



LISTENING

TASK 4

Listen to each teenager talking about their experience again. Choose the correct option for each question.

1. WHAT WAS THE MOST DIFFICULT THING ABOUT STARTING A NEW SCHOOL FOR ZAINAB?

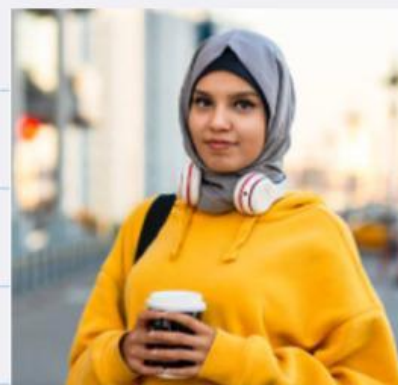
- a) She found it difficult to communicate in English.
- b) The lessons were much more difficult than in her last school.
- c) The teachers didn't help her very much.
- d) People didn't know her name.

2. WHY DID ZAINAB ENJOY MATHS MORE THAN OTHER SUBJECTS?

- a) The teacher spoke her language.
- b) Maths concepts are the same everywhere.
- c) Her friend Georgia helped her with maths.
- d) It was her favourite subject at her old school.

3. HOW DID ZAINAB'S RELATIONSHIP WITH GEORGIA MAKE A DIFFERENCE?

- a) Georgia helped her with schoolwork and introduced her to teachers.
- b) Georgia helped her make friends and improve her English.
- c) Georgia spoke Zainab's first language, making communication easier.
- d) Georgia gave her English lessons.



1. Zainab

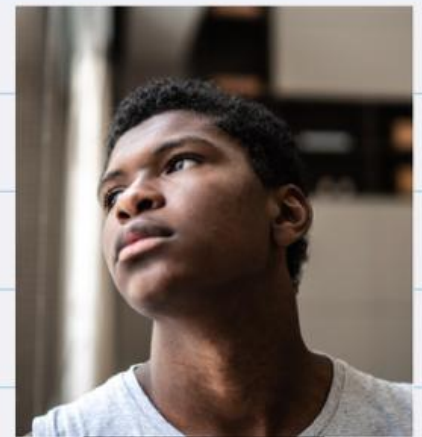
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1. WHAT MADE FEMI'S EXPERIENCE AT THE NEW SCHOOL DIFFERENT?

- a) He didn't feel confident talking to people.
- b) The students were friendlier than at his previous schools.
- c) He found it harder to understand the lessons at this school.
- d) The school was much larger, and students already had friendship groups.

2. HOW DOES FEMI FEEL WHEN HE TRIES TO TALK TO HIS CLASSMATES?

- a) He becomes nervous because they speak too fast.
- b) He feels nervous because he is very shy.
- c) He feels alone because the conversations are about shared experiences.
- d) He feels sad because they make jokes about him.



2. Femi

3. WHAT DID FEMI TRY TO DO TO FEEL LESS LONELY?

- a) He joined school clubs to meet new people.
- b) He changed classes to find different friends.
- c) He tried to sit with different groups outside of class.
- d) He added his classmates on social media.

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1. HOW DID HANNA FEEL BEFORE STARTING HER NEW SCHOOL?

- a) She felt confident.
- b) She felt angry.
- c) She felt relaxed.
- d) She felt scared.

2. HOW DID THE BUDDY SYSTEM HELP HANNA?

- a) She could meet a new group of friends.
- b) It helped her understand where things are at school and make a new friend.
- c) It helped her with her studies.
- d) It helped her to get to know the teachers.

3. WHAT DOES HANNA STILL FIND DIFFICULT?

- a) Understanding the past funny stories her classmates share.
- b) Understanding the lessons.
- c) Finding a group to sit with during lunch breaks.
- d) Participating in sports activities with her classmates.



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1. WHAT MAKES ADAM FEEL UNCOMFORTABLE AT HIS NEW SCHOOL?

- a) People don't like his personality very much.
- b) The students are too friendly, and he doesn't like talking so much.
- c) He doesn't like the other students.
- d) The students look at him because of his style.

2. HOW DOES ADAM DESCRIBE HIS EXPERIENCE DURING LUNCH BREAKS?

- a) He tries to sit with different groups to meet people.
- b) He uses the time to study.
- c) He focuses on his phone to stop feeling left out.
- d) He talks to teachers about how to make friends.

3. WHAT DOES ADAM MISS THE MOST ABOUT HIS OLD SCHOOL?

- a) People at his old school didn't judge his clothes and hair.
- b) He could use his phone all the time.
- c) His old teachers, who liked his unique style.
- d) The smaller size of the school, which made it easier to meet people.



3. Adam