft Word
- b) Paint
- c) Google

Which website is usually more reliable for school research?

- a) A random personal blog
- b) An educational website
- c) A gaming forum

B. Draw a line to match each term with its meaning.

Term	Meaning
Search Engine	Information source that can be trusted
Keyword	Where information is published online
Reliable Source	Program used to search the web
Website	Words used to find information

C. Write I for True or F for False.

- _____ Everything on the Internet is true.
- _____ Using specific keywords helps find better results.
- _____ It is important to evaluate information before using it.

2. Practical assessment: Student Instructions (5 points)

Step 1: Search Information

Use Google to answer the following questions:

1. What is an ecosystem?
2. How do humans affect ecosystems?
3. Give two examples of positive human actions that help nature.
4. Give two examples of negative human actions that harm ecosystems.

Use at least **two different websites**.

Step 2: Create a Word Document

Create a document called:

Social and Ecological Systems Research

Include:

Title

Interactions Between Humans and Ecosystems

Paragraph 1

Explain what an ecosystem is.

Paragraph 2

Explain how human activities can affect ecosystems.



Paragraph 3

Describe two actions people can take to protect the environment.

Sources

List the websites used for your research.

Image

Insert one relevant image related to ecosystems or environmental protection.

Criteria	1 Point	0.5 Points	0 Points
Use of Search Techniques	Uses appropriate keywords and search strategies effectively.	Uses some keywords but search is limited or unclear.	Does not use appropriate search techniques.
Information Gathering	Finds relevant information from at least two sources.	Finds information but uses only one source or information is partially relevant.	Information is incomplete or unrelated to the topic.
Evaluation of Sources	Selects reliable and useful sources for the research task.	Uses sources with limited reliability or relevance.	Does not consider the reliability of sources.
Word Document Organization	Document includes title, complete paragraphs, and is well organized.	Document is partially complete or lacks organization.	Document is incomplete or poorly organized.
Image and Source Citation	Includes a relevant image and lists all sources used.	Includes only an image or only the sources.	Does not include an image or sources.