

LEMBAR KERJA PESERTA DIDIK (LKPD)
INTRODUCING PERSON
Getting to Know Someone New in English

Satuan Pendidikan SMA Negeri 1 Sumpiuh	Mata Pelajaran Bahasa Inggris	Kelas / Fase X / Fase E	Alokasi Waktu 3 JP x 40 menit
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Identitas Peserta Didik

Nama Peserta Didik	
Kelas / No. Absen	
Hari / Tanggal	

A. LEARNING OBJECTIVES

By the end of this lesson, students are expected to be able to:

1. Complete a gapped text about self-introduction with the correct words.
2. Use has/have correctly in sentences introducing themselves or others.
3. Use Verb 1 or Verb 1 (s/es) correctly in a gapped self-introduction text.
4. Use do/does correctly to ask about the identity of someone they have just met.
5. Identify important information from a self-introduction text (introducing person).

B. TIME ALLOCATION

Learning Stage	Time Allocation
Introduction (apperception, delivering learning objectives)	10 minutes
Activity 1 – Completing a gapped self-introduction text	15 minutes
Activity 2 – Using has / have	15 minutes
Activity 3 – Using Verb 1 / Verb 1 (s/es)	20 minutes
Activity 4 – Using do / does	15 minutes
Activity 5 – Identifying a self-introduction text	30 minutes
Closing (reflection, conclusion, teacher's feedback)	15 minutes
TOTAL	120 minutes (3 JP)

C. INSTRUCTIONS

1. Write your personal information in the identity column provided.
2. Read every instruction carefully before you start each activity.
3. Complete each activity within the given time allocation.
4. Ask your teacher if any instruction is unclear.

ACTIVITY 1 – Complete the Sentences

 Time allocation: 15 minutes

Complete the short self-introduction below using the words provided in the word bank. Use each word only once.

WORD BANK name • age • from • hobby • favorite

Hello, everyone! Let me introduce myself.

My (1) _____ is Raka Pratama. I am sixteen years old, so my (2) _____ is sixteen.

I am (3) _____ Sumpiuh, a small town in Central Java.

My (4) _____ is playing football with my friends after school.

My (5) _____ food is fried rice. Nice to meet you!

ACTIVITY 2 – Using Has / Have

 Time allocation: 15 minutes

Fill in the blanks with has or have to complete each sentence about introducing yourself or someone else.

Example: My mother _____ (has/have) a beautiful garden. → Answer: has

1. I _____ (has/have) two close friends in this class.
2. Cindy _____ (has/have) a new bicycle.
3. My brother and I _____ (has/have) the same hobby.
4. This is Andi. He _____ (has/have) short black hair.
5. Mr. and Mrs. Budi _____ (has/have) a big family gathering every year.

ACTIVITY 3 – Using Verb 1 / Verb 1 (s/es)

 Time allocation: 20 minutes

Complete the gapped self-introduction text below. Change the verb in brackets into Verb 1 (base form) or Verb 1 + s/es, depending on the subject of the sentence.

Hello, my name is Dinda. Let me tell you about myself and my family.

I (1) _____ (live) in Sumpiuh with my family. My father (2) _____ (work) as a teacher, and he (3) _____ (teach) Mathematics. My mother (4) _____ (cook) delicious food for us every day. She (5) _____ (like) reading novels in her free time. Every morning, I (6) _____ (go) to school by bicycle. My friends and I (7) _____ (study) English together every Friday. My sister (8) _____ (play) the piano very well. On weekends, my whole family (9) _____ (watch) a movie together. In the future, she (10) _____ (want) to be a doctor.

ACTIVITY 4 – Using Do / Does

 Time allocation: 15 minutes

Fill in the blanks with do or does to complete each question you would ask when meeting someone new.

Example: _____ you have any siblings? → Answer: Do

1. _____ you come from Sumpiuh?
2. _____ Ms. Betty like reading books?
3. _____ your parents work near here?
4. _____ Raka play any musical instrument?
5. _____ Tono and Tini study at SMA Negeri 1 Sumpiuh?

ACTIVITY 5 – Identifying a Text

 Time allocation: 30 minutes

Read the text below carefully, then identify the information asked in the table.

MY NEW FRIEND, SARAH

Hi everyone! Let me introduce my new friend. Her full name is Sarah Amelia Wijaya, but everyone calls her Sarah. She is sixteen years old and she comes from Semarang, Central Java. Sarah is a student at SMA Negeri 1 Sumpiuh. She is very friendly, cheerful, and a bit shy at first.

In her free time, Sarah loves reading novels and playing badminton with her classmates. She also has a small collection of postcards from different cities. Her favorite subject is English because she wants to be a tour guide in the future.

Sarah has two younger brothers, so she is the eldest child in her family. She also has one pet cat named Milo. Every weekend, she helps her mother bake cookies at home. She hopes to visit Japan someday to learn more about its culture.

Identify the following information:

Things to Identify	Student's Answer (based on the text)
1. Full name	
2. Age	
3. Hometown (origin)	
4. School	
5. Personality traits	
6. Hobbies	
7. Favorite subject	
8. Dream job	
9. Number of siblings	

Things to Identify	Student's Answer (based on the text)
10. Pet's name	

D. REFLEKSI

 Alokasi waktu: 15 menit

Setelah menyelesaikan seluruh kegiatan, jawablah pertanyaan refleksi berikut ini.

1. Bagian mana yang paling mudah kamu pahami dalam materi introducing person hari ini?

2. Bagian mana yang masih terasa sulit dan perlu kamu pelajari lagi?

3. Tuliskan satu kalimat baru dalam bahasa Inggris untuk memperkenalkan dirimu!

Selamat mengerjakan! Keep practicing your English. ✨