

How am I doing?

1  Look and read. Write **yes** or **no**. There is one example.



The tiger is on the slide.

no

1 The hat is under the seesaw.

2 The cats are in the boat.

3 The monkey is next to the bike.

4 The panda is on the slide.

5 The kite is on the swing.

2 Look at the picture in Activity 1. Complete and find the missing animal.

1 The **tiger** is under the slide.

2 The panda is on the _____.

3 The cats are _____ to the swings.

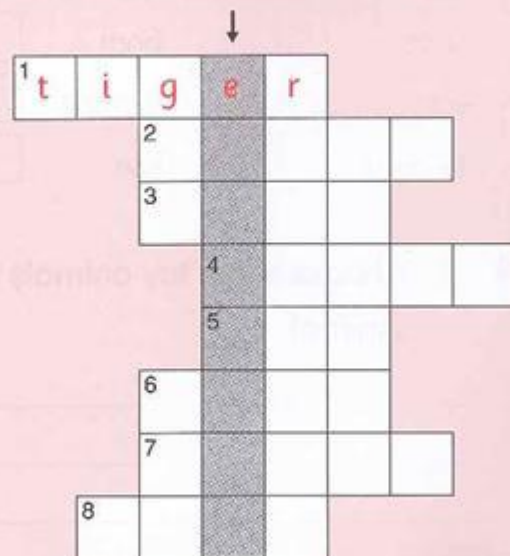
4 Where's the _____? It's on the slide.

5 The _____ is under the seesaw.

6 Where are the _____? Next to the swings.

7 Where's the tiger? It's _____ the slide.

8 The _____ is in the sandpit.



1 Read and **circle** the short forms.



Where **s** my school bag?

Where are my shoes?



Look! It's there. It's on the table.

They're next to the chair.

2 Rewrite. Use short forms. Add capital letters, full stops and question marks.

1 where is my pencil

Where's my pencil?

2 it is in the pencil case

3 it is on the desk

4 where are my crayons

5 they are in the box

3 Make a new playground for your school. Choose three things.

slide ☐

boat ☐

two swings ☐

car ☐

sandpit ☐

three bikes ☐

seesaw ☐

kite ☐

four balls ☐

4 Choose three toy animals for your playground. Where are they?

Animal

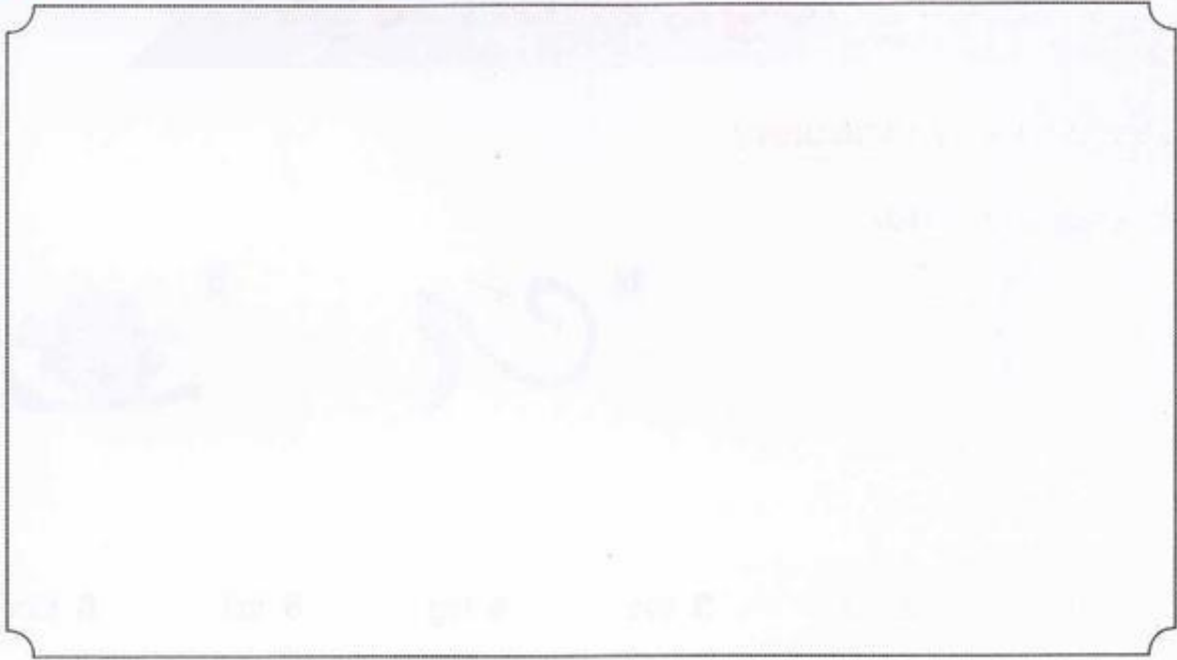
Where?

lion

in the boat



5 **Now draw your playground.**



6 **Write about your new playground.**

The _____ is _____ the _____.

The _____

My favourite thing is _____.

7 **Check your work. Tick (✓).**

- spelling ☐
- short forms ☐