

LISTENING 2

Task 4: Listen to each teenager talking about their experience again. Choose the correct option for each question.

SPEAKER 1

1. What was the most difficult thing about starting a new school for Zainab?

- a) She found it difficult to communicate in English.
- b) The lessons were much more difficult than in her last school.
- c) The teachers didn't help her very much.
- d) People didn't know her name.

2. Why did Zainab enjoy maths more than other subjects?

- a) The teacher spoke her language.
- b) Maths concepts are the same everywhere.
- c) Her friend Georgia helped her with maths.
- d) It was her favourite subject at her old school.

3. How did Zainab's relationship with Georgia make a difference?

- a) Georgia helped her with schoolwork and introduced her to teachers.
- b) Georgia helped her make friends and improve her English.
- c) Georgia spoke Zainab's first language, making communication easier.
- d) Georgia gave her English lessons.



Zainab

SPEAKER 2

1. What made Femi's experience at the new school different?

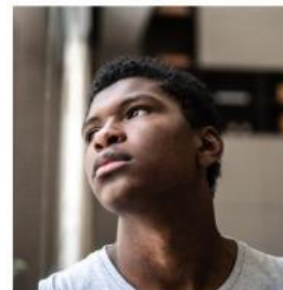
- a) He didn't feel confident talking to people.
- b) The students were friendlier than at his previous schools.
- c) He found it harder to understand the lessons at this school.
- d) The school was much larger, and students already had friendship groups.

2. How does Femi feel when he tries to talk to his classmates?

- a) He becomes nervous because they speak too fast.
- b) He feels nervous because he is very shy.
- c) He feels alone because the conversations are about shared experiences.
- d) He feels sad because they make jokes about him.

3. What did Femi try to do to feel less lonely?

- a) He joined school clubs to meet new people.
- b) He changed classes to find different friends.
- c) He tried to sit with different groups outside of class.
- d) He added his classmates on social media.



Femi

SPEAKER 3

1. How did Hanna feel before starting her new school?

- a) She felt confident.
- b) She felt angry.
- c) She felt relaxed.
- d) She felt scared.

2. How did the buddy system help Hanna?

- a) She could meet a new group of friends.
- b) It helped her understand where things are at school and make a new friend.



Hanna

- c) It helped her with her studies.
- d) It helped her to get to know the teachers.

3. What does Hanna still find difficult?

- a) Understanding the past funny stories her classmates share.
- b) Understanding the lessons.
- c) Finding a group to sit with during lunch breaks.
- d) Participating in sports activities with her classmates.

SPEAKER 4

1. What makes Adam feel uncomfortable at his new school?

- a) People don't like his personality very much.
- b) The students are too friendly, and he doesn't like talking so much.
- c) He doesn't like the other students.
- d) The students look at him because of his style.

2. How does Adam describe his experience during lunch breaks?

- a) He tries to sit with different groups to meet people.
- b) He uses the time to study.
- c) He focuses on his phone to stop feeling left out.
- d) He talks to teachers about how to make friends.

3. What does Adam miss the most about his old school?

- a) People at his old school didn't judge his clothes and hair.
- b) He could use his phone all the time.
- c) His old teachers, who liked his unique style.
- d) The smaller size of the school, which made it easier to meet people.



Adam