1. Our class is collecting used books _____ build a reading corner for younger students.
   A. so that
   B. for
   C. to
   D. because

2. The school invited a nutritionist _____ students could learn about healthy eating habits.
   A. to
   B. for
   C. so that
   D. in order to

3. Fill in the blank.
   Teacher: "We're planning to organize a charity event next month."
   Student: "_____ holding a second-hand book sale?"
   A. I completely agree.
   B. What do you think about
   C. In my opinion
   D. What if

4. Fill in the blank.
   Mira: I think every student should bring a reusable bottle.
   Sinta: _____. It can reduce plastic waste at school.
   A. I couldn't agree more.
   B. I'm not sure about that.
   C. What are you planning to do?
   D. In order to

5. The Student Council plans _____ a poster competition to celebrate National Education Day.
   A. organize
   B. organizing
   C. organized
   D. to organize

6. What can be inferred from the sentence below?
   "We're going to divide the tasks so everyone has a chance to contribute."

   A. One student will do all the work.
   B. The project has already finished.
   C. The students dislike working together.
   D. The group wants to encourage teamwork.

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7. Which response BEST shows a polite disagreement?
   A. I see your point, but I have a different opinion.
   B. That's exactly what I think.
   C. You're absolutely right.
   D. I couldn't agree more.

8. Our teacher gave us extra practice _____ improve our speaking skills.
   A. to
   B. for
   C. so that
   D. in order that

9. Fill in the blank.
   Lina: I think we should plant more trees around the school.
   Riko: _____. Trees can make the environment cooler.

   A. I'm afraid I disagree.
   B. I completely agree.
   C. What do you think?
   D. We're going to

10. Which sentence BEST expresses of showing intention?
   A. We are going to organize a clean-up campaign next Friday.
   B. I completely agree with your idea.
   C. That's an interesting opinion.
   D. What do you think about recycling?

11. The class prepared a survey _____ find out students' favorite extracurricular activities.
   A. for
   B. to
   C. so that
   D. in order that

12. What is the speaker's intention?
   "Let's invite the science teacher so that we can get more accurate information."

   A. To cancel the activity.
   B. To finish the project more quickly.
   C. To improve the quality of the project.
   D. To reduce the number of participants.

13. Which expression is MOST appropriate to ask for someone's opinion?

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A. What do you think about this idea?
B. I completely agree.
C. We're planning to
D. Why don't we...?

14. Fill in the blank.

Rani: I believe online discussions are more flexible.
Tono: _____. Face-to-face discussions help us communicate more effectively.
A. I couldn't agree more. Online discussions are definitely the best choice.
B. I see your point, but I think face-to-face discussions are more effective.
C. That's exactly what I think. We should have more online discussions.
D. I'm going to join the online discussion tomorrow.

15. What can be concluded from the dialogue?

Alya: We should interview local residents before making our presentation.
Bima: That's a good idea. It will make our information more reliable.

A. Alya wants to make the project more entertaining.
B. Bima thinks accurate information is important.
C. They have finished collecting data.
D. They disagree about the project.

Read the dialogue carefully.

Situation:
Four students are discussing a project for the school's Environment Day.

Dewi	:	We need to decide on our main activity for Environment Day. (16) ... organizing a "No Plastic Day" campaign?
Arga	:	I think that's an excellent idea. In my opinion, students will become more aware of environmental problems if they participate directly.
Lina	:	(17) ..., but we should also prepare educational posters. Some students may not understand why reducing plastic waste is important.
Dewi	:	That's a good point. We're going to create posters and short videos (18) ... everyone can easily understand our message.
Arga	:	I also suggest inviting an environmental activist (19) ... practical tips with students.
Lina	:	I couldn't agree more. Hearing real experiences will make the campaign more meaningful.
Dewi	:	Great! Let's divide the tasks today (20) ... finish everything before the event.

16. ...

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A. I completely agree with
B. What do you think about
C. We are planning
D. Let's

17. ...
A. I couldn't agree more.
B. I agree, but we should also prepare the posters.
C. We are going to prepare some educational posters.
D. What do you think about posters?

18. ...
A. to
B. for
C. so that
D. in order

19. ...
A. to share
B. sharing
C. shared
D. share

20. ...
A. for
B. so that
C. in order to
D. in order that

21. Which expression best completes the conversation if Dewi wanted to ask for her friends' opinions?

A. What do you think about organizing a "No Plastic Day" campaign?
B. We're going to organize "No Plastic Day" campaign tomorrow.
C. I completely agree with your idea.
D. I couldn't agree more.

22. What can be inferred about Lina's response?

A. She rejects Arga's suggestion completely.
B. She wants to replace the campaign with a seminar.
C. She thinks environmental problems are not important.
D. She supports the idea but believes another activity is also necessary.

23. Why does Dewi want to create posters and short videos?

A. To reduce the number of participants.
B. To entertain students during the event.

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C. To make the campaign more expensive.
D. To help students understand the campaign easily.

24. Which statement best describes the group's discussion?

A. The students ignore different opinions before they delivering the ideas.
B. The students exchange ideas and improve each other's suggestions.
C. The students argue until one person wins the discussion.
D. The students decide everything without discussion.

25. What can be concluded about the students' communication skills?
A. They refuse to listen to one another's ideas.
B. They only focus on finishing the project quickly.
C. They work collaboratively by sharing opinions and planning together.
D. They depend entirely on their teacher to make decisions about the program.

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